

**Meeting of the School Board
David Douglas School District No. 40
January 29, 2019**

A Board Workshop of the David Douglas School Board was held on Tuesday, January 29, 2019 at 6:00pm in the David Douglas School District Board Room, 1500 SE 130th Ave, Portland, OR 97233.

School Board Members present were: Frieda Christopher, Board Chair; Andrea Valderrama, Vice Chair; Bryce Anderson, Donna Barber, Christine Larsen, and Stephanie D. Stephens.

Also present were: Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Edens, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Mary Pearson, Director of Student Services; Andy Long, Director of PK-12 Education, and Laurie Brunelle, Board Secretary.

[Archived January 29, 2019](#)

Portland Police Youth Services Division and our School Resource Officer (SRO) Partnership Presentation – Captain Tashia Hagar and our District SROs Steve Morinville and Chris Kulp.

Mr. Richardson gave some background before the presentation.

- Earlier in the school year a Memorandum of Understanding (MOU) was brought forward between the Portland Police Bureau (PPB) and Portland Public School District for our District to take a look at and consider.
- The Board was asked if they were willing to have a conversation in regards to addressing the MOU.
- The Board requested a presentation to learn about Youth Services Division, SROs, and our partnership with them.

Captain Hagar explained the Portland Police Bureau have taken steps forward in the work outside the realm of strictly law enforcement. A big piece of that was training but another piece of that was having an Intergovernmental Agreement (IGA) or MOU between the school districts they are serving. The idea of the IGA is to put on paper the expectations and the roles of both the School District and the Police Bureau.

SRO Staffing and Funding:

- PPB is going through a significant budget and personnel crisis.
- The authorized strength for SROs is 12, but the program is running at 10 which has become a challenge.
- The goal is to guarantee in writing for PPB to provide a certain level of staffing in the future.
- The relationship piece with students, parents, and administrators is resolved by the IGA because SROs go back to full-time duty.

SRO Information:

- Have been in schools for 17 years
- Serve all schools including outside placement
- Are a cutting edge and professional unit
- Keep students out of the criminal justice system
- Build relationships with students
- Bring knowledge to the table that the schools do not have
- Community figure that's safe and comfortable
- Liaison between the police and the schools, students, and parents
- Access to Intervention and Resource Connection Specialist
- Spends very little amount of time performing law enforcement functions
- Arrest numbers are so low that you cannot draw any statistical analysis from them
- Don't typically do pedestrian or traffic stops
- Not here to patrol the school and students, they are here to defend the school
- All weapons carried are by policy

SRO Training:

- Basic and Advanced SRO Certification: National Association of School Resource Officers
- Restorative Justice

January 29, 2019

- Implicit Bias
- Adolescent Mental Health
- Threat Assessment
- Addressing Sexual Misconduct in Schools

SRO Call and Arrest Data:

- 5438 total calls for service at schools (includes times SROs were not available).
- 28 arrests - 20 during school hours (13 at PPS schools) and 8 during school hours.

DDSD SRO Community Activities:

- Teach Health and Technology Classes
- Meet in Kindergarten classes
- Go to safety patrol classes
- Do community outreach

Patrol Officer Information:

- Impacted by not having SRO training
- Lack of resources
- Lack of relationships with the County, Department of Human Service, and students
- Time is a factor when a Patrol Officer shows up, their goal is to find a resolution, enact the resolution, and move on to the next call.

Students Aleena Thammavong and Jared Cetz made the following comments in regards to SROs in schools:

- Grateful to have them and for their connections with our students
- Authority figure to ask questions
- Students feel safer with them at the school
- They bring so much to students, staff, and community
- Our current SROs are awesome
- 100 students surveyed on how they feel about SROs in our schools and on a scale of 1-10, most answers were a 5, meaning indifferent
- Money used for SROs could be used for additional counselors and teachers

Principals Doug Pease, Amy Straw, Kate Barker, and Ericka Guynes made the following comments in regards to SROs in schools:

- Specially trained and professional
- Resource officers not law enforcement
- Importance of knowing the language of Special Education such as IEP and manifest
- Valued members of the community
- Positive relationships with families
- Advocates for students

Adjournment – There being no other business, Chair Christopher declared the meeting adjourned.



Frieda Christopher, Board Chair



Ken Richardson, Superintendent / Clerk