

**Meeting of the School Board
David Douglas School District No. 40
April 8, 2021**

A virtual meeting of the David Douglas School Board was held on Thursday, April 8, 2021 at 7:00pm.

School Board Members present via virtual meeting: Sahar Muranovic, Vice Chair; Donna Barber, Aaron Barrow, Frieda Christopher, Christine Larsen, and Stephanie D. Stephens.

Also present via virtual meeting: Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Edens, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Mary Pearson, Director of Student Services, Andy Long, Director of PK-12 Education, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Native American Land Acknowledgement

Student Body President Report – Aspen Pearce reported on high school activities.

- Fall sports has ended and spring sports is beginning.
- Students returning in hybrid are excited and nervous. Creating an Instagram post for student questions.
- Student Council upperclassmen: working on senior specific events: BBQ, engraved padlocks, and die-cut graduation caps with names.
- CommuniCare Project - \$15,000 to give away: eight organizations applied and five of them were interviewed.
 - Decision made to give all five organizations some of the money.
- ASB applications for new ASB Officers are due on Monday and Class Council elections are coming soon.

Public Comment – Full comments located in the David Douglas School District Board Meeting Archives.

- Claire Okeke, district parent
 - Advocate to expand the Spanish Immersion Program at Lincoln Park Elementary and across the District.
- Mike Johnson, district parent
 - How will the board stay current and up to date in its understanding of the evolving scientific information?

A recess was called in order for Ms. Devlin to conduct a public hearing on Application for Title VI Indian Education Funds.

- There was no public comment as no members of the public appeared.

A recess was called in order for Ms. Komar to conduct a public hearing on supplemental budget for 2020-21.

- There was no public comment as no members of the public appeared.

Resolution Authorizing Amendment No. 3 to the 2020-21 Budget for School District No. 40 – Ms. Stephens moved approval of Amendment No. 3, seconded by Ms. Christopher. The motion approved in a vote of 6-0.

Invited Public Input

- Ms. O'Neill recognized National Library week.
 - The District has three certified Librarians and nine Library Media Assistants.
- Jen DiFrances, David Douglas High School Librarian provided an update on SORA funding.
 - SORA is a digital library app which comes with marketing and downloads for teachers to promote.
 - Statistics: almost 5,000 check outs and over 1,000 users.
 - Windows and mirrors digital display: promotes books realistically and by grade level.

Consent Agenda – Ms. Stephens moved approval of the following Consent Agenda Items, seconded by Ms. Larsen. The motion approved in a vote of 6-0.

- Approval of March Board Meeting Minutes
- Approval of March Board Workshop Minutes
- Personnel Recommendations
- Contract and Purchasing Approvals

Inter-District Transfer Recommendations – Ms. Wallace provided recommendations for the 2021-22 school year.

- Each year the Board determines the amount of students to accept and release.
- The recommendation this year is to have no limit.
- Currently we have 317 students that had a mid-year move out of the District.

- Under the law, we allow these families to stay until the end of the year.
- To continue next year, they need to apply for an Inter-District Transfer with their resident district.

Ms. Christopher moved approval of the Inter-District Transfer Recommendations, seconded by Ms. Barber. The motion approved in a vote of 6-0.

Board Policy – First Reading - Policy IKE (instruction) – Promotion and Retention of Students

- Ms. Christopher requested clarification on the suggested wording: The final decision for promotion or retention will rest with school administration.
- Mr. Richardson provided the following information:
 - Trying to make a decision that's best for students and making sure we are partnering with parents.
 - Research: students retained are more likely to drop out and have worse social, emotional outcomes.
 - Retention is not a satisfactory solution. We look at intensive interventions, supports, and paths for success.
 - Parents may want to retain their student for multiple years or promote when the data is not there.
 - Still want an interactive process for both retention and promotion side.
- Ms. Christopher requested clarifying promotion and leaving a collaborative process and have an appeals process.
- Ms. Stephens requested to add student voice.
- Ms. Wallace and Ms. O'Neill provided the current District process for promotion and retention.

Board Policy – Second Reading – Ms. Stephens moved approval of the following policies, seconded by Ms. Christopher. The motion approved in a vote of 6-0.

- Policy JB (students) – Equal Educational Opportunity
- Policy JFCM (students) – Threats of Violence
- Policy LBE (community relations) – Public Charter Schools

Budget Development Update – Mr. Richardson and Ms. Komar provided the following information.

- The first scheduled budget committee meeting is April 26th.
- We anticipate another decline in ADMw. The District is currently being funded on the prior year's ADMw.
- The Governor proposed budget and the Co-Chairs budget recommended a \$9.1 billion State School Fund. At this level, the District would see a reduction in state funding of \$4.2 million. COSA is lobbying for \$9.6 billion.
- Anticipating increases for our collective bargaining in salaries and benefit adjustments.
- Initially projected a \$12 million beginning fund balance for 2020-21 and had a revised balance of \$15.3 million due to the COVID shut down.
- This year we anticipate the ending fund balance will be up due to significant reductions in spending.
- Student Investment Account: anticipate \$6.5 million for next year.
- High school summer programming will be paid from 21st Century and Measure 98 grant funding.

Radon and Lead Update – Ms Komar provided the following information.

- Lead and Radon testing results.
- Air changes per hour study:
 - Goes through measurements in the classrooms and different areas in the building.
 - The District is taking measure to improve airflow in all spaces with test results below 4.

Committee Updates – No committee updates

Ms. Stephens recognized Alice Ott Vice Principal, Taye Spears for being selected as the new Diversity, Equity, and Inclusion Director. Mr. Richardson reported we are adding strategic investments to the budget such as: Grow your Own Program and Strategic Plan. We developed this Cabinet level position and hired Taye Spears who is finishing up in her role at Alice Ott and taking on extra duties in her new position.

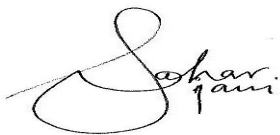
Financial Report – Ms. Komar reported on the following information.

- General Fund Balance: projected at \$17.1 million and anticipated to increase.
 - Closing out purchase orders and looking at expenditures on what we haven't spent.
 - Anticipate paying Nutrition Services debt from last year out of the General Fund.
- Technology Fund: we see an increase in the ending fund balance.
 - Nutrition Services Fund: The debt in this fund could grow by the end of the year.
 - On April 5th, the average meals per labor hour were 23. We try to average around 25.

- Investment Report: shared cash balances.

Superintendent's Report – Mr. Richardson, Ms. Wallace, Ms. O'Neill, Ms. Pearson, Mr. Long, and Mr. Edens reported on the following information.

- Weekly monitoring periods of COVID numbers: up from 674 case counts to over 800.
 - Up from 82 cases per 100,000 to 108 per 100,000.
- We are moving from a moderate level in our county to high risk. This does not have an impact on schools since the county's metrics are different than ODE's around schools.
- We receive weekly updates on positive COVID tests for adults and students.
- We don't have the option to fully open, we are following the RSSL guidance.
- New guidance released: moving distance requirement to 3 feet. As a District we are staying at 6 feet.
- Food Service: we have served more than 785,000 meals since March 16, 2020.
 - Continuing to provide breakfast, lunch, and dinner at schools for families choosing to come back.
 - Elementary sites are open for CDL students. Bus lunch service has transitioned to be at the buildings.
- Summer school: receiving funding from the State.
 - Bringing summer school back for grades K-8. Four week program from July 12th to August 5th.
 - Grades 5th and 6th: looking at transition programs such as transitioning to middle school.
 - Incoming Kindergarten: expanding the transition program to four weeks instead of two.
- Survey data on Hybrid model: we reached out to our community to determine interest in the Hybrid model.
 - Elementary school families: 56% chose Hybrid and 43% chose CDL.
 - Middle school families: 54% chose Hybrid and 44% chose CDL.
 - High school families: 55% chose Hybrid and 43% chose CDL.
- This week we opened in-person learning to our elementary students. Attendance was around 1,000 students.
- Middle school and high school teams are doing surveys. Both have landed on a simultaneous model with a four hour window.
 - Middle school's first day will be 6th and 7th graders only.
 - Summer school is invitational.
- Planning an online school that is expected to be open and ready by next fall.
- Grow Your Own Program Grant: at this time we are able to offer the program to classified employees.
 - Includes tuition support, books, supplies, mentors, and Navigator/Grant Coordinator, Taye Spears.
 - The intention around this grant is to diversify, so the focus is on our classified staff of color.
 - Currently, we have 22 classified staff of color enrolled. Partnership is with Warner Pacific.
 - We are also part of a MESD Grow Your Own Program which includes an additional partnership with PCC.
- State Assessments:
 - The Oregon Department of Education (ODE) applied for a State Testing Waiver from the United States Department of Education (USDOE) in January.
 - Last week we received word from ODE that the waiver was not accepted.
 - ODE reached out to USDOE for explanation and notified us that a plan has been conditionally approved.
 - A chart was provided of selective State Tests that Oregon schools are to administer in specific grade levels. Included in the chart are additional assessment opportunities by request only.
 - Students will not be able to have the tests administered remotely.
 - ODE has an opt-out for English Language Arts and Mathematics.
 - A letter will be sent to parents with State Assessment information along with the link to the Opt-out form.
 - We will be training teachers online to administer State Assessments.
- Working on Closed Captioning our live Board meetings.
- Next week is Ramadan: recognition of our community that will be celebrating.



Sahar Muranovic, Vice Chair



Ken Richardson, Superintendent / Clerk