



Student Information	
Student Name:	
Student ID:	
School Year:	
Grade:	
Teacher:	

School Information	
School Name:	
Principal:	
School Phone:	
School Address:	

Attendance	Semester 1	Semester 2
Days Present		
Days Absent		
Attendance Rate		
Tardy or Left Early		

Student Services	
Active ELL	
Monitored ELL	
Talented and Gifted	
Special Education	

Proficiency Scale		
4	Proficient	The student consistently demonstrates mastery of the grade level standards. Evidence shows ability to apply concepts in a variety of contexts.
3	Approaching Proficiency	The student is able to demonstrate partial understanding of the grade level standards. Student still produces evidence that may often contain errors.
2	Minimal Proficiency	The student is not demonstrating understanding of the grade level standards. Student produces evidence that is significantly below grade level.
1	Insufficient Evidence Towards Proficiency	There is a lack of evidence to determine proficiency of the grade level standards.
NA	Not Applicable	The standard was not addressed this semester or the student was not enrolled long enough to accurately assess.

READING	S1	S2
Follow words from left to right, top to bottom, page to page. RF.1a		
Recognize and name all upper and lowercase letters in the alphabet. RF.1b		
Recognize and produce rhyming words. RF.2a		
Sound out simple words. RF.2c		
Identify beginning, middle and ending sounds in words. RF.2d		
Identify letter sounds. RF.3a		
Know the difference between long and short vowels. RF.3b		
Read high frequency words. RF.3c		
Read and understand grade level text. RF.4		
With prompting and support, ask and answer questions about key details in a text (fiction and non-fiction). RL.1, RL.4, SL.2		
With prompting and support, retell familiar stories with key details. RL.2, RL.7		
With prompting and support, identify characters, settings, and major events in a story. RL.3, RL.9		
With prompting and support, name the author and illustrator of a story and define the role of each. RL.6, RL.5		
With prompting and support, identify the main topic and retell the key details of a text. RI.2, RI.1, RI.3		
Identify the front cover, back cover, and title page of a book. RI.5, RI.6		
With prompting and support, describe the relationship between the pictures and words in a story. RI.7		

WRITING	S1	S2
Using a combination of drawings and words, write an opinion piece about a chosen topic. W.1, SL.5		
Using a combination of drawings and words, write an informative piece about a chosen topic. W.2, W.7, W.8		
Using a combination of drawings and words, write a narrative piece about a chosen topic. W.3, W.6		
With guidance and support, edit and add details to writing piece. W.5		

Student:	Grade: KG	Teacher:
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LANGUAGE	S1	S2
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (e.g. use of nouns, verbs, plural nouns, question words, and prepositions.) L.1		
Demonstrate command of capitalization, punctuation, phonetic spelling and letter writing. L.2		
Identify and use words with more than one meaning. Use affixes (prefixes/suffixes) to identify and define unknown words. L.4		
Use and discover new words and phrases through speaking and reading. L.6		

SPEAKING AND LISTENING	S1	S2
Participate in group conversation, follow agreed upon rules for discussion and continue a conversation through multiple exchanges. SL.1, SL.3		
Speak and express thoughts, feelings and ideas clearly. SL.6, SL.4		

MATHEMATICS	S1	S2
Count forward beginning from a given number. (starting from a number besides 1) CC.1, CC.2		
Write numbers from 0 to 20 and represent a group of objects with a written number. CC.3		
Count to answer "how many objects" and make a group of objects when given a number. CC.5, CC.4		
Compare two written numbers between 1 and 10. CC.7, CC.6		
Show addition and subtraction using a variety of methods (objects, fingers, equations). OA.1		
Solve addition and subtraction word problems within 10 using objects and drawings. OA.2		
Break apart (decompose) numbers to 10 using objects or drawings. OA.3		
Determine the number to add to a given number (1-9) to make 10 using objects or drawings. OA.4		
Easily add and subtract numbers to 5 or less. OA.5		
Put together and break apart numbers from 11 - 19 such as $18 = 10+8$. NBT.1		
Compare two objects with a common attribute (length, height, temperature, capacity) to see which has more and less. MD.2, MD.1, MD.3		
Describe the the position of objects. G.1		
Analyze and compare 2-dimensional and 3-dimensional shapes to describe their similarities, differences and parts. G.4, G.2, G.3, G.5, G.6		

SCIENCE	S1	S2
Weather and Climate: Understand predicting weather is important to people and animals. K-ESS2, K-ESS3, K-PS3, K-2-ETS1		
Push and Pull: Understand pushing or pulling on an object can change the speed or direction of its motion. K-PS2, K-2-ETS1		
Ecosystems: Understand plants and animals need certain things in order to survive. K-LS1, K-ESS2, K-ESS3		

SOCIAL SCIENCE	S1	S2
Understand the concepts of units taught (Civics/Government, Economics, History, and Geography).		

HEALTH	S1	S2
Understand the concepts of units taught.		

PHYSICAL EDUCATION	S1	S2
Be actively engaged and participate.		
Demonstrate competency in motor skills and movement patterns.		

MUSIC EDUCATION	S1	S2
Sing with appropriate range and tone.		
Demonstrates a steady beat in a variety of ways.		

Student:	Grade: KG	Teacher:
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SUCCESS SKILLS (Unmarked spaces show areas of student success / X indicates student needs improvement)					
	S1	S2		S1	S2
Works independently and manages time effectively			Demonstrates respect for adults, students, school environment, and materials		
Actively participates in learning			Makes appropriate transitions between activities		
Produces quality work			Organizes self, materials, and belongings		
Listens attentively and follows directions			Uses problem solving skills		
Takes responsibility for choices and actions			Completes assignments on time		
Follows school routines and expectations					

TEACHER COMMENTS

Semester 1

Semester 2

