

**Meeting of the School Board
David Douglas School District No. 40
November 8, 2018**

A regular meeting of the David Douglas School Board was held on Thursday, November 8, 2018 at 7:00pm in the David Douglas School District Board Room, 1500 SE 130th Ave, Portland, OR 97233.

School Board Members present were:

Frieda Christopher, Board Chair

Bryce Anderson

Kyle Riggs

Donna Barber

Andrea Valderrama

Christine Larsen

Also present were Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Edens, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Andy Long, Director of PK-12 Education, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Flag Salute

Swearing in of Newly Appointed Board Member – Position 1

Patt Komar, Deputy Clerk, administered the Board Member Oath of Office to Donna Barber. Ms. Barber took her place at the table.

Announcement - Ms. Christopher made an announcement that Cheryl Scarcelli Ancheta passed away last week. Cheryl served as a Board member for the past eight years and also served on the David Douglas Educational Foundation Board. Ms. Christopher stated she was really known for being a Scot. She lived here her whole life and graduated from David Douglas High School. Her smile, laughter, and dedication to the community will be missed. Mr. Richardson recognized and thanked Cheryl for all her work in our District. He also recognized and thanked her children for the countless hours where she was engaged in making our community better. She was a true champion for the David Douglas School District and our community.

Student Body President's Report – Student Body President Aleena Thammavong reported that Senior Student Council has started their Community 101 project and this year's non-profits will be focused on mental health with an emphasis on sexual assault and rape. She reported that students don't hear the daily announcements and suggested to have them read to students at a different time of day or put them up on the board for students to read. Ms. Thammavong said 20 student council students attended the Oregon Association of Student Council (OASC) convention. They listened to seminars from other student council groups and noticed something other schools had that we lacked, which is a sense of community between different cliques and clubs. They are working on ways to connect and support these groups by bringing in what they learned at OASC. Ms. Thammavong reported the "Make Kindness Normal" t-shirts designed by Houston Kraft are now on sale.

Recognition – Native American Heritage Month Proclamation - Ms. Valderrama presented our District's first Native American Heritage Month proclamation. She reported we have 149 Native American Indian/Alaskan Native students representing 55 tribes/bands from across the nation and 1,036 students who self-identify as ethnically and/or racially Native American/Alaskan Native students. She stated it is a priority of hers to work towards closing the achievement gap for all students of color and believes all students deserve access to a quality and culturally competent

education. Ms. Christopher read the proclamation. Mr. Richardson thanked the Board for taking this step to help raise awareness and celebrate our rich and diverse tribal cultures. He shared the following activities and meetings to recognize and celebrate our Native American Indian community members:

- November 14th – Native American Parent Advisory Group meeting at Ron Russell Middle School from 4:30pm - 5:15pm.
- November 13th – December 13th – Title VI Indian Education Grant - Student Count 31 Day Recruitment period.
- DDHS Indigenous Club – A program of SUN – meets every Wednesday/Thursday and everyone is invited.

Ms. Valderrama introduced Dan Guilfoyle, Youth Advocacy Manager for Native American Youth and Family Center and Orlisa Deschene, parent and DD Title VI Native American Parent Council. Mr. Guilfoyle stated that the Native American Youth and Family Center strive to fulfill their mission to enhance the diverse strengths of their youth and families and partnership with the community through cultural identity and education. He thanked the Board for recognizing November as Native American Heritage Month and bringing visibility to the Native American community who is often left invisible. Ms. Deschene stated that Native American culture is very important for her children to learn and she's glad the District is recognizing Native American history and culture. She would like to see the District include more of its history and culture in their curriculum so Native American children can feel pride in who they are.

Visiting Delegations

Community Ambassador Program – Ericka Guynes, Earl Boyles Principal; Maya Crone, Early Works Site Liaison for Earl Boyles; Rebeca Marquez, Community Health Worker; Adriana Govea, district parent, and Josette Herrera, district parent. The Community Ambassador Program came out of the partnership with Children's Institute, DDS, and Earl Boyles called the "Early Works" initiative. In 2014, parents from Earl Boyles were trained by PSU to do a community health assessment in the Earl Boyles neighborhood. Questions focused on health and school readiness strengths and school readiness and health gaps. A goal that was identified in the assessment was the development and implementation of a Community Ambassador program, staffed by parent leaders to share health resources with community members. Community Ambassadors can be parents, students, seniors or anyone who is interested in helping out the community. They are involved in doing outreach for community events and workshops, volunteering in school activities, learning about new resources and sharing them with families, and participating in trainings to learn about health, early childhood education, and community development. The program has had many site visits from school districts, community-based organizations and leaders from the health care and education sector to learn more about it. A manual to document lessons on learned and best practices is being drafted for parent-led, school-based health navigation and support.

Attendee's Input

Craig Rogers, district resident – Mr. Rogers reported that the area between Floyd Light Middle School and the park has gotten continually better over time. A lot of people are now enjoying this area. He thanked the District for their support in helping it to get that way.

Matt Cunningham, district resident – Mr. Cunningham thanked the District for allowing his church to meet in our schools for the last nine years. He lives behind Floyd Light Middle School and for a time it wasn't safe for his children to walk through the area. He thanked the District for cleaning up the hillside and making the neighborhood safe again.

Chris Conklin, district parent – Mr. Conklin gave a reminder that Mill Park is a troubled school in our District with their students performing in the lowest 5% of all the kids in the state.

Silke Akerson, district parent – Ms. Akerson requested school start times for middle and high school students start later. She reported that sleep deprivation for adolescents contributes to major health impacts including obesity, diabetes, and mental health.

Superintendent’s Report – Superintendent Mr. Richardson informed the Board of the All Hands Raised fundraiser event on February 21, 2019. He reported we are still engaging with OPAL to secure YouthPass funding for our students. This year is completely covered and there is approximately a \$690,000 commitment for next year. We want to have a conversation about how that’s distributed for our students. Mr. Richardson extended an invitation for Board members to join a couple of the Licensed Labor Management meetings. DDEA leadership has agreed to the following two dates: February 27th and May 15th. Ms. Christopher suggested the Board Negotiating Committee would be the ideal people to attend these meetings. Mr. Richardson informed the Board of a change at the federal level with Head Start which states that for funding through Head Start, preschools have to be a full-day. Currently the Earl Boyles program is a half day model so we are in the process of going through an exploration about how it impacts our District. We are looking at a 3 year roll out with year one being exploratory, year two is a possible pilot of any program we come up with, and year three is the decision and finalization. Mr. Richardson shared that the Educational Leadership Council through COSA had a chance to meet today at the OSBA Conference. The conversation was focused on the Governor’s agenda for the upcoming legislative cycle, mostly in regards to education. Barbara Smith Warner, Co-Chair of the Committee on Student Success and Ways and Means Subcommittee on Education, shared a real hope and optimism around funding and education. The budget release should be the first week of December and there is still conversation around the \$8.7 billion versus \$9.13 billion of current service level. Board members were invited to the first “Your Voice Matters” family engagement event being held on November 14th. This is an opportunity for the District to listen to our parents and have conversations to help us improve our District. This year we will have our Youth Truth Survey for families and 3rd through 12th grade students.

Auditor’s Update - Ms. Komar reported on the auditor’s exit conference. She said we had a clean audit and it was noted in the comments we had several stale checks. Included is the outstanding checks follow-up procedure.

Consent Agenda – Ms. Larsen moved approval of the following Consent Agenda items, seconded by Mr. Riggs. The motion carried in a vote of 6-0.

- Approval of October Board Meeting Minutes
- Approval of October Board Workshop Minutes
- Personnel Recommendations
- Contract Approvals 2018-19

Annual Academic Report/State Report Card – Directors Derek Edens, Brooke O’Neill, Kelly Devlin, and Andy Long. Superintendent Mr. Richardson introduced the presentation and said we are once again reviewing our District achievement, looking at our growth data, SBAC, and ESSA to help measure how our District is doing. Each year we look at where we are improving, need to improve, and celebrations. Mr. Edens presented the data from our Smarter Balance/Accountability Review & Annual Student Achievement Report. This data informs us of who were the students in 2017-18, what are the Smarter Balanced Assessments, what are the components of the new accountability system, at what levels are the students achieving and growing, and what are the district and schools doing to ensure increased student achievement for all students. The Smarter Balanced

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assessments are in English Language Arts and Mathematics. They are interactive and have the following two parts: computer adaptive test and performance task. In 2015, the Every Student Succeeds Act (ESSA) was signed into law which replaced No Student Left Behind. The full implementation is in 2017-18, so this is the first year this has come into play. With the Oregon's ESSA plan there are no overall school ratings, and schools are identified using multiple indicators. The state has made the Accountability Reports parent and community friendly which are now referred to as "At a Glance" reports to measure how the school is doing. This report includes: demographics, class size, regular attenders, individual student progress, and achievement in English Language Arts, Math, and Science. Mr. Edens explained ODE's detailed report of student achievement and growth and he shared the celebrations and where improvement is needed.

Ms. O'Neill reported on our response from the District's perspective and what some of the District systems are. In English Language Arts we are assessing reading, writing, speaking, listening and research. Smarter Balance is students' application of the Common Core State Standards. At the District level we adhere to a system called response to instruction (RTI) and Ms. O'Neill gave an explanation of the essential components. She said our system around English Language Arts is very intentional and focused and the data shows it does work when implemented correctly. Ms. O'Neill reported that in Math we are measuring concepts and procedures, problem solving, communicating, reasoning, modeling, and data analysis. Common Core brought in a lot of instructional shifts and math instruction is not what it used to be. As educators, we are relearning how to teach math and we are shifting from performance time to actual learning time. In David Douglas we have selected a focus on mathematical discourse this year and have established collective commitments for culture, leadership, and professional learning. For our professional learning and support we have two District Math Specialists, Math Residents at the elementary level, and a K-12 Math Special Education Task Force.

Mr. Long stated that attendance is now more of a factor in our schools. He reported on the regular attender indicator which displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. Mr. Long said being 90 percent or greater means you can miss 16 school days which seems like a lot. When you think about that and achievement, attendance is a very underrated factor for school because kids can't learn if they are not there. Mr. Long shared the attendance summary that he discusses at monthly meetings with principals.

Ms. Devlin reported on the On Track to English Language Proficiency (ELP). This is a new indicator based on the ESSA implementation and replaces the Annual Measurable Achievement Objectives (AMAO) targets. The rating is base off of the ELPA 21 test that is used in 14 different states. All of our active K-12 English Language Learners take the test and are expected to take a computer-based test in four different domains; reading, writing, listening, and speaking skills in English.

Mr. Edens reported on ESSA School Accountability. He said a school and district can be listed as comprehensive or targeted and explained the indicator ratings table for the student groups. Comprehensive Supports (CSI) includes: all students, at least five indicators with ratings, level 1 on 50% of indicators, and high schools 4-year cohort graduation rate below 67%. Targeted Supports (TSI) includes: Specific student groups, at least five indicators with ratings, and level 1 on 50% of indicators. DDS has one targeted school and Ms. O'Neill gave an explanation of the targeted supports which is: strengthening district systems and capacity to support continuous improvement, engaging in a comprehensive needs assessment process across various domains, and matching supports to identified areas of need. The comprehensive needs assessment has 5 different

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domains: leadership, talent development, stakeholder engagement & partnerships, well rounded coordinated learning principles, and inclusive policy & practice.

Mr. Long reported that all of our schools are working to strengthen their programs every day for our students. Mill Park is focusing on putting relationships first. They have implemented community circles school-wide for the purpose of getting to know students and to give them a voice. Mill Park has five level 5 scores of growth which is very hard to do and impressive. Mr. Long listed some of the reasons for their strong math growth such as; positively restructuring the testing environment, focusing math lesson studies on open ended tasks, focusing on math talk moves, and teachers observing their colleagues to improve their skills. He explained some current improvement strategies for Mill Park to increase their math and ELA achievement and for Ventura Park to increase math growth and achievement. Mr. Long said that both of these schools have extremely committed principals and teachers.

Mr. Richardson pointed out that in all of our schools we do start with relationships first. Every day we let the students know we believe in them, support them, and are never going to quit on them. We have achievement, growth, and celebrations where we can say our teachers are doing amazing work. Our students have unlimited capacity and potential but how do we continue to prove this because every single one of our students has just as much potential as any other student in this state, city, county, and nation. Mr. Richardson reported on some of the celebrations and recognitions. He informed the Board of a national study based on the Chicago Public Schools system that mirrors our District and shows where we are in growth. This is a reflection of a lot of hard work our teachers do every day in classrooms along with our building leadership. He listed the following District Commitments for 2018-19: increasing mathematical discourse, continuing Culturally Responsive Teaching (CRTs), having a culture of learning, and a student and community voice.

Enrollment Report – Ms. Wallace reported we are down 211 students at the elementary level, 53 at the middle school level and 103 at the high school which means we are down 3.6% in enrollment. The trends show a declining enrollment starting in 2015 at 0.7% to where we are today. Special Education numbers are down by 60 students from three years ago and the ESL population is down by 357. With rent and house prices going up, we are predicting it will continue this year and into next year which will have budget and staffing implications.

Bond Update – Mr. Richardson reported that during the Board workshop on October 25th it was decided to move forward with the following:

- Contact PSU to update the enrollment study.
- Prepare RFP's for polling/surveying services and public relations services.
- Review the deferred maintenance list with Mr. Callaway and BBL Architects and prioritize the items on the list.
- Review any programmatic needs at locations.
- Have Piper Jaffray update projections for levy rates/scenarios.

OSBA Election – Ms. Larsen moved approval to elect Michelle Vo for Board of Directors Position 17, seconded by Ms. Valderrama. The motion carried in a vote of 6-0. A consensus of the Board approved Paul Anthony for Board of Directors Position 19 which was uncontested, and the following resolutions. Resolution 1: Adopts the proposed 2019-20 OSBA Legislative Priorities and Policies. Resolution 2: Amends OSBA Bylaws relating to composition of the Board of Directors by adding a voting seat for a representative of the Oregon School Board Members of Color Caucus.

Other Business / Future Agenda Items

Ms. Komar presented a Termination of Rental Agreements in regards to two DDSD properties on Deardorff. There are two homes and several outbuildings on 16 acres. The District has contracted with KJK Properties to manage the two rentals and receives approximately \$26,200 in rental income per year. The existing homes have septic systems that need to be replaced with sewer at a cost of \$25,000 per property. Both homes also need new roofs and one needs a chimney replacement. At this time the plan is to move forward with the termination of the agreements and discontinue renting the property.

Board Member Reports

Mr. Anderson welcomed Ms. Barber and announced his own personnel proclamation to say thank you to all the Veteran's.

Ms. Christopher reported she went to the White Glove Tour at Earl Boyles and Ron Russell and she attended the SMART program at Earl Boyles with Ms. Barber. They learned about the program and read with a child.

Adjournment – There being no other business, Chair Christopher declared the meeting adjourned.



Frieda Christopher, Board Chair



Ken Richardson, Superintendent / Clerk