



Student Information	
Student Name:	
Student ID:	
School Year:	
Grade:	2
Teacher:	

School Information	
School Name:	
Principal:	
School Phone:	
School Address:	

Attendance	Semester 1	Semester 2
Days Present		
Days Absent		
Attendance Rate		
Tardy or Left Early		

Student Services	
Active ELL	
Monitored ELL	
Talented and Gifted	
Special Education	

Proficiency Scale		
4	Proficient	The student consistently demonstrates mastery of the grade level standards. Evidence shows ability to apply concepts in a variety of contexts.
3	Approaching Proficiency	The student is able to demonstrate partial understanding of the grade level standards. Student still produces evidence that may often contain errors.
2	Minimal Proficiency	The student is not demonstrating understanding of the grade level standards. Student produces evidence that is significantly below grade level.
1	Insufficient Evidence Towards Proficiency	There is a lack of evidence to determine proficiency of the grade level standards.
NA	Not Applicable	The standard was not addressed this semester or the student was not enrolled long enough to accurately assess.

READING	S1	S2
Use grade-level phonics and word analysis skills in decoding words. RF.3		
Read grade-level text with accuracy and fluency to support comprehension. RF.4		
Read and comprehend literature and informational text independently and proficiently. RL.10, RI.10		
Ask and answer questions to demonstrate understanding of text. RL.1, RI.1, RL.6, RL.7, RI.3, RI.6, RI.8, SL.2		
Recount stories and determine the central message. RL.2, RL.9		
Identify the main topic of a text or paragraph. RI.2, RI.9		
Describe how characters respond to major events and challenges. RL.3		
Describe the structure of a story, including beginning, middle and end. RL.5		
Use text features to locate information efficiently. RI.5, RI.7		

WRITING	S1	S2
Using the writing process, write opinion pieces with an introduction, supporting reasons and a conclusion. W.1, W.5, W.6		
Using the writing process, write information pieces with an introduction, facts and a conclusion. W.2, W.5, W.6		
Using the writing process, write detailed narrative pieces using temporal words (first, next, then, last) to show sequence of events. W.3, W.5, W.6		
Using the writing process, participate in shared research and writing projects. W.7, W.8		
Use correct capitalization, punctuation, and spelling when writing. L.2		

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LANGUAGE	S1	S2
Use correct grammar and sentence structure when writing or speaking. L.1 , L.3		
Determine or clarify the meaning of unknown and multiple-meaning words and phrases. L.4 , L.5, RL.4		
Accurately use grade-level appropriate language. L.6 , RI.4		

SPEAKING AND LISTENING	S1	S2
Participate in conversations with peers and adults in small and large groups. SL.1 , SL.3		
Tell a story or recount an experience with facts and details. SL.4 , SL.5, SL.6		

MATHEMATICS	S1	S2
Solve one and two-step word problems, using addition and subtraction within 100. OA.1 , MD.8, MD.10		
Add and subtract fluently within 20 using mental strategies. OA.2		
Compare two three-digit numbers using <, >, =. NBT.4 , NBT.1, NBT.2, NBT.3		
Add and subtract fluently within 100 using various strategies. NBT.5		
Add and subtract within 1000 using concrete models or drawings and strategies based on place value. NBT.7 , NBT.6, NBT.8, NBT.9		
Measure and compare an object with two different unit lengths. MD.2 , MD.1, MD.3, MD.9		
Measure to determine how much longer one object is than another. MD.4 , MD.1, MD.3, MD.9		
Solve word problems involving lengths, using addition and subtraction within 100. MD.5		
Represent whole numbers on a number line; find sums and differences within 100 using a number line. MD.6		
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. MD.7		

SCIENCE	S1	S2
Ecosystems: Understand plants need sunlight and water to grow. Animals aid in dispersing seeds and pollinating plants in a variety of habitats. 2-LS2 , 2-LS4		
Earth's Systems: Understand the Earth's surface is continually changing because of natural forces including water and wind, sometimes fast or slow. 2-ESS1 , 2-ESS2 , K-2-ETS1		
Matter: Understand matter can change upon heating and cooling, sometimes reversible and sometimes not. 2-PS1		

SOCIAL SCIENCE	S1	S2
Understand the concepts of units taught (Civics/Government, Economics, History, and Geography).		

HEALTH	S1	S2
Understand the concepts of units taught.		

PHYSICAL EDUCATION	S1	S2
Be actively engaged and participate.		
Demonstrate competency in motor skills and movement patterns.		

MUSIC EDUCATION	S1	S2
Sings with appropriate range and tone.		
Performs on instruments with accuracy and correct technique.		
Interpret and apply musical notation, vocabulary, and symbols.		

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SUCCESS SKILLS (Unmarked spaces show areas of student success / X indicates student needs improvement)					
	S1	S2		S1	S2
Works independently and manages time effectively			Demonstrates respect for adults, students, school environment, and materials		
Actively participates in learning			Makes appropriate transitions between activities		
Produces quality work			Organizes self, materials, and belongings		
Listens attentively and follows directions			Uses problem solving skills		
Takes responsibility for choices and actions			Completes assignments on time		
Follows school routines and expectations					

TEACHER COMMENTS

Semester 1

Blank space for teacher comments for Semester 1.

Semester 2

Blank space for teacher comments for Semester 2.

