

**Meeting of the School Board Racial Equity Committee
David Douglas School District No. 40
November 7, 2019**

A School Board Racial Equity Committee meeting was held on Thursday, November 7, 2019 at 4:30pm in the David Douglas School District Board Room, located at 1500 SE 130th Avenue, Portland, OR 97233.

Equity Committee Members present were: Donna Barber, Board Member; Sahar Muranovic, Board Member; Ken Richardson, Superintendent; Kelly Devlin, Director of ESL & Equity; Rolando Florez, Assistant Principal; Francesca Aultman, Teacher; Muhammad Rahman, Teacher; Etema Banks, African American Student Liaison; Jared Cetz, Student; Kyle Riggs, District Resident, and Laurie Brunelle, Board Secretary.

Racial Equity Policy - The committee received copies of OSBA's Legal feedback along with the Draft Racial Equity Policy with highlighted areas for discussion and editing.

- The yellow highlighted areas - grammar and suggestions.
- The blue highlighted areas - questions on whether or not to keep in the policy.
- The word "color" should not be capitalized in the entire document.

Resolution

- Whereas 6
 - Use OSBA's second suggestion to read as follows: WHEREAS, the David Douglas School District will analyze all data to distinguish data of student groups of color to determine progress towards improvement and differences in outcomes, and monitor any historical patterns or trends that impact racially marginalized student groups of color; and

Policy Section 1

- Bullet 1.4
 - Change "accurately" to "closely match"
 - Wordsmith to follow the state law.
 - Leave current language and add in "accordance to state law".

Policy Section 2

- It was determined all bullets fit under Quality of Education and Safety and Dignity in schools.
- Bullet 2.1
 - Wordsmith to follow the state law.
 - Leave current language and add in "accordance to state law".
- Bullet 2.3
 - Keep as written.
- Bullet 2.5
 - Make sure to have a when and how often – placed in an AR.
- Bullet 2.6
 - Use OSBA's suggestion to read as follows: Differentiate resource allocation to provide every student with equitable access to a high quality curriculum, support, facilities, and other educational resources;
- Bullet 2.9
 - Keep as written.
- Bullet 2.11
 - Use OSBA's suggestion to read as follows: Eliminate disciplinary practices that disproportionately impact particular student groups, focusing on replacing skewed discipline models with district-wide, standardized restorative growth practices;

Next Steps

- Be placed on the December 12th Board Agenda
- Present policy to the Board as a first reading

Meeting Schedule

- The next scheduled meeting is January 23rd