

**Meeting of the School Board
David Douglas School District No. 40
May 8, 2014**

A regular meeting of the David Douglas School Board was held on Thursday, May 8, 2014, at 7:00pm in the Board Room of the David Douglas School District Administration Building, located at 1500 SE 130th Avenue, Portland, Oregon 97233.

School Board Members present were:

Cheryl Scarcelli Ancheta, Board Chair	
Bryce Anderson	Christine Larsen
Frieda Christopher	Shannon Raybold
Donn Gardner	Kyle Riggs

Also present were Don Grotting, Superintendent/Clerk; Ken Richardson, Assistant Superintendent; and Gail Hunter, Board Secretary.

The agenda included consideration of the following:

Call to Order / Flag Salute – The Flag Salute was led by American Sign Language Honor Society students from David Douglas High School. They also presented a poem, “You Have to be Deaf to Understand,” by Willard J. Masden.

Student Body President’s Report / Recognitions – ASB President Kylan Carlson was unable to attend. Superintendent Grotting reported that the prom was held, the district track meet will be next week, and graduation is around the corner on June 11. He remarked that the American Sign Language students are a great group of kids, and that this is a very popular program. He thanked ASL teachers Sue Brian and Chris Cavanaugh for arranging tonight’s presentation.

Visiting Delegations / Audience Input

- **Bond Oversight Committee / Construction Manager’s Report** – Mike Ewald reported that this summer begins our busiest year of bond work. Rick Rainone announced that all bids for 2014 projects have been accepted. Work is in the preconstruction phase, as the team is working with contractors to be sure all equipment and materials will be ready for the summer. The team met with movers to go over the logistics of emptying buildings where construction will occur. The heat exchanger has been repaired at the old pool, in the hope that the repair will last until the new pool opens right after July 4. Board members requested a tour of the pool complex prior to the next board meeting. Work at Earl Boyles is also progressing smoothly.

- **Presentation on a Student-Run Business** – David Douglas High School Teacher Jawanza Hadley reported on efforts to revitalize the high school’s student business and management program. He presented a proposal for a school-based espresso business as part of a program of study on entrepreneurship. He described the program’s background and development, saying there has been strong interest in participation from students. 72 students applied and 42 were selected to take part in Entrepreneurship I and II. Mr. Hadley wrote a grant request through the Mt. Hood Consortium to develop a cloud-based accounting system for the project. Students will have the opportunity to receive dual credit for this class in partnership with MHCC. \$76,000 will be needed to launch the program, with approximately \$40,000 to come from the Perkins Grant. Mr. Hadley requested to take a loan out from the district for the difference of approximately

\$36,600 to cover the construction cost of building the shop. He said he has also written additional grant requests to cover some operating expenses. Based on estimates, he expects the program will be able to repay the loan in two years. The goal over next three years is for the business to become self-sufficient with a surplus of funds, permitting the creation of a scholarship program for participating students. Principal John Bier said he completely supports this project. He said Mr. Hadley developed a very solid business plan, and that students energetically support the project. Superintendent Grotting said that Mr. Hadley has done considerable work to develop this proposal and it will be a great project. He said Mr. Hadley's background in business and his contacts with the business community will be plusses as the program moves forward.

Superintendent's Report – Superintendent Grotting announced that this week is Teacher Appreciation Week. He expressed his appreciation to the district's teaching staff. He reported that the high school's rocket club will be going to nationals. The Facility Planning Task Force has been considering long-range options for managing growth. They charged the district to investigate all avenues when property comes up for sale. The district is currently looking at options. Elementary class sizes are at capacity, so the administration is looking at different avenues to create space if we need it. Bargaining with OSEA Chapter 40 opened with a very positive first session, which included tentative agreements on eleven articles. He said it was his pleasure to introduce new members of the administrative team who will come on board in July. He said they will provide instructional leadership as they work with our staff to create great learning environments. Mr. Grotting said the interview and screening process were very rigorous and the district was fortunate to have a great pool of applicants. He introduced Kellie Burkhardt, new principal of Menlo Park; Kelly Devlin, who will become Director of ESL & Equity; Joy O'Renck, new principal at Fir Ridge; new Fir Ridge Assistant Principal La'Shawanta Spears; Joe Talley, who will become an assistant principal at David Douglas High School; and Candy Wallace, who will be returning to District Office as Director of Elementary Education. Also joining the high school's strong team of assistant principals will be Linda Vancil and Rolando Florez.

Financial Report – deferred to the next meeting

Consent Agenda – Ms. Larsen moved approval of the following consent agenda items, seconded by Ms. Raybold. The motion carried in a vote of 7-0.

- Approval of April Board Meeting Minutes
- Personnel Recommendations
- Approval of Manager/Supervisor/Confidential Salary Schedule 2014-17
- Approval of Alternative Education Programs for 2014-15
- Approval of 2014-15 Board Meeting Calendar
- Approval of GMP Increase for Gilbert Park Bond Construction
- Resolution to Appoint Budget Officer
- Resolution for Facsimile Signatures for US Bank
- Resolution Appointing Clerk, Deputy Clerk and Designating Depositories for School Funds for Fiscal Year 2014-15
- Resolution to Participate in the Local Government Investment Pool with Amounts Up To the Legal Limit Allowed by the Oregon State Treasury
- Resolution for Interfund Borrowing

International Academy Charter School Proposal – Brooke O'Neill reported that the district received a proposal for a Russian immersion charter school, the International Academy, which was presented in a public hearing at the last board meeting. The recommendation of the Charter School Committee is to deny the request, as at this time their proposal does not meet minimum requirements. They have until June 6 to resubmit their proposal if they choose.

Mr. Gardner serves on the committee. He said that the district has received several other applications and has one successful charter school in Arthur Academy. He said that each presentation comes with the best of intentions and genuine feelings for students, but that there is more to running a school than many folks think about. He said the International Academy proposal was inadequate in terms of specifics regarding such items as finances, testing, and curriculum, and had no structure in place for oversight. He said it is not the school board's role to provide those specifics. Ms. Raybold also serves on the Charter School Committee. She thanked the applicants for their proposal, and noted the considerable community support that was evidenced at the hearing. She said it is the duty of the board to protect the taxpayers' education investment, and the International School is not prepared to meet that challenge. She said that she does hear that this community wants a different option for education for their children, and that she is open to hearing new ideas. She said the proposal would need to be much further developed before the board could approve. Mr. Riggs said he agreed with all points made that the proposal was not adequate. He noted that the group had strong community support, and said there are some things the district could be doing to better to support this community. He said this is a program the district could benefit from. Mr. Anderson commented that while this proposal has some merit, he wondered what the district is not doing to meet student needs.

Vice Chair Christopher said she knows the leadership of this group too well to be objective, so she would abstain from voting on the charter request. She encouraged the applicants to go back and rework their proposal. She said the board is being very deliberate about the details because we would want them to be successful if their proposal is approved. Mr. Riggs made a motion to approve the International Academy charter school proposal, seconded by Mr. Gardner. The motion failed in a vote of 0-6 with one abstention (Christopher).

SUN Service Providers Report – Barbara Kienle reported that the district is fortunate to have 11 out of 14 of our schools designated as SUN Schools, with more in the works. Lead agencies contracted to provide SUN services are annually given the opportunity to report to the board. Two agencies are reporting tonight, Metropolitan Family Services and Catholic Charities EI Programa Hispano. Our other agency providers include Campfire, IRCO, and Portland Parks.

Metropolitan Family Services (MFS) was represented by Lincoln Park SUN Site Manager Amanda Hart and Regional Program Manager Jorge Cruz. MFS provides SUN services at David Douglas High School, Fir Ridge Campus, Earl Boyles, and Lincoln Park, and if city/county funding is approved, will add Cherry Park and West Powellhurst this fall. Mr. Cruz congratulated David Douglas for becoming the first district in Oregon which will have every school designated a SUN School. MFS has provided a SUN program at Earl Boyles since 2002, added David Douglas High School in 2011, and added Lincoln Park this year. They work with 45 active partners to provide services to 1,178 students. Ms. Hart reported that Lincoln Park's program was launched in August and that there is lots of enthusiasm and awareness around SUN from staff, students, and families. Efforts this first year have focused on building relationships and getting to know the Lincoln Park community and its strengths and needs. More than 100 children

and their families came to hear about SUN at the fall orientation meeting. A big accomplishment this year has been to assemble a SUN advisory committee which represents the languages and cultures of the Lincoln Park community. Ms. Hart reviewed the various activities which arose from the work of the advisory committee, input from students and families, and the work of various agency partners, including academic support, interest-based learning opportunities, and recreation. Mr. Cruz invited board members to visit any of the SUN sites to see the exciting things which are happening there.

Catholic Charities El Programa Hispano representatives included Ron Russell Middle School Site Manager Madeliene Hernandez, David Douglas High School student volunteer Mariel Villarreal, and Amanda Wolff, Floyd Light Middle School Sun Site Manager. Ms. Hernandez reported that School-Based Services Program Manager Alison Dunfee was unable to attend tonight, but Ms. Hernandez thanked the district on her behalf for supporting programs at Floyd Light and Ron Russell. Middle School SUN services through Catholic Charities have been funded through a 21st Century grant, which is concluding. She expressed hope that the district, city and county will continue to support these programs. She said that last winter the Ron Russell SUN program was awarded a grant to work with ELD students. They developed a "Spanish for Native Speakers" class, which allowed students to gather in a culturally-specific environment. A Lincoln Park staff member became part of the program and it also offered the offered a volunteer opportunity for a David Douglas High School student, allowing folks from the wider DD community to join and support Ron Russell students.

David Douglas High School student Mariel Villarreal said she learned about the volunteer opportunity from the high school's Career Center, and she has since being working with the Ron Russell Hispanic Club. She said the Spanish class has been a valuable way for her to connect with others and with her Hispanic culture, and thanked the district for supporting SUN and this culturally-specific program.

Amanda Wolff, Floyd Light Middle School Sun Site Manager, introduced AmeriCorps volunteer Katie Fisher, and said that she has been a valuable part of the FLMS program. Katie concludes her service at the end of the summer. Among the many positive outcomes of SUN, Ms. Wolf said she's proudest of improvement in OAKS scores in math and reading due to the academic support provided by the extended-day program. She reported she is most inspired by the SUN service system's ability to help folks not fall through the cracks. From providing a save place for those after-school hours, to summer programming for students, to ESL and GED classes for adults, SUN offers many ways to fill in and help families. The SUN program has the flexibility to meet needs as they arise. Ms. Wolf said the FLMS football team had an hour between the end of the school day and football practice. SUN arranged a snack and a football homework club to fill that one hour gap with something intentional. That service has received praise from teachers, parents, and coaches. Ms. Wolff thanked the district for their support, particularly as they leave the 21st Century Grant and move to district, city and county support.

Educator Effectiveness Team Presentation – Assistant Superintendent Ken Richardson reported that two years ago with the support of grant funds, the district began developing a collaborative model where we brought teacher leaders and administrators together to talk about who we are as a district, how we raise our professional practice, how we raise our teacher leaders, and ultimately how we impact student growth and student achievement, all of which are

tied together. Discussions focused on career pathways, professional learning, salaries and compensation, and evaluation models, but the discussion was much broader than that. The district has applied for another significant grant to continue this work. Mr. Richardson said that one great thing that has happened through this process is the emergence of outstanding teacher leaders. He introduced Grant Managers Stephanie Myhre, Andrea Shunk, and Jennifer Gillet, saying they are amazing educators who really took this work forward. He said there is a long way to go, but we are starting down the right road, and have great partnerships and all the right pieces in place to move forward. Stephanie Myhre, who has taught sixteen years at Cherry Park, said this has been an amazing opportunity to do this great work on educator effectiveness. Andrea Shunk is completing her sixth year teaching English and Reading at Fir Ridge, and said she is really excited to do this work. Jennifer Gillet teaches sixth grade at Floyd Light, and said she is also very excited about both this effort and the opportunity to share with the board.

Ms. Myhre reported that last year the district was awarded a design grant from The Chalkboard Project, providing an opportunity to jump into these conversations with the goal to design and implement a new licensed evaluation system. As discussions continued, they found that all four components really are tied together, and changing one impacts all the others. This effort brought teachers and administrators together to have really frank conversations about how things are and what things can be improved. In August, the district received a collaboration grant from ODE to implement the blueprint in all four focus areas. Ms. Gillet reviewed the staff involved in this effort, which include three grant managers, three mentors, a leadership team comprised of 22 teachers and ten administrators, an evaluation leader cadre of twenty teachers, and specialist rubric teams comprised of 31 teachers and licensed staff members. Ms. Shunk said the goal is to build shared leadership. The team is proud that around 150 individuals have been elevated to shared leadership through this process. Four subcommittees were formed to work on Performance Evaluation, Aligned Professional Learning, Career Pathways, and Compensation Models.

The goal of the Performance Evaluation team's efforts were to create a culture of reflective practitioners, using evaluation data to drive professional learning and career pathway decisions, and to change the focus from a benchmark model to a growth model for both educators and students. Data from the evaluation system will be used to drive professional learning. Among the goals of the Professional Learning team were development of a five year vision for Professional Learning in the district, looking at how to maximize the hour spent in professional learning teams, and a scope of work around a professional learning needs assessment to continue over the next three years. One goal of the Career Pathways team's work is to open up leadership opportunities for classroom teachers. A proposed cadre of distinguished educators has been modeled after Springfield's teacher leader cadre. Considering Compensation Models has generated some great discussion. Four teachers and one administrator took an in-depth look at our teacher compensation model to see what values it reflects, and whether it meets our current values. They looked at the traditional step and column model, and studied other systems from around the state and across the country. They also reviewed the district's resources and how they are spent. Patt Komar provided a Budget 101 presentation for the team. Additional activities outside those four focus areas were described.

Moving into 2014-15, the grant managers have been working on a continuation grant application for next year which will be submitted tomorrow. The new grant proposal moves from four subcommittees to ten work groups. The team thinks there will be some really exciting major systemic and cultural changes over time as a result of this work, and they look forward to sustaining these efforts beyond the period of grant funding.

Superintendent Grotting said we really don't need to go outside the district very often for leadership and expertise, as these outstanding leaders demonstrate. He said the work that is being done is so good that we have to find a way to continue to fund it.

High School Graduation Requirement Change Briefing – Superintendent Grotting remarked that as we transition to Common Core, there will be additional requirements for our students. He said the district will need to consider what we're teaching, how we're teaching, the depth of our teaching, and some technical changes in order to provide our students with the best opportunity to succeed in the classroom. David Douglas High School Principal John Bier reviewed a change involving credits which will satisfy the Personal Education Plan requirement for graduation. He said that the current model of two semesters of PACE is redundant in meeting that requirement. In researching the needs and deficits of our students, the high school team learned that many students coming in couldn't type, so could not complete the online assessments. A digital literacy course would allow freshmen to build skills that would support success all the way through high school. Cutting half a credit of PACE and adding half a credit of Digital Literacy for the Class of 2018 and beyond would provide a more relevant curriculum to our students. Reducing the PACE program means making a choice whether to keep job shadows and internships or mock interviews. Mr. Bier said the consensus was that mock interviews have given us the biggest bang for the buck. He said we are intentionally looking at different kinds of programs that move students toward post-secondary programs to create a college-bound culture.

Other Business / Future Agenda Items – Superintendent's Evaluation materials were distributed to members of the board. A special board meeting was scheduled for May 29 at 7:00am.

Patt Komar presented a clarified purchase contract for carts and Chromebooks for the board's action. Mr. Riggs moved approval, seconded by Ms. Larsen. The motion carried unanimously.

Mr. Riggs requested a future report on how the district addresses the needs of non-native English speakers. Superintendent Grotting reported that a future agenda item will include a discussion on inter-district transfers and determination about release and admission of students. Mr. Richardson will bring a recommendation to the June meeting along with information of what surrounding districts are doing.

Board Member Reports – Mr. Anderson reported that he very much enjoyed participating in Mock Interviews at the high school, saying that has been a real highlight in his activities as a board member. Ms. Larsen remarked that Advanced Placement exams are taking place this week. She requested a future report on our TAG program, which she said has undergone cutbacks in recent years and is now operating on about a fourth of its past budget. She advocated bolstering a program which supports talented and gifted students from an early point in their school experience. She also shared information about a summer program offered by the City of Portland's Office of Youth Violence Prevention, which has openings for 500 students. The program will be held at Centennial. Vice Chair Christopher announced that sales of Earl Boyles mural tiles have concluded. The mural will be installed in August. Earl Boyles will have a health fair and community celebration for the new wing in June 6, 3-7pm. EPAP's housing subcommittee will meet in the East Portland Neighborhood Office on Monday, May 12 at 6:00pm to discuss inequity of property taxes in East Portland with representatives from Multnomah County. Mr. Riggs announced that a session on Parent Leadership Training will be held on

Saturday, May 17 from 9:00-12:00 in the board room as part of the Family Engagement committee's work. Another outreach effort will be an event called "Celebrating Families," about how parents can be involved in their child's education. Workshops include panels on how to support your child's transition to kindergarten, middle or high school. Other sessions will also be available including Community Safety, a Zumba fitness class and a session on how to become more involved at your child's school led by Mr. Riggs. Childcare will be offered. Mr. Riggs said that Florence Protopapas has done a fabulous job organizing this event. Both Mr. Riggs and Ms. Raybold sit on the Family Engagement Committee as well. Ms. Raybold reported that she attended the TAG Project Fair last week, where she said she was blown away by the student presentations. She said kids chose a variety of interesting research topics for the year and it was great to see them stretch their wings. Chair Scarcelli Ancheta expressed her gratitude to all of our teachers in recognition of Teacher Appreciation Week and welcomed new administrators to the staff. The Summer Board Conference will be held July 18-20 in Bend. Interested board members should contact Gail Hunter. Chair Scarcelli Ancheta wished everyone a Happy Mothers Day.

Adjournment – There being no other business, Chair Scarcelli Ancheta declared the meeting adjourned.



Cheryl Scarcelli Ancheta, Board Chair



Don Grotting, Superintendent / Clerk

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