

The focus of EI/ECSE service is on building family strengths to meet the individual needs of the child.

Family members, teachers and caregivers are provided strategies for teaching the child within natural environments and typical settings. Services may include:

- Providing the family with specific information about the child's delay;
- Incorporating the child's learning into routines;
- Connecting the family to community resources, including classes; and
- Coaching parents, family and caregivers on specific skills to assist the child.



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At MECP We Believe:

- Young children with disabilities and their families are full members of our community
- Inclusion is the driving principle and the foundation for the range of services and supports we provide.
- The educational practice of including children with disabilities in typical settings and environments promotes a sense of belonging.
- Collaboration among key partners (e.g. families, practitioners, specialists, and administrators) is a cornerstone for implementing high quality early childhood inclusion.
- Specialized services and therapies must be implemented in coordinated fashion and integrated with general early education.

MECP follows the DEC/NAEYC Definition of Early Childhood Inclusion

Early Childhood inclusion embodies the values, policies, and practices that support the right of every infant and young child and his or her family, regardless of ability, to participate in a broad range of activities and contexts as a full members of families communities, and society. The desired results of inclusive experiences for children with and without disabilities and their families include a sense of belonging and membership, positive social relationships and friendships, and development and; learning to reach their full potential. The defining features of inclusion that can be used to identify high quality early childhood programs and services are access, participation, and supports.



Multnomah Early Childhood Program

We provide services to children birth to age five with developmental delays



**Early Intervention and
Early Childhood Special Education
Services for Multnomah County**

REFERRAL LINE

503-261-5535

Fax: 503-894-8229

[www.ddouglas.k12.or.us/departments/
multnomah-early-childhood/](http://www.ddouglas.k12.or.us/departments/multnomah-early-childhood/)

MECP

MECP provides Early Intervention (EI) and Early Childhood Special Education (ECSE) services to children from birth to age five who have developmental delays or disabilities.



Who should be referred?

Any child, birth to five, with developmental concerns can be referred to MECP. Areas of concern might include:

- Speech and Language
- Motor
- Behavior
- Socializing
- Learning
- Vision
- Hearing

Who can make a referral?

Referrals may come from anyone.

How much will it cost?

All services are free of charge.

Screening and evaluation costs are funded by your local school district. MECP services are funded by the Oregon Department of Education.

What is the process?

Referral

An office assistant will take information about the child over the phone. Interpreters available upon request Referrals may also be sent by fax.

Screening

Depending on the child's age, a screening tool, such as the ASQ and ASQ-SE may be used to screen the child's development. The screening tool can be completed by the parent or submitted by a referring agency. If screening indicates that a child may have a delay, an evaluation is recommended.

Evaluation for Eligibility

Specialists will evaluate the child's development in any area of concern. Evaluators may include Special Education Teachers, Speech and Language Pathologists, Physical Therapists, Occupational Therapists and School Psychologists.



Eligibility

Evaluation results are shared at a team meeting. If the child is eligible, an Individual Family Service Plan (IFSP) meeting will be scheduled. If the child does not qualify for services the team will provide information about community resources.

Individual Family Service Plan

If the child is eligible for services, the team will work together to write goals to address the child's needs and family's priorities. This plan is called an IFSP. It is reviewed and revised at least once a year. The team always includes the parents, EI/ECSE service providers, and can include others.

Services

Based on the goals identified in the IFSP, services may include a combination of the following:

- Parent consultation/education
- Child care/preschool consultation
- Speech and language services
- Gross and fine motor services
- Vision/hearing services
- Assistive technology services

These services may be provided in any of the following settings:

- Home
- Child care
- Community preschools
- Specialized classrooms
- Speech clinics
- Other community settings
- Head Start