

**Meeting of the School Board
David Douglas School District No. 40
February 14, 2019**

A regular meeting of the David Douglas School Board was held on Thursday, February 14, 2019 at 7:00pm in the David Douglas School District Board Room, 1500 SE 130th Ave, Portland, OR 97233.

School Board Members present were: Andrea Valderrama, Vice Chair; Bryce Anderson, Donna Barber, Christine Larsen, Kyle Riggs, and Stephanie D. Stephens.

Also present were: Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Edens, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Mary Pearson, Director of Student Services; Andy Long, Director of PK-12 Education, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Flag Salute

Ms. Valderrama acknowledged the one year anniversary of the Marjory Stoneman Douglas High School Shooting in Parkland, Florida where 17 people lost their lives.

Student Body President's Report – Aleena Thammavong reported on high school activities.

- Community 101 projects have ended. The following non-profits were chosen to receive the grant money.
 - Bradley Angle \$2,000, Friends of the Children \$2,000, and Celtic Heart \$1,000
- Mental Health Week – March 18-21. Will include activities to bring awareness to mental health and teach students how to be mentally healthy. Therapy llamas will be utilized to help de-stress.

Attendee's Input

Craig Rogers, district resident

- Shared reports on Oregon's homelessness
- Doing a walk through Floyd Light area with Commissioner Fish.

Chris Conklin, district parent and Hannah Conklin, daughter

- Shared daughter's low math scores when transferring from Mill Park to Cherry Park. She worked hard at Cherry Park and was able to enter Floyd Light Middle School without math interventions.
- Discussed Principals being held accountable for doing their job poorly.

Visiting Delegations - Floyd Light School Climate Presentation

Doug Pease, Floyd Light Middle School Principal shared a video on Transformation through Mindfulness and discussed the following.

- School Improvement Plan for a welcoming and calm climate.
- Curriculum on social-emotional learning.
 - Mind Up – is a way of teaching that provides a richer learning experience for our students.
 - Using brain breaks at the beginning of the day, after lunch, and before the end of the day. This is important for both students and adults.

Recognitions – Black History Month Proclamation

Ms. Valderrama presented the District's first Black History Month Proclamation. She stated our black and brown families have been under attack for a long period of time and the Proclamation is the first step to acknowledge and provide an opportunity and space for healing.

Etema Banks, Black Student Union (BSU) Advisor, Alethea St. Hillaire, President, Edom Daniel, 2nd President, and Khadija Gedi, Vice President shared the following comments.

- BSU feels it's their responsibility to represent all black and brown students and give them a space to feel safe, important, and valued. They create safe places to reflect on black life and opportunities to lead.
- Acknowledging black history means creating a sense of awareness for all people.
- BSU has applied for a grant to reach out to one of our middle schools to help with recruitment.
- BSU Black History Month events.
 - Highlight underrepresented Black History Heroes over the intercom.
 - Create a video of interviewing black students on campus about why they're proud of being black.

- Participate in a Black History Month game show with other Black Student Unions.
- Organize a black and proud showcase and create exhibits to highlight African American experience.

Mark Jackson, REAP Executive Director shared that REAP is a multicultural organization who elevates student voice and ignites untapped leadership potential through civic engagement and cooperative management.

- REAP provides an array of services
 - Student daily emotional and social supports
 - Leadership and curriculum programs
 - Restorative practices and culturally responsive teaching practices
 - Black males to leadership conference, student led mayoral debates, and student led climate survey.
- Mr. Jackson commented that history reminds us of the relevance and the value of all people and their contribution to society. He thanked the District for their recognition of and commitment to the historic significance of the black experience in America.
- Mr. Richardson commented that Black History Month is an opportunity to recognize the courageous, inventive, and revolutionary African Americans who changed the course of history and made a lasting contribution to the world. He would like to recognize this should not be a one evening celebration but should be an on-going every day conversation.
- John Bier, Principal of David Douglas High School commented that our African American graduation rate has increased by 11% since 2012. He feels this is related to the phenomenal work of Etema Banks, African American Student Liaison. He also appreciates his partnership with Mr. Jackson.
- Before Ms. Valderrama read the proclamation she shared the following areas that stood out to her.
 - Workforce Diversity – Strategic Hiring Plan outlines a goal to increase staff of color by 10% by 2020.
 - Graduation Rates – Black students graduation rate is lower than our overall student percent.
 - Disciplinary Practices – Differences across racial and ethnic students and community members.

Consent Agenda – Ms. Valderrama requested to pull the Adoption of MESD Programs and Services for 2019-20 for a refresher on this report which included a brief presentation from Sam Breyer, MESD Superintendent.

- Mr. Breyer explained that when the state school fund is determined
 - 95.5% goes directly to school districts
 - 90% of the dollars that come to an ESD are under the control of the local school districts.
 - School districts may determine to take cash rather than services
- All ESDs are required to offer services in four core areas
 - School Improvement, Technology, Administrative, and Special Education
 - A region can identify additional services for an ESD to offer

The local service plan is a list of all the services that MESD is prepared to offer. This evening the Board would just be approving the list of offerings. Ms. Stephens made a motion to adopt the MESD Programs and Services for 2019-20, seconded by Ms. Larsen. The motion was approved in a vote of 6-0.

Ms. Stephens made a request to pull the January Board Meeting Minutes and January Board Workshop Minutes. She made a motion to amend both by adding a link to the website video and to make a correction to the January Board Workshop Minutes to reflect she was physically at the meeting. This was seconded by Mr. Riggs. Ms. Larsen made a motion to approve the amended minutes, seconded by Mr. Riggs. The motion approved in a vote of 6-0.

Mr. Riggs made a motion to approve the remaining Consent Agenda Items, seconded by Ms. Larsen. The motion approved in a vote of 6-0.

- Personnel Recommendations
- Resolution to Adopt PACE Trust Agreement 2019
- Approval for 403b Plan Update
- Contract Approvals 2019

Grad Rate Presentation

John Bier, Principal of David Douglas High School, Amy Straw, Principal of Fir Ridge and Jeremiah Branch, Reengagement Specialist presented graduation rate data and shared highlights and programs.

- The overall graduation rates has raised from 71.6% to 77.3% since 2012.
- An average cohort is 800 students and every student matters.

- There is a difference in the graduation rate between male and female. In 2018 the female graduation rate was 81.3% and the male was 73.6%.
 - Looking at these numbers in terms of disparity
 - Focus on connecting young men with school
- Economically disadvantaged student graduation rates are continuing to grow forward.
- Ethnic subgroup graduation rates.
 - The gap is closing between the Black/African American cohort and the overall student cohort.
 - The Latino graduation rate has risen from 60.2% to 78.1% since 2012.
 - Outside agencies working with culturally specific students such as: REAP, SEI, and Latino Network.
- The graduation rate of Career Technical Education (CTE) students is around 90%.
 - Looking at developing more CTE programs to involve students
- Instituted Advisory this year.
 - A group of 20 students are assigned to a teacher.
 - The Meetings are once a month at grade level for 20 minutes.
 - The Purpose – social-emotional development and academic support.
- Looking at more student-led conferences
 - Educational tool for parents to have a better idea of our graduation requirements.
 - Students will be able to express where they are in relative to where they need to be.
- Fir Ridge Campus had 58 students graduate within the 4 year cohort.
 - 22 students were female and 36 were male.
 - 6 students were African American and 21 were Latino.
 - Focus is on what lifestyle they want and looking at jobs for that lifestyle. This is followed-up by educational needs such as; does this require a trade school, two-year college, four-year college or a high school diploma.
 - The partnership with the high school is very important in terms of referring the students to Fir Ridge at the right time.
- Success Network
 - Shrinking the distance between legislative needs of Oregon and the actual needs of the child.
 - Evolved the approach into not only focusing on attendance but giving students a reason to come back to school.
 - Developing a future focus with students.
 - Working with IRCO, SEI, NAYA and Latino Network. Shaping the trajectory of how our school interacts with these agencies.

Superintendent's Report – Mr. Richardson reported to the Board.

- Lunar New Year celebrations began on February 5th. 15% of our student population identifies as Asian.
- Thanks to student Jared Cetz's testimony, all male bathrooms at the high school now have stall doors.
- Your Voice Matters summaries were provided to the Board from the February 7th meeting. The discussion was focused on priorities around budget. Follow-up sessions with culturally specific groups will be scheduled soon and the next Your Voice Matters is scheduled for May 14th.
- Bond update.
 - We are looking at going through a six month strategic plan process beginning in June 2019.
 - A strategic plan could help guide some of the bond decisions and discussions.
 - We would be looking at going out for a Bond in May 2020.
- Ms. Komar provided facts on the OSCIM Grant.
 - For a May 2020 election, Long range facility plans and facility assessments are due September 1, 2019.
 - OCSIM application would be due September 15, 2019.
- Measles update – Multnomah County has four confirmed cases. We are monitoring this.
- February 20th is exclusion day for immunizations.
- Mr. Richardson shared a video 'Read Like a Scot.' This was a fun activity where the DDHS Basketball team connected with 2nd grade students to teach them the importance of reading.

Lead Update – Ms. Komar provided an update on Lead and Water testing.

- Fixtures testing over 15 ppb were either replaced, discontinued from use, or permanently signed to indicate limited, non-drinking use.
- A few fixtures were added that were previously turned off or hidden.

- All results are located on the District website.

Approval of School Calendar for 2019-20 - Ms. Wallace shared the proposed master calendar for the 2019-20 school year, which includes start dates end dates, major breaks, and holidays. The leveled calendar with conferences and teacher work days will be worked on next month with staff. Ms. Larsen moved approval of the School Calendar for 2019-20, seconded by Ms. Stephens. The motion approved in a vote of 6-0.

Other Business / Future Agenda Items

Ms. Komar presented Purchasing Approvals for the following:

- Ventura Park Boiler/HVAC Replacement
- Asbestos Abatement in Support of Ventura Park Boiler/HVAC Replacement
- Wireless Access Points Equipment and Installation at David Douglas High School
- Oregon Department of Human Services Purchase Order Increase
 - School Age Program and Multnomah Early Childhood Program

Ms. Stephens moved approval of the following Purchasing Approvals, seconded by Mr. Anderson. The motion approved in a vote of 6-0.

Ms. Valderrama requested ideas or topics for the next Board work session.

- Ms. Stephens would like to have community and parent engagement in regards to the School Resource Officers (SRO) before we go into the budget cycle. Ms. Barber feels it would be beneficial for the parents and the general community to receive some of the information from the SRO presentation at the last work session. Ms. Valderrama suggested collaborating with other districts to have a conversation around what does it mean to provide a safe environment for students.
- A decision was made to move forward with the February 28th work session date.

Board Member Reports

Ms. Larsen – Volunteered as a Board Representative for the Regional School Board Equity Team.

Mr. Anderson – Wished a Happy Valentine’s Day to everyone and Happy 160th Birthday to the State of Oregon.

Ms. Valderrama – Women’s History Month Proclamation will be brought forward next month. Ms. Valderrama and Ms. Christopher are still compiling information from the conversation around Board procedures and will bring it forward next month to implement some changes.

Adjournment – There being no other business, Vice Chair Ms. Valderrama declared the meeting adjourned.



Andrea Valderrama, Vice Chair



Ken Richardson, Superintendent / Clerk