



小学远程/网上学习成绩单

David Douglas (大卫道格拉斯校区) 用成绩单的目的是与家庭和学生沟通关于学生的学习进展和核算是否达到年级的期望。它帮助我们看到或确定了学生的优势领域和需要改进的领域。

David Douglas School District 40
Portland, Oregon

Comprehensive Distance Learning Report Card
Grade 5

Student Information		School Information	
Student Name:		School Name:	
Student ID:		Principal:	
School Year:	2020-2021	School Phone:	
Grade:	5	School Address:	
Teacher:			

Attendance	Semester 1	Semester 2
Days Present	81.0	0.0
Days Absent	0.0	0.0
Attendance Rate	100.0%	
Tardy or Left Early	0	0

Student Services	
Active ELL	
Monitored ELL	Y
Talented and Gifted	
Special Education	

SEMESTER FOCUS: Knowledge, Skills and Concepts

PERFORMANCE LEVELS		
M Meets:	Student demonstrates an understanding of the knowledge, skills and concepts.	
AP Approaching:	Student is adequately progressing towards an understanding of the knowledge, skills and concepts.	
NY Does Not Yet Meet:	Student has not yet demonstrated an understanding of the knowledge, skills and concepts.	
IE Insufficient Evidence:	There is lack of evidence to determine progress.	

SUBJECT AREAS	Semester 1	Semester 2
Reading Foundational Skills: Decoding, Accuracy and Fluency	M	
Reading Comprehension	AP	
Writing	NY	
Mathematics	IE	
Science	M	
Social Science	AP	
Health	NY	
PE Participation: Meets/ Does Not Yet Meet	NY	
Music Participation: Meets/ Does Not Yet Meet	M	

Student: _____ Grade: 2 2020-2021 Teacher: _____

SUCCESS SKILLS DURING COMPREHENSIVE DISTANCE LEARNING
(Unmarked spaces show area of student success, "X" indicates student needs improvement)

Actively participates in learning activities

Takes responsibility and follows directions

Uses problem solving skills when challenges arise

Demonstrates persistence and a growth mindset

Respects adults, students, and materials

TEACHER COMMENTS

David Douglas School District
Portland, Oregon
Learn · Grow · Thrive

1

学期重点: 关注每科知识和技能领域的认识。

2

表现水平: 给出成绩的定义。

3

科目范围: 根据每个等级科目所教的内容。音乐和体育成绩取决于参与程度。

4

成功技能: 好的行为帮助学生的学习。“X”表示学生需要改进。

5

教师评论: 特制的评论, 描述了整个学期学生的学习进度。