



# Elementary Report Cards in Comprehensive Distance Learning

The purpose of the David Douglas Report Card is to communicate with families and students about progress towards grade level expectations. It identifies areas of strengths and areas where improvement is needed.

David Douglas School District 40  
Portland, Oregon

Comprehensive Distance Learning Report Card  
Grade 5

Student Information		School Information	
Student Name:		School Name:	
Student ID:		Principal:	
School Year:	2020-2021	School Phone:	
Grade:	5	School Address:	
Teacher:			

Attendance	Semester 1	Semester 2
Days Present	81.0	0.0
Days Absent	0.0	0.0
Attendance Rate	100.0%	
Tardy or Left Early	0	0

Student Services	
Active ELL	
Monitored ELL	Y
Talented and Gifted	
Special Education	

SEMESTER FOCUS: Knowledge, Skills and Concepts

PERFORMANCE LEVELS

M Meets:	Student demonstrates an understanding of the knowledge, skills and concepts.
AP Approaching:	Student is adequately progressing towards an understanding of the knowledge, skills and concepts.
NY Does Not Yet Meet:	Student has not yet demonstrated an understanding of the knowledge, skills and concepts.
IE Insufficient Evidence:	There is lack of evidence to determine progress.

SUBJECT AREAS	Semester 1	Semester 2
Reading Foundational Skills: Decoding, Accuracy and Fluency	M	
Reading Comprehension	AP	
Writing	NY	
Mathematics	IE	
Science	M	
Social Science	AP	
Health	NY	
PE Participation: Meets/ Does Not Yet Meet	NY	
Music Participation: Meets/ Does Not Yet Meet	M	

Student: \_\_\_\_\_ Grade: 2 2020-2021 Teacher: \_\_\_\_\_

**SUCCESS SKILLS DURING COMPREHENSIVE DISTANCE LEARNING**  
(Unmarked spaces show area of student success, "X" indicates student needs improvement)

- Actively participates in learning activities
- Takes responsibility and follows directions
- Uses problem solving skills when challenges arise
- Demonstrates persistence and a growth mindset
- Respects adults, students, and materials

TEACHER COMMENTS

David Douglas School District  
Portland, Oregon  
*Learn · Grow · Thrive*

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- 1 **Semester Focus:** A list of the knowledge and skills that have been taught for each subject area.
- 2 **Performance Level:** Definitions of the grades being given.
- 3 **Subject Area:** A grade based on what has been taught for each subject. Music and PE scores are based on participation.
- 4 **Success Skills:** Behaviors that support student learning. An "X" indicates student needs improvement.
- 5 **Teacher Comments:** Personalized comments that describe student progress throughout the semester.