

**Meeting of the School Board
David Douglas School District No. 40
April 10, 2014**

A regular meeting of the David Douglas School Board was held on Thursday, April 10, 2014, at 7:00pm in the Board Room of the David Douglas School District Administration Building, located at 1500 SE 130 Avenue, Portland, Oregon 97233.

School Board Members present were:

Cheryl Scarcelli Ancheta, Board Chair	
Bryce Anderson	Christine Larsen
Frieda Christopher	Shannon Raybold
Donn Gardner	Kyle Riggs

Also present were Don Grotting, Superintendent/Clerk; Ken Richardson, Assistant Superintendent; and Gail Hunter, Board Secretary.

The agenda included consideration of the following:

Call to Order / Flag Salute

Student Body President's Report / Recognitions – ASB President Kylan Carlson introduced 2014-15 ASB President-Elect Kyra Conway. Kylan reported that the Sparrow Club is seeking donations toward a Disneyland trip for their sponsored child. The high school is starting another fundraiser, "Pennies for Patients" which benefits the Leukemia Society. Kyra reported on preparations by the junior class for the prom, which will be held on April 26 at Montgomery Park. This year's theme is "1920's Black Tie Affair."

Visiting Delegations / Audience Input

- Bond Oversight Committee / Construction Manager's Report - Rick Rainone expressed his appreciation of the bond oversight committee's thoughtful insights and participation. John May spoke representing the committee, saying they have confidence in the job that Cornerstone is doing. He said they had expected that we would lose items off the project list as work continues, but that hasn't happened so far. Rick reported that the bond budget is balanced. During the bidding process over the last 60 days, the district had great coverage for every bid that was taken to market. The timing was good and we got good pricing. Some bond work was accomplished during Spring Break to lighten the load on those ten weeks during the summer, including 30,000 square feet of polished concrete. The focus over the next 45 days will be getting everybody ready for summer construction.
- Presentation by Students United – DDHS students Andrew Nguy, Minh Nguyen and Lauren Gaiser presented a petition signed by more than 500 students requesting removal of prerequisites for advanced and AP classes. They also requested more AP classes, particularly AP Economics, and an after-school AP extension program to provide support for those who are challenging themselves academically.

Superintendent's Report - Superintendent Grotting was pleased to report that DDHS Science Teacher Sandy Mueller has led the rocket team to a first place in state competition. They are raising \$3,000 to make the trip to nationals. The superintendent attended the Mt. Hood

Conference orchestra competition, where DDHS swept all categories. Spring sports are continuing. Scots track athlete Josh Kellebrew's time in the 800m is currently #3 in the United States at the high school level. Ken Richardson and Brooke O'Neill will address more than 500 educators at the PLT Conference next week. The district will participate in next week's Oregon Educator Fair. Superintendent Grotting said that David Douglas hasn't participated for a couple of years, so he is glad to be back and pleased that we are in a position to do some hiring at all levels. The superintendent and Brooke O'Neill will have the opportunity to visit Russellville Commons this Saturday to speak about the district at a meeting of the DD Historical Society. Donn Gardner remarked that the Historical Society will also have an open house at South Powellhurst tomorrow from 1-4pm. Superintendent Grotting said that the board will be asked to take action tonight on the Administrator and Manager/Confidential Memoranda of Understanding, with proposed increases in line with the newly adopted certified contract.

Financial Report – Patt Komar presented highlights of the 3/31/14 financial report. ODE has sent two preliminary adjustments to earlier estimates. Due to fewer students in the calculation, a decrease in the difference between our teachers' experience and the statewide average, and an increase in ADMw, the district is seeing an increase as projected. This will be offset by a correction of about \$280,000 in formula for high cost disability students. The Oregon Department of Energy has approved \$630,783 of energy savings project work from our bond projects last summer. Three new buses should be delivered in April.

Consent Agenda – Mr. Gardner made a motion to approve the following Consent Agenda items, seconded by Ms. Larsen. The motion carried in a vote of 7-0.

- Approval of March Board Meeting Minutes
- Personnel Recommendations
- Approval of Floyd Light MS Construction Contract
- GMP and Hard Bid Approvals for Gilbert Heights, Alice Ott MS, DDHS Phase 2, Fir Ridge, and Gym Floors (FR, MN, VP)
- Approval of Administrator Memorandum of Understanding 2014-17
- Approval of Manager/Supervisor/Confidential Memorandum of Understanding 2014-17
- Request for Revision of Small Procurement Threshold per ORS 279B.065
- Approval of Projected Construction Needs

Appointment of Budget Committee Member: Position 5 – Kyle Riggs announced that Krista Dennis, Position 5 budget committee member, is no longer eligible to serve as she has been hired by the district. He nominated Mike Centoni to fill the vacancy, saying he will ably fill that role. Mr. Centoni had applied earlier but withdrew when the district had enough applicants. Mr. Gardner seconded the nomination, which was approved in a unanimous vote.

Smarter Balanced Assessment Briefing - Derek Edens presented an overview of the new Smarter Balanced Assessment (SBA), which will be phased in beginning next school year, replacing OAKS. The Common Core was adopted by Oregon Department of Education in 2010. The SBA was adopted in 2013 and ties with the Common Core. It will be computer-adapted, meaning that subsequent questions are adjusted based on students' previous answers, and will also utilize digital media. Mr. Edens reviewed this year's assessment and next year's partial implementation of SBA in ELA and math. In addition to describing student achievement, the SBA

reports on growth. OAKS is primarily about recall and skills. SBA moves more to extended and strategic thinking. Mr. Edens reviewed how the move to SBA affects graduation requirements. Through 2013-14, if a student takes OAKS math or reading and has already passed, those scores may be applied toward meeting graduation requirements. The 2014-15 academic year and beyond will require SBA. The approved assessment options (state test, other approved standardized tests, work samples) will remain in place through the transition to SBA. The SBA may only be taken once. High school principals and superintendents are asking ODE what other types of assessment arenas can be used to demonstrate student proficiency. Evidence of proficiency by work samples will also become more important. Superintendent Grotting said that while it is great to raise the bar and ask children to do creative problem solving, the move to SBA will pose a challenge to many students in the short term. A student with good grades who fails to pass may not be able to graduate.

Special Education Report Card Briefing – Barbara Kienle reported that under the requirements of the Individuals with Disabilities Education Act (IDEA), Oregon Department of Education publishes an annual Special Education report card as part of the State Performance Plan. The state reviews data we collect in other forms, and focuses on students with disabilities using the same measures that are used on the school report cards. In reviewing the report card, she highlighted areas where the district met or exceeded the state target. Under least restrictive environment, the district has met all targets for the last three years. We have placed students across settings as we should. David Douglas was not identified with disproportionate representation of racial or ethnic groups in identification of students with disabilities. We are applying eligibility criteria appropriately across all subgroups. Ms. Kienle reviewed some areas where the district did not meet the state's targets. The percentage of students with IEPs graduating with regular diplomas did not meet the state target of 67% or more. The percentage of students with IEPs who dropped out was 5.5%, exceeding the state's target of 3.5% or less. While IEP students maintained or increased performance on statewide assessments in Math and English/Language Arts, they did not meet state targets. Completing evaluation and eligibility determination within 60 days occurred 99.3% of the time, just missing the target of 100%. We also did not meet the state target on how many students go on to post-secondary opportunities or are competitively employed after graduation. The district's special education task force is wrapping up two months worth of work. They sent a survey home with special education students and got 100 of them back, giving them some really good information.

A report card on Early Childhood Special Education, looking at children birth to age five across Multnomah County, is broken down in the same subgroup categories. In reviewing results, preschoolers made great gains in entering school with positive pro-social skills. The kindergarten readiness assessment shows the need for those gains. Infants and toddlers entered early intervention with improved knowledge and skills. The program also scored well in "Child Find". Calls are received from parents, childcare providers, nurse practitioners, and pediatricians, and we have exceeded state targets in this area. We are also serving children in the appropriate environment. Areas needing improvement determined the Early Childhood program's four goals, which include increasing the completion of eligibility, IFSP process and initiation of services within 45 days of the first phone call; improving children's acquisition and use of positive social-emotional skills and academic skills; improving children's use of appropriate behaviors to meet their needs; and increasing parent engagement.

English/Language Arts Electronic / Textbook Adoption – Brooke O'Neill reviewed a list of curriculum purchases made possible by the bond. Tonight's proposed adoption is for Grades 6-12 English/Language Arts electronic curriculum, which cover reading, writing, listening, and speaking. Ms. O'Neill introduced Shelly Wilcoxon, Title II-A/Instructional Activities Coordinator, and Houghton Mifflin representative Mindy Hawley. Ms. Wilcoxon reported that this year's middle and high school ELA adoption team included representatives from each school, who met to hear presentations from various publishers and to thoroughly review the materials. 100% of the adoption team support tonight's recommendations.

Ms. Wilcoxon reviewed components of the proposed adoption, remarking that it is built to align well with expectations of the Common Core, and moves ELA classes into the future with a digital and interactive approach. The adoption includes a traditional teacher edition in hardbound or ebook. Students would receive a hard bound book plus a digital copy, as well as a consumable workbook. Bonus materials include My WriteSmart, an interactive writing and editing workspace, and access to video content from History, A&E and Biography channels. The adoption includes a number of professional development days as well. Total cost of the curriculum package is \$555,870 for a six year adoption.

Derek Edens presented an updated cost sheet for the technology support piece. The team considered iPads but the adoption has a writing component so students needed keyboards. They were able to negotiate a competitive price for Dell Chromebooks. The District technology team are Dell certified, so can do any warranty work in-house. Students can also take the Smarter Balanced Assessment on Chromebooks. The purchase will include 2,240 devices and 56 carts at a cost of \$744,844 in order to provide carts of 40 for our middle schools, the high school, and Fir Ridge. Teachers will begin training in May and will have another training when they return in August. Ms. Larsen made a motion to approve the ELA adoption of electronic curriculum and technology support as outlined, seconded by Mr. Riggs. The motion carried in a unanimous vote.

Setting Date for Special Board Meeting – Mr. Gardner made a motion to schedule a special board meeting on April 24, 6pm, seconded by Ms. Raybold. The motion carried in a vote of 7-0. Agenda items will include a hearing on a charter school proposal, a hearing on the district's draft findings of fact re: exemption from competitive bidding for access control and security camera systems, and other items as needed.

Other Business / Future Agenda Items – none

Board Member Reports – Mr. Riggs said activities provided by the district are amazing, providing outlets for kids that aren't offered elsewhere. He remarked that he particularly appreciated the time and effort of the educators who run these activities. Mr. Riggs reported that the Drama Department took a group of students to competition in Salem, where they were very successful. Ms. Raybold said she appreciated the information presented at the Budget 101 workshop. Mr. Anderson participated in the discussion with the City regarding property, and said he appreciated the learning opportunity. Mr. Gardner attended meetings of the bond oversight committee, the facilities planning group, and the charter school committee. He also attended the budget workshop, where all of the new board and budget committee members had an opportunity to go over the process. Mr. Gardner said the district made a terrific selection in the Cornerstone Management Group. He said we started with a list of first, second, and third priority items, and will be able to deliver on all except two covered plan areas at middle schools.

Ms. Larsen suggested developing a process by which staff and students could vote on the color scheme for their school's interior, to build school pride. She attended the high school orchestra performance and said students did a wonderful job. Ms. Christopher attended high school conferences, where she said it was really interesting to see the diversity of our families and all the translators there to assist. She said the Mayor's budget will include \$300,000 for EPAP. EPAP has also put in special request for \$100,000 for the Earl Boyles project. The City Council will hold one of its budget sessions at David Douglas High School on April 22. Ms. Christopher said she attended the facilities planning committee meeting, where there was an interesting discussion on the ideal sizes for schools. She remarked that the EB capital campaign is focusing on some fairly large donations. Superintendent Grotting said about \$1million remains to be raised at this point. Chair Scarcelli Ancheta reported that she attended the Children's Institute fundraising luncheon along with Superintendent Grotting and some of our staff. She said David Douglas was featured during the presentations. The chair also attended a memorial service for esteemed RRMS employee Daniel Ivancie. Members of the RRMS staff and 15-20 students also attended.

Adjournment – There being no other business, Chair Scarcelli Ancheta declared the meeting adjourned.



Cheryl Scarcelli Ancheta, Board Chair



Don Grotting, Superintendent / Clerk

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