



Student Information	
Student Name:	
Student ID:	
School Year:	
Grade:	1
Teacher:	

School Information	
School Name:	
Principal:	
School Phone:	
School Address:	

Attendance	Semester 1	Semester 2
Days Present		
Days Absent		
Attendance Rate		
Tardy or Left Early		

Student Services	
Active ELL	
Monitored ELL	
Talented and Gifted	
Special Education	

Proficiency Scale		
4	Proficient	The student consistently demonstrates mastery of the grade level standards. Evidence shows ability to apply concepts in a variety of contexts.
3	Approaching Proficiency	The student is able to demonstrate partial understanding of the grade level standards. Student still produces evidence that may often contain errors.
2	Minimal Proficiency	The student is not demonstrating understanding of the grade level standards. Student produces evidence that is significantly below grade level.
1	Insufficient Evidence Towards Proficiency	There is a lack of evidence to determine proficiency of the grade level standards.
NA	Not Applicable	The standard was not addressed this semester or the student was not enrolled long enough to accurately assess.

READING	S1	S2
Demonstrate understanding of spoken words, syllables, and sounds. RF.2		
Know spelling and sounds for common digraphs (e.g. sh, th, ph). RF.3a		
Know "final e" (e.g. made) and vowel teams to represent vowel sounds (e.g. boat, eat). RF.3c		
Read words with inflectional endings correctly (e.g. -s, -ed, -ing). RF.3f		
Read grade-appropriate irregularly spelled words. RF.3g		
Read grade level text with accuracy and fluency to support comprehension. RF.4, RF.1		
Ask and answer questions about key details in a text (fiction and non-fiction). RL.1, RL.4, SL.2		
Retell stories with key details and identify the message of the story. RL.2, RL.6, RL.9, RI.8		
Describe characters, settings, and major events in a story. RL.3, RL.7		
Explain major differences between books that tell stories and books that give information. RL.5, RI.3, RI.9		
Identify the main topic and retell key details of a text. RI.2, RI.1, RI.7		
Know and use various text features (e.g. Headings, Tables of Contents, Diagrams, Labels, Glossaries) to locate key facts or information in a text. RI.5, RI.6		
With prompting and support, read grade level text. RI.10, RL.10, RI.4		

WRITING	S1	S2
Write an opinion piece with an introduction, opinion, supporting reason and conclusion. W.1		
Write an informative paper with a topic, facts, and an ending sentence. W.2		
Write a narrative story with events placed in the correct order and provide a sense of closure. W.3, W.6, SL.5		
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing. W.5		
Work with others to write about a research topic. W.7, W.8		
Demonstrate command of capitalization, punctuation, and spelling when writing (e.g., capitalize dates and names of people, spell new words phonetically and use known spelling rules, etc.). L.2		

Student:	Grade: 1	Teacher:
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LANGUAGE	S1	S2
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (e.g., use of nouns, verbs, adjectives, pronouns, prepositions, conjunctions, etc.) L.1		
Determine the meaning of unknown and multiple meaning words and phrases by using context clues, prefixes, suffixes and root words. L.4, L.5		
Use new words and phrases when speaking, reading, and writing. L.6		

SPEAKING AND LISTENING	S1	S2
Participate in small and large group conversations, follow agreed upon rules for discussion, build on others' ideas, and ask questions to clear up confusion. SL.1, SL.3		
Using details produce complete sentences to express ideas and feelings clearly. SL.6, SL.4		

MATHEMATICS	S1	S2
Model and solve addition and subtraction word problems using objects, drawings and equations with unknown numbers in different positions. OA.1, OA.2		
Show that changing the order of the numbers does not change the answer (e.g. $2+3+1=5+1=6$ or $8+3=11$ is the same as $3+8=11$). OA.3		
Add and subtract within 20, using known strategies. OA.6, OA.5		
Demonstrate fluency for addition and subtraction within 10. OA.6		
Understand the meaning of the equal sign, and determine if the equations involving addition and subtraction are true or false (e.g. $4+3=5+2$). OA.7		
Determine the unknown whole number in an addition or subtraction equation when two out of the three numbers are given ($8+?=11$, $5=?-3$, $6+6=?$). OA.8, OA.4		
Count to 120, starting at any number less than 120. Read and write any number up to 120, represent the number of objects with the written number. NBT.1		
Determine when and explain why a two digit number is greater than, less than, or equal to another two digit number, record the comparison using the symbols $>$, $<$ and $=$. NBT.3, NBT.2, NBT.5		
Use concrete models or drawings to add within 100, without regrouping. NBT.4		
Subtract a multiple of 10 from a multiple of 10, using concrete models or drawings and strategies based on place value. (e.g. $80-20$, $50-30$) NBT.6		
Order three objects by length; compare the lengths of two objects indirectly by using a third object. MD.1, MD.2		
Tell and write time in hours and half-hours using analog and digital clocks. MD.3		
Organize, represent, and interpret data with up to three categories. MD.4		
Create new shapes using two-dimensional and three-dimensional shapes. G.2, G.1		
Describe the equal parts of a circle and rectangle with words (halves, fourths, and quarters). G.3		

SCIENCE	S1	S2
Life Science: Understand parts of animals/plants are similar and different, helping them survive and grow. 1-LS1, 1-LS3, K-2-ETS1		
Waves: Understand sound and light are types of waves that can interact with objects differently. 1-PS4		
Space Systems: Understand the sun, moon, and stars demonstrate patterns and cycles. 1-ESS1		

SOCIAL SCIENCE	S1	S2
Understand the concepts of units taught (Civics/Government, Economics, History, and Geography).		

HEALTH	S1	S2
Understand the concepts of units taught.		

PHYSICAL EDUCATION	S1	S2
Be actively engaged and participate.		
Demonstrate competency in motor skills and movement patterns.		

MUSIC EDUCATION	S1	S2
Sing with appropriate range and tone.		
Perform on instruments with appropriate technique.		
Interpret and apply musical notation, vocabulary, and symbols.		

Student:	Grade: 1	Teacher:
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SUCCESS SKILLS (Unmarked spaces show areas of student success / X indicates student needs improvement)					
	S1	S2		S1	S2
Works independently and manages time effectively			Demonstrates respect for adults, students, school environment, and materials		
Actively participates in learning			Makes appropriate transitions between activities		
Produces quality work			Organizes self, materials, and belongings		
Listens attentively and follows directions			Uses problem solving skills		
Takes responsibility for choices and actions			Completes assignments on time		
Follows school routines and expectations					

TEACHER COMMENTS

Semester 1

Semester 2

