

Grade 2<sup>nd</sup> CCSS District Writing Assessment



Water Conservation --- Informational/Explanatory

<b>Title:</b>	<b>WATER CONSERVATION</b> ( <u>CCSS.ELA-Literacy.W.2.2</u> )
<b>Assignment:</b>	Students will watch two informational videos, listen to and read a “readers theater” script, and talk with classmates about the importance of water conservation. Choose TWO of the THREE videos to watch. Students can take notes on all of these sources to help them answer two constructed response questions about the sources. Then students will write an informational essay answering the question: <b>What can you do to save water?</b>
<b>Steps to follow:</b>	<p>In order to plan and compose an Informational essay, students will do the following:</p> <p><b>Part 1.</b> Provide each student with a copy of the Readers Theatre script. The script can be read aloud by the teacher or “performed” by 5 very competent readers. Listen to the Reader’s Theatre: <u>Water Wise</u> carefully. Turn and talk to a partner about what you can do to save water.</p> <p>Watch the video, <u>The Adventures of EcoRilla</u>  <a href="http://www.youtube.com/watch?v=_ex1ZuKfw64">http://www.youtube.com/watch?v=_ex1ZuKfw64</a>. Discuss with classmates: <b>Why is it important to save water?</b></p> <p>Pick <u>ONE</u> of the following two videos to watch and discuss using the prompt:</p> <p><b>Heroes of Water Saving</b> <a href="http://www.youtube.com/watch?v=kp_nyVPK4XQ">http://www.youtube.com/watch?v=kp_nyVPK4XQ</a>.</p> <p><b>Save Water to Help the Earth</b> <a href="https://www.youtube.com/watch?v=rl0YiZjTqpw">https://www.youtube.com/watch?v=rl0YiZjTqpw</a></p> <p>Discuss with classmates: <b>Ways to help save water.</b></p> <p>Pass out a plan sheet of paper and have students fold the sheet into four quarters. Students are to select at least four things that they could do to save water. They can draw a picture of each and/or label the picture to show what they chose.</p> <p><b>Part 2.</b> Show each of the water saving videos a second time for review. Next, the teacher will read aloud - water wise and encourage students to follow along if they can. As students listen, encourage them to be thinking, “What can you do to save water?” After reviewing the Water Wise Readers Theatre, have students use the pictures they drew yesterday, to turn to a partner, point to a picture and tell their partner what they might do and why that would be a good choice.</p> <p><b>Part 3 &amp; 4.</b> Individually plan, draft, and revise an informational essay answering <b>What can you do to save water?</b> Remind students to be sure to give lots of examples and explain how each would save water.</p> <p><i>Please note, specific times have been removed from each “part” of the assessment. Teachers can determine the approximate class time needed for each part based on individual classes. This being said, please do not take longer than one week to complete the district writing assessment. Until Smarter Balanced has determined if specific time allocations will be assigned to the “parts” of the performance task we will allow for teacher discretion.</i></p>

**Expert #1 - Good morning! We are here to tell you all about the earth's most precious resource . . .**

**ALL - WATER!**

**Expert #2 - Every form of life needs water in order to live.**

**Expert #4 - A tiny fish needs water . . .**

**Expert #5 - A tall tree needs water . . .**

**Expert #3 - Everyone needs . . .**

**ALL - WATER!**

**Expert #2 - People need water to drink because our bodies need water to stay healthy.**

**Expert #3 - We also need water to make the crops grow so that we have food to eat.**

**Expert #4 - People use water for taking baths, brushing their teeth, and washing their clothes.**

**Expert #1 - Yes, everyone needs water.**

**Expert #2 - We know that water is precious so we must find ways to save all the water that we can.**

**Expert #3 - Now, you might be thinking . . .**

**Expert #5 - But, I'm just a kid. What can I do to save water?**

**Expert #4 - Well, we're here to tell you. . .**

**ALL - PLENTY**

**Expert #1 - If you turn off the running water when you brush your teeth . . .**

**Expert #4 - You can save 35 gallons of water in one week!**

**Expert #3 - If you take a shorter shower . . .**

**Expert #2 - You can save 75 gallons of water in one week!**

**Expert #4 - Never play in sprinklers if your city is having a water shortage.**

**Expert # 5 - Sure, it's tons of fun...but you will use over 10 gallons of water in only one minute!**

**Expert #1 - By trying some of these tricks, you and your family can help save lots of water.**

**Expert #2 - Water is precious. What can you do to help save water?**

**Expert #3 - Make sure that the faucet is turned off all the way. Don't leave it dripping**

**Expert #4 - Every drop counts you know!**

**Expert #5 - Don't use more water than you really need. You really don't need to fill your bathtub up all the way when you take a bath.**

**Expert #1 - You should use a broom . . . not the hose, to clean a driveway or sidewalk.**

**Expert #2 - And how many of you like to help out by washing the car? Well, be sure to save water when you wash the car.**

**Expert #3 - It's easy . . . just use a bucket to wash the car, and only turn the hose on when you are going to rinse it off.**

**ALL - We hope that you will be water wise and save lots of water. We know you can do it!**