

**Meeting of the School Board  
David Douglas School District No. 40  
January 11, 2018**

A regular meeting of the David Douglas School Board was held on Thursday, January 11, 2018 at 7:00pm in the David Douglas School District Board Room, located at 1500 SE 130<sup>th</sup> Avenue, Portland, Oregon 97233.

School Board Members present were:

Christine Larsen, Board Chair	
Ana del Rocio	Stephanie D. Stephens
Kyle Riggs	Andrea Valderrama

Excused Absences: Frieda Christopher and Bryce Anderson

Also present were Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Brooke O'Neill, Director of Curriculum; Education; Barbara Kienle, Director of Student Services; Andy Long, Director of Education and Laurie Brunelle, Board Secretary.

The agenda will include consideration of the following:

**Call to Order / Flag Salute**

**Student Body President's Report** – Student Body President Anwar Sheikh presented thank you cards to the Board and Cabinet members who attended the high school assembly, tour, and lunch in the Kilt. He reported that the Winter Formal is coming up on January 27th and the theme is “A Whole New World.” The Community 101 project is underway and the seniors are looking for a non-profit organization to receive the money.

**Visiting Delegations –**

David Douglas District Health Teachers Jon Archer, Jeff Centoni, Andrea Tomey, and Kelsie Stiff presented on David Douglas District's Health Education. Mr. Centoni stated that over the past several years there's been a disparity in health education experience at the high school level. Each middle school is doing something different so the high school receives students with different levels of skills, and knowledge. This makes it a challenge in meeting the Oregon Department of Education standards and performance indicators for our students. Ms. Stiff reported on the new standards and performance indicators. She said that most performance indicators are tied to a law which make it challenging to go back through 6th-8th grade first before getting to the high school indicators. Mr. Archer reported on the Oregon Student Wellness Survey results which reveal Adverse Childhood Experiences (ACEs) that our students have encountered. There is a strong association between multiple ACEs and experiences later in life that have an increased risk for negative health behaviors. He stated that health educators can play a vital role in combating the ACEs our students have experienced, and help them develop skills that can be used throughout life. Ms. Tomey who teaches health at Floyd Light Middle School stated that they focus on social and emotional learning skills such as: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Their goal is to teach students the skills they need to make responsible choices when they get older. Mr. Centoni said we want to set our students up for success with the ability to cope with the ACE events in their lives in a healthy way.

Menlo Park Principal, Kellie Burkhardt, Teachers, Lydia Specht and Bobbi Gurney, and American Diabetes Association Representatives, Jackie Starr and Heather Jacobs presented the Menlo Park CATCH Program. CATCH stands for “Coordinated Approach To Child Health.” Ms. Jacobs reported that the “Let's Play Portland” grant is funded through Providence Health systems and the program is at Lincoln Park and Menlo Park. The primary goals of this project is the prevention and management of childhood obesity and chronic illnesses by improving community awareness and

wellness of physical activity and nutrition. Ms. Starr stated that the Let's Play program is divided into two different components: the CATCH component is the curriculum which promotes healthy behaviors and the SQORD component is a tracker which is given to all students to measure activity. She said this program would not be successful without the school staff. Ms. Specht stated that they consider CATCH to be more of a philosophy which brings awareness in making more nutritional choices and getting physical movement. Ms. Gurney said the kick off assembly was in November and the entire staff has made the choice to be positive role models. They encourage the kids to be active and use the GO, SLOW, and WHOA foods chart to make healthy choices. Ms. Burkhardt said the program goes well with the Great Body Shop curriculum and compliments their happy staff incentive. She said it's been proven that living a healthy lifestyle results in better academic performance, better education behavior, and better cognitive skills.

### **Attendee's Input**

Emily Conklin, district parent – Ms. Conklin shared that her children attend Mill Park Elementary School and she's been volunteering there since 2012. She is amazed with the teachers and cares about the students. She also loves the diversity but is concerned with the continual extreme behavior and believes the school is falling behind. She is contemplating removing her children from the school.

Chris Conklin, district parent – Mr. Conklin views Mill Park Elementary as a struggling school. He made a personal commitment six years ago to be of assistance with time and resources to support struggling classrooms. After doing his own research he found that Mill Park is ranked 3.3% from the bottom of all elementary schools in Oregon. He is requesting the Board to hold the District accountable and to do whatever it takes to provide equity of education for our most struggling demographic.

Heather Franklin, district parent – Ms. Franklin shared that a substitute teacher made racist comments to her son last month. She stated this was confirmed by the Principal and was told that this teacher would not be able to sub in our District again. Ms. Franklin asked, how are we making sure our subs are up to our standards. She stated that the Director of the EMS Sub Desk is interested in working with the Board and the Equity Subcommittee to come up with plans to improve professional development and training.

Darla Black, district employee and Vice President of OSEA Chapter 40 and Becky Greer, district employee thanked the School Board for their time and commitment to the District and presented a check for \$200 to the David Douglas Educational Foundation.

### **Measure 98 Presentation –**

David Douglas High School Principal, John Bier, Assistant Principal, Linda Vancil, and Grant Coordinator, Angela Landry presented on Measure 98 "High School Success Act." Mr. Bier said there are three components to the High School Success Act: dropout prevention, college credit earning opportunities, and career technical education (CTE). In planning, they looked at what careers were available in our area, what are our strengths in credit and CTE opportunities, and the data of attendance and graduation rate. Ms. Landry reported on the Dropout Prevention component. She said the high school has hired three Attendance Mentors and are working on hiring a Mental Health Counselor to work with students who have anxiety and depression problems. They are offering freshman only credit recovery options and have started an advisory program where teachers stay with students all the way through the four years of high school. They are providing writing support for students and offering summer/after school programming for enrichment and credit retrieval. Ms. Vancil reported on the College Credit component. She said they are looking at restructuring the chemistry program to offer college credit and AP options and exploring credit options for AP Psychology. They are working with Eastern Oregon University and Warner Pacific

College to help defer the tuition cost for students, and are looking at scholarship opportunities for public health through OHSU. For the CTE component, Ms. Vancil said the focus is looking at revitalizing the construction program, partnering with Pacific Northwest Carpenters Institute, and a possible renovation of the metal shop. They are hoping for a community garden project and exploring additional pathways such as: alternative energy, landscaping, and small engines. Ms. Landy reported that students are starting to make a decision on whether school is for them by the age of 14, so they are looking at partnering with the middle schools to engage students by offering CTE summer school opportunities, college and CTE courses, and a year round math program. They are also exploring attendance supports for 8<sup>th</sup> grade students leading into high school.

**Superintendent's Report** – Superintendent Mr. Richardson reached out to the Board, staff, and community to wish a Happy New Year and said he's excited to continue the great work together in 2018. He reported that we have a tentative agreement with the Licensed Bargaining group and it will be brought to the Board for consideration. He attended the final Bond Oversight Committee meeting on Monday night. The leadership team will be at the next Board meeting to do a closure and summary of where we are in the finalization of the Bond. Mr. Richardson stated that the community survey has closed and we are going through the process of pulling data. He reported that budget conversations are starting and mid-year evaluations for administrators and licensed staff are being scheduled. He gave the Board a reminder that it is stated in his contract to notify them at each January's board meeting about their obligation for renewal or nonrenewal of his contract by March. In recognition of School Board Recognition Month, Superintendent Richardson read a Proclamation from the Governor and thanked the Board for the time, effort, and energy they put in every day. Each board member received a letter from Mr. Richardson, a certificate signed by Mr. Richardson and Ms. Wallace, cookies from the Kilt, a box of chocolates, and a thank you card sign by the administrative team.

**Financial Report** – Ms. Komar gave a summarization of the financial report. She reminded the Board that in the General Fund, we are on a 50/50 split between this year and next year in the biennium. She said we are waiting for the licensed ratified contract to do salary adjustments next month. In the Technology Fund there is an increase due to receiving an E-rate transit payment from the city. This will be used for purchasing digital items for the health department and replacing some computers. Capital Projects are being wrapped up with the Lincoln Park Project coming in at around \$200,000 under. We did not receive the second seismic grant for Mill Park and we will re-apply. Next month the Bond Oversight Committee will bring the last project request to the Board. In the Construction Excise Tax Fund there has been a change in the ending fund balance due to the Energy Trust of Oregon funding approximately \$190,000 balance for the DDC project.

**Consent Agenda** – Mr. Riggs moved approval of the following consent agenda items, seconded by Ms. Stephens. The motion approved in a vote of 5-0

- Approval of December Board Meeting Minutes
- Appointment of Budget Committee Position 7 - Gary Dye
- Request to enter contract for Rental Space for MECF to replace Glisan location
- Contract Approvals 2017-18

**Division 22 Standards Assurances Report** – Ms. O'Neill reported on the Division 22 Standards for the 2017-18 school year. She stated that state law requires all Oregon public schools to meet state standards as established by the State Board of Education. A district that operates a school that does not meet standards may be found deficient by the Deputy Superintendent of Public Instruction who may post sanctions on the school district. Ms. O'Neill said that we are required to report to the School Board by February 1st of each year. There are 55 standards and we must certify that the District is or is not in compliance with the rules. If we are not in compliance we need to self-assess and plan as to get in compliance with the rules. The process the District uses to determine

compliance is to divide the standards among the Superintendent, Assistant Superintendent, and Cabinet Directors for areas they oversee. Each member does a deeper review of their assigned area and brings back information to the cabinet meeting where each standard one by one is discussed/determined overall compliance. This year we are in compliance on all standards. The report can be viewed on the District website and the Oregon Secretary of State's website. Board Chair Ms. Larsen acknowledges receipt of the Division 22 Standards on behalf of the David Douglas District School Board.

**Radon Update** – Ms. Komar updated the Board on the District Radon Testing. She said the Safe and Healthy Schools Plan is on the District website with a radon link. We are required to complete the testing by January 2021. Testing was started this year at the high school campus and North Powellhurst. Test results are located on the District website. PBS Engineering and Environmental has been in contact with staff to help interpret the results.

**Committee Reports –**

**Bond Committee** – Mr. Richardson said there were no responses from the RFP that went out. We will reframe it and go out again. The process of bond work at this time is exploration.

**Equity Committee** – Ms. del Rocio said they have put together a list of people to invite to sit on the Equity Committee. They would like them to have fair voting power. Invitations will be sent out next week. Mr. Richardson requested on behalf of the Equity Committee to schedule their committee work during the second board meeting of the month during the executive session time frame.

Ms. Larsen reminded the Board of the Equity in Education: A Board's Eye View training on February 10th from 9:00-4:00 at MESD. Please RSVP the Board Secretary by January 31st to be registered for this event.

**Second Readings: Board Policy** – Mr. Riggs moved approval of the following Board Policy, seconded by Ms. Stephens. The motion approved in a vote of 4-0. Ms. del Rocio was unavailable for the vote.

EBBB – Injury/Illness Reports

EEA – Student Transportation Services

GCPB/GDPB – Resignation of Staff (Version 1 - Delete)

GCPB/GDPB – Resignation of Staff (Version 2)

IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education

IGBAC – Special Education - Personnel

IGBAK – Special Education – Public Availability of State Application

IGBI – Bilingual Education

JEA – Compulsory Attendance

JECC – Assignment of Students to Schools

JFC – Student Conduct

JHC – Student Health Services and Requirements

KAB – Parental Rights

**Other Business** - OSBA Run-Off Election – Mr. Riggs made a motion to abstain in the vote for Legislative Policy Committee Position 19, seconded by Ms. Stephens. The motion approved in a vote of 4-0. Ms. del Rocio was unavailable for the vote.

**Board Member Reports –**

Mr. Riggs shared that the tour of the high school was fantastic and it was a great day. The atmosphere at the high school was wonderful and the assembly was energetic and moving.

Ms. Valderrama said she would like to acknowledge there were quite a few presentations and she really appreciated the energy they brought. She said as a newer Board member it was nice to see the programmatic and staff capacity in all these different types of programs.

Ms. Larsen said she attended the high school tour and assembly and it was really amazing to have so many kids in the gym who were so well behaved. She said All State Music is happening this weekend in Eugene. She will be attending the Board Equity training on February 10th.

**Adjournment** – There being no other business, Chair Larsen declared the meeting adjourned.



---

Christine Larsen, Board Chair



---

Ken Richardson, Superintendent / Clerk