

**Meeting of the School Board
David Douglas School District No. 40
February 8, 2018**

A regular meeting of the David Douglas School Board was held on Thursday, February 8, 2018 at 7:00pm in the David Douglas School District Board Room, 1500 SE 130, Portland, OR 97233.

School Board Members present were:

Christine Larsen, Board Chair	
Bryce Anderson	Stephanie D. Stephens
Ana del Rocio via phone	Andrea Valderrama

Excused Absences: Frieda Christopher and Kyle Riggs

Also present were Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Edens, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum; Kelly Devlin, Director of ESL & Equity; Barbara Kienle, Director of Student Services; Andy Long, Director of Education, and Laurie Brunelle, Board Secretary.

The agenda will include consideration of the following:

Call to Order / Flag Salute

Student Body President's Report / Recognitions – Student Body President Anwar Sheikh reported that the high school Winter Formal was a lot of fun and Link Crew will be holding a Valentine's Day dance. Student Council is working on their Community 101 project and have selected non-profit organizations that fit their mission statement in regards to bullying, mental health and promoting social service awareness. They are looking at creating a DDHS United We Matter Week once a month focusing on ideas that connect with their Community 101 project of caring about the well-being of the students.

Attendee's Input

Craig Rogers, district resident – Mr. Rogers lives next to Floyd Light Middle School and is concerned about the homeless who have moved in on the hillside last summer. There have been assaults, acid thrown on vehicles, houses break-ins, and boxes stolen off porches. After multiple phone calls to the Police, Portland Parks Bureau, and the Mayor's office, he feels not enough is being done and would fully support the District to take action on the situation.

Silke Akerson, district parent – Ms. Akerson requested the need to have a focused effort in hiring and retaining teachers of color to support our student body. She is interested in learning more about the Equity Committee and the process for inviting members. She would like the Board to make sure they are looking at inviting leaders from ethnic and cultural groups that are represented in our community.

Heather Franklin, district parent – Ms. Franklin said she has two kids entering high school next year and is concerned about the report of David Douglas High School's graduation rate dropping by 12 points for students of color. She feels this should be a top agenda item and would like to know why the community was not notified.

Visiting Delegations -

Kaiser Permanente Recognition – Keith Forrester, Vice President, Marketing Sales and Business Development and Molly Haynes, Director of Community Health recognized DDSD employees

Joanne Maki and Meagan Lutu for the Kaiser Permanente Thriving Schools Honor Roll Award. Mr. Forrester said Kaiser is a non-profit mission based health system that focuses on disease prevention. They know that a good education, learning to read early, and graduating from high school are some of the best ways to achieve health. They are grateful for Meagan and Joanne for creating bridges between health providers and educators. Ms. Haynes oversees the Kaiser Permanente Thriving Schools initiative where they partner with schools and community based organizations to support the health and well-being of students and educators. Kaiser's national office launched a search for people who are champions of school health. Joanne and Meagan were nominated by their colleagues for their work over the past several years and were selected to receive an award for individuals championing sustainable healthy school environments. They are featured on the Kaiser Permanente National Thriving Schools website.

Bond Oversight Committee Update - Mike Ewald reported that the last Bond Oversight Committee meeting was held in January. He stated there was approximately \$650,000 left in the Bond, and the Committee's recommendation is to spend it on a boiler for Ventura Park Elementary. The Committee believes the community needs to know how their money is being spent, and there should be good communication with neighbors on projects being done in their area. Mr. Ewald thanked everyone who helped with this Committee. Mr. Richardson thanked the individual Committee members: Dan Burkhardt, Ed Miller, Cheryl Bland, Mike Centoni, John May, Julie Reed, Michael Schuermyer, Marie Wolfe, and Committee Chair Mike Ewald.

Early Learning and Pre-K Best Practices – Mill Park, Cherry Park and Earl Boyles

Mill Park Elementary - Bob Stelle, Principal. Mr. Stelle is advocating for the preschool program to be in all of our elementary schools. He shared a preschool video which includes data from this year's kindergarten class.

Vice Chair Ms. Christopher joined the meeting.

Cherry Park Elementary - Kate Barker, Principal and Max Striplin, Early Childhood Special Education Specialist and Preschool Teacher. Ms. Barker reported that the preschool program was implemented three years ago. Kindergarteners were not coming to school academically and socially ready. They had high behavior referrals, were not making enough positive connections and too many were being placed in self-contained classrooms. She felt they needed to catch kids early in order to have them ready for kindergarten. Ms. Barker said they partnered with MECP and University of Colorado to adopt the LEAP framework. Mr. Striplin described LEAP as a collection of best practice and said they are working for inclusion. It is a developmentally integrated framework for students and peers with disabilities. LEAP's philosophy is all students can benefit and can learn skills from their peers regardless of ability or disability. Intervention is planned, systematic and individualized, and inclusion replaces barriers with bonds. The LEAP classroom components for all students is the peers are the interventionist, and they rearrange the classroom so students won't be isolated and are made to socially interact. All students participating in LEAP are at benchmark with the exception of one, and out of 34 students who came to the kindergarten classroom, all but two are at benchmark. The key component to their program is social skills and this is embedded in their routines and everything they do. Ms. Barker reported that the overall socially appropriate behavior is significantly better than two years ago.

Earl Boyles Elementary - Ericka Guynes, Principal, Katie Nordstrom and Natalie Stremler, Preschool Teachers, and Dana Hepper, Director of Policy and Program for the Children's Institute. Ms. Hepper said the Early Works initiative is a comprehensive approach to early childhood education starting at birth through elementary school. Preschool is an important piece of the puzzle but not the

only piece to close opportunity gaps and insure students can meet their full potential. Ms. Guynes said they opened their first preschool classroom in 2012 and this year they are serving 102 three and four year olds. Their early learning activities include a summer learning program, on-site lending library, and playgroups for 0-3 year olds and their parents. Ms. Stremmer said they are a play based early childhood program but they also integrate several curriculums that are aligned with early standards and allows for individualization. The preschool program is fully integrated into the school setting and Ms. Nordstrom said students are able to connect with behavior specialists, counselor, principal, and community supports that are available through the school. Students are showing improvements in language and vocabulary development areas, and fewer kindergarteners are receiving special education services. The philosophy at Earl Boyles is that family engagement is the foundation of all learning and they encourage parents to volunteer and assist them in parenting and childrearing skills. Ms. Guynes said a large majority of families say the school is welcoming, and the parent-teacher communication was stronger this year than in prior years.

Ratification of Collective Bargaining Agreement between David Douglas School District and DDEA: July 1, 2017 – June 30, 2020 – Assistant Superintendent Candy Wallace reported that a tentative agreement was reached on December 15th after eight months on bargaining. The members had a vote on January 30th with a 97% approval rate. Ms. Wallace recognized and thanked the DDEA bargaining team for their strong collaboration and partnership throughout the process. She also thanked the District bargaining team for their dedication and commitment. Mr. Richardson recognized Candy Wallace for her work and leadership in the process and said she did an amazing job. He also thanked the teachers for what they do every day and making a difference. Ms. Christopher moved approval of the Collective Bargaining Agreement between David Douglas School District and DDEA: July 1, 2017 – June 30, 2020, seconded by Ms. Stephens. Ms. Christopher remarked that this year we did interest based bargaining, which is to listen to what interests both groups, trying to see each other's side, and collaboratively working at coming to solutions. She said they came to common ground on many things and it was great to work with this group. The motion passed in a vote of 6-0.

Vice Chair Ms. Christopher departed from the meeting.

Investment Report – Ms. Komar informed the Board that the Investment Report shows cash balances as of December 31, 2017. She said the interest rates have slowly inched up from last year from 1% to 1.7% for the Local Government Investment Pool.

Consent Agenda – Ms. Stephens moved approval of the following consent agenda items, seconded by Mr. Anderson. The motion carried a vote of 5-0

- Approval of January Board Meeting Minutes
- Personnel Recommendations
- Adoption of MESD Programs and Services for 2018-19
- Contract Approvals for 2018
- Administrator Agreement
- Supervisor/Manager Agreement

Open Enrollment Recommendations for 2018-19 – Ms. Wallace informed the Board that under House Bill 3681, by March 1st of every year the Board can elect to allow families to have the option of applying for Open Enrollment. This means if they live outside of our boundaries they are able to attend one of our schools for the remainder of their entire school career and will not have to reapply each year. She recommended opening 228 slots for the 2018-19 school year. Ms. Stephens moved approval of Open Enrollment recommendations, seconded by Mr. Anderson. The motion was approved in a vote of 5-0.

Approval of School Calendar for 2018-19 – Ms. Wallace shared the proposed master calendar for the 2018-19 school year, which includes start dates, end dates, major breaks, and holidays. The staff had two options to vote on. Calendar “A” won with a 310 to 261 vote. The leveled calendar with conferences and professional development days will come before the Board at a later date. Mr. Anderson moved approval of the school calendar, seconded by Ms. Stephens. The motion passed in a vote of 5-0.

Committee Reports

- Bond Committee – Mr. Richardson reported that the Bond Committee is closed. We are in the process of looking at and moving forward with a new Bond Committee. The first step is a facilities assessment and detailing the needs of each building. Mr. Richardson said we are still reaching out to the community with a request for proposal around bringing in a third party to the table to help us.
- Equity Committee – Ms. del Rocio reported that the Equity Committee has made some progress thanks to Ms. Devlin. Committee member names and childcare arrangements are being finalized. Ms. Stephens said the Equity Committee meetings will be on going and will be scheduled the same evening as the second board meeting of the month. Mr. Richardson said a board notes write up will be added to the District webpage explaining what has already been done with the planning of the Equity Committee.

First Reading: Board Policy – Ms. Larsen directed the Board to submit their written revision requests to Mr. Richardson. Ms. Stephens stated she has concerns about policy KN-AR and will submit them in writing. Mr. Riggs submitted written testimony on his suggested revisions. (This document is considered public record and kept on file at the David Douglas School District).

- AC - Nondiscrimination
- AC-AR – Discrimination Complaint Procedure (administrative regulations)
- BDDH – Public Participation in Board Meetings
- CCG – Licensed Evaluation - Administrators
- EBBB – Injury/Illness Reports
- GBEB – Communicable Diseases - Staff
- GBEB-AR – Communicable Diseases – Staff (administrative regulations)
- GCA – License Requirements
- GCN/GDN – Evaluation of Staff
- IGBA – Students with Disabilities – Child Identification Procedures
- IGBAG-AR – Special Education – Procedural Safeguards (administrative regulations)
- IGBAH – Special Education – Evaluation Procedures
- IGBAJ – Special Education – Free Appropriate Public Education (FAPE)
- IGBAJ-AR – Special Education – Free Appropriate Public Education (FAPE) (administrative regulations)
- IGBBC – Talented and Gifted – Programs and Services
- IGBC – Title 1A/Parent and Family Involvement
- IGBC-AR – Title 1A/Parent and Family Involvement (administrative regulations)
- IICC – Volunteers
- JECA – Admission of Resident Students
- JGAB – Use of Restraint and Seclusion
- JHCC – Communicable Diseases - Students
- JHCC-AR – Communicable Diseases – Student (administrative regulations)
- JHF – Student Safety
- JHFE-AR (2) Abuse of a Child Investigations Conducted on District Premises (administrative regulations)

- JOA – Directory Information
- KBA – Public Records
- KBA-AR – Public Records (administrative regulation)
- KL – Public Complaints
- KL-AR (1) – Public Complaint Procedure (administrative regulations)
- KL-AR (2) – Appeal to the Deputy Superintendent of Public Instruction (administrative regulations)
- KN-AR (1) - Relations with Law Enforcement Agencies (administrative regulations)
- KN-AR (2) – Investigations Conducted on District Premises (administrative regulations)

Other Business / Future Agenda Items

● Budget Committee Positions 4 and 5 – Ms. Larsen reported that five people from the community submitted their materials for these positions. She said a question has been raised whether or not we can have more budget committee members than one per Board member. The past process has been the Board members who are counterparts to the positions will look through the applications and bring their choice forward for a vote. Ms. Stephens said all of the applications were from phenomenal people and would love to expand the number of Budget Committee members.

● February 22nd Special Board Meeting Agenda – Ms. Larsen said the Equity Committee will meet at 6:00pm and is open to the public. Our Board Work Session will begin at 7:00pm and the agenda will include a graduation presentation. Requested topics to include: Data on graduation rates, services we are providing, how we are tracking our students, taking a look at where the students went to middle school, what are our interventions, and what can we do to make it better.

Bond Update – Ms. Komar presented a recommendation from the Bond Oversight Committee to pursue replacing the boiler at Ventura Park Elementary School and requested Board approval to go out for a bid. Mr. Anderson moved approval for going out for a bid to replace the boiler at Ventura Park, seconded by Ms. Stephens. The motion passed in a vote of 5-0.

Mr. Richardson provided the following communication items to the Board: the estimated cost and process of the demolition of both the Elks and the Yaws building, Legislative update of bills in the short session, looking at renovating space acquired from a former lessee at the District Office, and a reminder that February 21st is immunization exclusion day and our Multnomah County Health Center will give free vaccinations.

Ms. Larsen announced that February 10th is an equity workshop for School Board members at MESD. She reminded the Board to let the Board Secretary know if they will be attending the All Hands Raised Event on March 14th.

Ms. Stephens would like to invite the group that is working on the backside of Floyd Light Middle School to present some of their ideas for that area.

Mr. Anderson acknowledged the efforts that have been led by Earl Boyles, Mill Park, and Cherry Park. He said that they did a fabulous job and their efforts are going to be seen in the future. He remarked that sometimes to the members of the public it looks like the Board is not responding but there are a lot of things that started years ago and the Board has done their best in trying to learn what they are doing and to support it. Mr. Anderson stated that he believes in family engagement and unless we get families on board and family support, our efforts are in vain.

Board Member Reports - Ms. del Rocio stated that she has been attending the City of Portland's Sanctuary City Task Force which has been tasked with coordinating efforts across jurisdictions to really begin to understand what is happening city wide on the policy and resolution front that is

related to inclusion of people from immigrant and refugee communities. Her role has been on a listening capacity and really understanding what's going on in other non-school district jurisdictions. If the city decides to make it a permanent committee, a conversation will need to take place around who would be the best person to represent the school district or have individual Board members attend. She is also on the Mt. Hood Presidential Search Committee and will be reviewing applications next week. Ms. del Rocio said as an individual Board member she has come to a different position on House Bill 4113, and testified in front of the House Committee on Business and Labor. She attended two meetings of the Ethnicity Advisory Group to implement the K-12 Ethnicity Bill in Salem. Ms. del Rocio has met with our new East County Lobbyist, Stacy Michaelson and they have been working on coordinating what advocacy is needed in that group, as well as a group she has been involved in through Latino Network which is trying to push forward an early education equity fund.

Ms. Larsen said we had a lot of kids go to All State for music programs. She went to Eugene to watch them play and it was really great. The older students get to stay for two nights and the elementary kids go for the day. She said our music programs are still really strong and well represented. Ms. Larsen said she recently completed a four hour Unconscious Bias Training at her place of employment. She said they had an outside consultant come in and it was really good. After her employer is finished with the training, she may be able to pull someone in to share the training with us.

Mr. Richardson announced this week is National School Counseling Week. He gave a shout out to all our school counselors for what they do for kids every day. He said he is proud that we have a counselor in every single one of our schools.

Adjournment – There being no other business, Chair Larsen declared the meeting adjourned.



Christine Larsen, Board Chair



Ken Richardson, Superintendent / Clerk