

**Meeting of the School Board
David Douglas School District No. 40
August 15, 2013**

A regular meeting of the David Douglas School Board was held on Thursday, August 15, 2013, at 7:00pm in the Board Room of the David Douglas School District Administration Building, located at 1500 SE 130th Avenue, Portland, Oregon 97233.

School Board Members present were:

Cheryl Scarcelli Ancheta, Board Chair	
Frieda Christopher	Shannon Raybold
Donn Gardner	Kyle Riggs
Christine Larsen	

Also present were Don Grotting, Superintendent/Clerk; Patt Komar, Director of Administrative Services; and Gail Hunter, Board Secretary.

The agenda included consideration of the following:

Call to Order / Flag Salute

Visiting Delegations / Audience Input –

- Bond Oversight Committee / Construction Manager's Report – Mike Ewald reported that \$9.8 million of the bond has been expended. Rick Rainone provided a brief update on 2013 projects. Seven projects were started in 2013. Five of those are under construction and will wrap up on time and within their budgets. Permitting is completed on the remaining two, the pool project and Earl Boyles. Earl Boyles will go out for bid in September. Furniture and materials are being returned to refurbished classrooms. Mr. Rainone said he will present a report on actual costs of 2013 projects at the November board meeting. The team has been working for three months putting together proposed projects for 2014, a larger list than in 2013. Contract awards for architectural services for 2014 projects are on tonight's agenda for the board's action. The Board Chair thanked Mr. Riggs and Mr. Gardner for representing board on the construction and bond oversight committees.

Superintendent's Report – Chair Scarcelli Ancheta reported that former Superintendent Dr. Howard Horner passed away on August 12. Dr. Horner became the first principal of David Douglas High School in 1954. In 1961 he was honored as one of five outstanding secondary school administrators in the nation. He became Deputy Superintendent in 1963, then Superintendent in 1968, serving in that capacity until his retirement in January 1981. Upon his retirement, the David Douglas High School Performing Arts Center was renamed in his honor. Chair Scarcelli Ancheta said she attended David Douglas High School in years that he was her superintendent, and that he was stern but honest, and had a good heart. She said she visited him a year and a half ago when campaigning for the bond, and enjoyed her conversation with him. Mr. Gardner said that Dr. Horner was his principal when he attended David Douglas High School. Ms. Christopher reported that in his retirement as a David Douglas resident, Dr. Horner also spearheaded a drive for mitigation of City storm water fees for David Douglas patrons.

Superintendent Grotting announced that the annual 'White Glove' tour of district facilities will be held on Friday, August 23. Dan McCue reported that 100 employees of the Portland Trailblazers gathered at Floyd Light Middle School today for a day of public service. They refurbished the school grounds, raking, pruning, and spreading mulch, as well as painting the Blazer logo on the outdoor basketball backstops. Former State Senator Margaret Carter also came out and thanked the group for their volunteerism.

The superintendent announced that the Earl Boyles Capital Campaign has been invited to apply for Paul Allen Foundation funding. Mr. Grotting attended the meeting of the East Portland Action Plan when they hosted area legislators. He reported good turnout for fall sports at the high school, which are now underway. Chair Scarcelli Ancheta thanked the administration for bringing in this opportunity from the Blazers, saying she will thank them personally.

Financial Report – Patt Komar presented her monthly financial report. She announced that the district has sold the stock which was received as a donation to the Earl Boyles early childhood project. Several additional donations were received in June and July, including \$150,000 from Arlene Schnitzer.

Consent Agenda – Ms. Christopher requested to remove Approval to Increase Architect Contract from the Consent Agenda. Mr. Rainone explained the \$12,000 increase, saying that the scope of service details were listed in phases. This amount was on the original proposal but was missed when they established the contract value.

Mr. Gardner made a motion to approve the Increase in the Architect Contract as outlined, seconded by Mr. Riggs. The motion carried in a vote of 6-0.

Mr. Gardner moved approval of the remaining Consent Agenda items, seconded by Ms. Larsen. The motion carried in a vote of 6-0.

- Approval of July Board Meeting Minutes
- Personnel Recommendations
- Architectural Service Awards for 2014 Projects
- Award of Bus Purchase Contract
- Bid Award for District Vending Machine Beverage Services

Presentations by Applicants for School Board Position No. 4 – Chair Scarcelli Ancheta introduced presentations by applicants for Board Position #4, which Shemia Fagan resigned effective June 15. She expressed her appreciation to the four members of the community who expressed interest in serving on the board. Copies of written applications were distributed to board members, and applicants were invited to make five minute presentations this evening. The chair drew names to determine the order of presentation. Applicants included Dolores Wood, Bryce Anderson, Krista Dennis, and Christopher Piekarski.

Following presentations and additional questions from the board, Chair Scarcelli Ancheta announced that the board will nominate and vote on the appointment at the September 12 board meeting. At that time the new board member will be sworn in and take his/her place on the board. Candidates were thanked for their commitment to serve the students of this district.

Recess – The board chair declared a brief recess in order for Patt Komar to conduct a public hearing on the proposed supplemental budget. Following the hearing, the board chair reconvened the board meeting.

Resolution Authorizing Amendment No. 1 to the 2013-14 Budget for School District No. 40 – Mr. Gardner moved approval of the resolution as presented, seconded by Ms. Larsen. The motion carried in a vote of 6-0.

Annual Student Achievement Report – Derek Edens presented the district's annual report on student achievement. His report included a review of student demographics, components of the new accountability system and new report card, and achievement data. He said there were really bright spots as well as areas where we need to improve. In reviewing demographics, Mr. Edens said 11%

of our students receive Special Education services, and 20% are active ELL students, among whom 75 different languages are spoken. 48% of those learned a first language other than English. David Douglas has the highest rate of poverty in Multnomah County with schools ranging from 68% to 91%, and a district-wide rate of 79%.

Mr. Edens briefly reviewed the new accountability system. In September 2011, Oregon received a federal waiver and moved away from No Child Left Behind (which focused on meeting targets in subgroups). The waiver removes those requirements and gives districts a little more flexibility. New identification model ratings are based on five factors: Overall Achievement (Reading and Math); Overall Growth (Reading and Math); Subgroup Growth (growth for historically underserved subgroups); Cohort Graduation Rates; and Subgroup Graduation Rates (for historically underserved subgroups). New designations have been established for Title I schools. These include Priority Schools, the 5% of Title I schools with the lowest overall achievement, growth, and/or graduation rates; Focus Schools, 10% of Title I schools with large achievement gaps or graduation rate gaps; and Model Schools, Title I schools which are high performing, high progress, or with high graduation rates. Mr. Edens reviewed how categories are weighted, and annual measurable objectives which have been set: achievement and graduation targets; reading and math; and four- and five-year graduation rate targets. The last school attended is responsible for graduation rate and drop out rate. The 4- and 5-year graduation rate clock starts ticking beginning of grade 9. Ratings and achievement data were reviewed.

Brooke O'Neill reviewed a number of initiatives the district has undertaken to support student achievement. All principals participate on initiative teams, reflecting on last year and setting goals for this year. Professional Learning Teams are reviewing data and using formative assessments to target needs of our students. Elementary schools have standards based report cards in place. We will roll those out this year for middle and high school. A new evaluation system for licensed staff has been developed in response to legislation, based on a professional growth cycle. New common core state standards have been implemented in Language. Language and grammar are a particular focus for all students, not just English Language Learners. Classroom teachers are working to integrate language instruction into all content areas. RTI (Response to Instruction), a state initiative, continues as teachers look at core instructional practices for all students. Targeted interventions are based on assessment data. Read 180 and System 44 are being used at middle and high school. PBIS has added a level for preschool. Deans of Students are being introduced at the high school. Other supports for student achievement include our focus on early childhood and SUN programs which link their activities to school improvement plans. A grant at the high school will support getting more students into advanced placement classes. Connect to Kindergarten has been helping families transition into school, and Ninth Grade Counts, an 8th grade transition program, focuses on skills for high school success. Teach Oregon and the Mentor grant focus on teaching. The district is partnering with Portland State University, Portland Public Schools and North Clackamas School District to support teaching students through their college experience and into successful teaching careers. EBISS data is being discussed in Cabinet meetings, where the team is reviewing assessments and using that information to form action plans.

Recess – The Chair declared a brief recess. The meeting was reconvened.

Sixth Grade “My Future, My Choice” Supplemental Health Curriculum – Brooke O'Neill reported that the State of Oregon passed new human sexuality education standards, but our textbooks don't necessarily align with those standards. A supplemental package of ten lessons for sixth grade students would bring us back into alignment with state standards. She had the opportunity to sit down with representatives from the Department of Human Services, reviewed the curriculum, and met with middle school principals, and said there are some modifications that we want to make

before implementing. ODE is supportive of this curriculum and will provide subs when it's time to train our teachers. Some of the curriculum is controversial, but all other districts have managed to meet expectations of their community as well as state standards. We need to find a way we and our families are comfortable presenting this state-required information. She shared the parent brochure outlining the lessons, noting that a parent workbook goes deeper in depth. One middle school principal suggested this would be a great topic for an open house. Mr. Riggs has reviewed the curriculum and said he is comfortable that by the time they bring the revised curriculum to the board, he thinks all board members will find it acceptable.

Annual Report on Restraint and Seclusion – Barbara Kienle presented data on last school year's use of restraint and seclusion, as required annually by Oregon Department of Education. She reviewed the definitions of each, and pointed out the difference between the number of incidences and the number of students. The law states that these tools can be used if a student is posing serious harm to self or others. Ms. Kienle was asked whether the district has specific seclusion rooms. She said that the district provides space in buildings with self-contained special education programs for students to try to de-escalate. We have no 'seclusion cells'. Students cannot be locked in and must be visible to the supervising adult. Specific, planned interventions are in place for students who have exhibited unsafe behaviors. The district has selected one of five state-approved methods and our staff must be trained annually. This includes all staff who work with self-contained special education students, including teachers, principals, counselors, and instructional assistants in those classrooms.

Use of the Earl Boyles Hub – Superintendent Grotting reported that the Earl Boyles Earlyworks project has a Hub / family engagement component as part of the design. Because we are requesting outside funding, he said some organizations have requested the board's assurance that this community space will not revert to classrooms for a specific period of time. They are requesting that assurance for the first five years of operation. Ms. Christopher said that the EB Capital Campaign Committee is seeking a \$300,000 Community Livability Grant from Portland Development Commission. Those dollars cannot be used for a school. She said they are considering providing funding for only the community hub, and require this commitment. Ms. Christopher made a motion to approve committing the Earl Boyles Hub for use by the community for at least the first five years of operation, seconded by Mr. Riggs. The motion was unanimously approved.

Third Bid Results for Pool Project – This item was pulled from tonight's agenda.

School Board Committees – Chair Scarcelli Ancheta presented preference sheets for board committee assignments at the last board meeting, but said she wanted to provide a definition of each of the committees. Now that board members have reviewed the descriptions, she asked whether there were any questions or suggestions. Mr. Riggs suggested that with the potential merging of CAC with family engagement efforts, that should be a single assignment. Ms. Christopher said that the Budget & Finance committee was set up when funding took a nosedive. Board members wanted more involvement up front in the process. She said this committee is not needed at this time. Mr. Gardner said some committees take very little investment of time, others meet more regularly. Board members were asked to submit their preferences prior to the next meeting.

Other Business / Future Agenda Items –

- Assuming EI/ECSE Contracts – Mr. Grotting reported that because the district is assuming the State identification numbers assigned to each of the Early Intervention/Early Childhood Special Education programs, for reporting purposes the state requires that the board formally assume these contracts. Mr. Gardner so moved, seconded by Mr. Christopher. The motion carried unanimously.

Board Member Reports – Ms. Christopher reported that she is serving as the temporary co-chair of the EPAP Education Subcommittee, which Mr. Grotting also co-chairs. Legislators attended their last meeting and provided an update on legislative activity regarding education. She said the goal of this subcommittee is to advocate. One priority is early childhood; another is parent involvement. The Housing Subcommittee met to hear about the Housing Bureau’s strategy on state-funded affordable housing. This strategy has been posted on the Housing Bureau’s website and they are seeking public comment. PDC has dropped the Lents and Gateway urban renewal committees that provided input. The committees have met to determine how they might continue to advocate. The Education Foundation had four artists submit proposals for an Earl Boyles mural. The artist will be selected within the next couple of weeks. The Educational Foundation is seeking a local CPA firm to do their tax returns. Mr. Riggs said he met with Earl Boyles parents who attended the parent version of Connect to Kindergarten, saying they provided very positive feedback on the program. He said it was a great way to introduce children to what they are going to be doing in kindergarten. He said he appreciated that effort from our district. Ms. Raybold reported that she and Ms. Larsen attended the OSBA Summer Board Conference in Bend, where they met board members from across the state, heard about different issues faced by different districts, and received great information for new board members to get up and running. Chair Scarcelli Ancheta said she was pleased to attend the opening meeting of transportation staff, where she had an opportunity to meet our bus drivers, and be present when awards were presented. She said she is grateful for those folks.

Adjournment – There being no other business, Chair Scarcelli Ancheta declared the meeting adjourned.



Cheryl Scarcelli Ancheta, Board Chair



Don Grotting, Superintendent / Clerk