

Earl Boyles School Demographic History (2008 to 2021)

Enrollment Characteristics

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | SLP A/B | Total |
|------|-------|----|----|----|----|----|----|---------|-------|
| 2010 | ----- | 57 | 65 | 63 | 77 | 64 | 77 | 0 | 403 |
| 2011 | ----- | 62 | 58 | 65 | 72 | 76 | 71 | 7 | 411 |
| 2012 | ----- | 81 | 71 | 60 | 63 | 77 | 67 | 8 | 427 |
| 2013 | 30 | 79 | 77 | 59 | 61 | 63 | 73 | 6 | 448 |
| 2014 | 85 | 83 | 78 | 82 | 63 | 60 | 66 | 8 | 525 |
| 2015 | 89 | 77 | 80 | 71 | 78 | 63 | 57 | 8 | 523 |
| 2016 | 85 | 85 | 81 | 79 | 74 | 86 | 68 | 7 | 565 |
| 2017 | 97 | 71 | 80 | 82 | 72 | 65 | 83 | 0 | 550 |
| 2018 | 87 | 70 | 63 | 78 | 85 | 67 | 67 | 0 | 517 |
| 2019 | 102 | 65 | 69 | 63 | 82 | 84 | 63 | 0 | 528 |
| 2020 | 54 | 51 | 58 | 62 | 60 | 73 | 74 | 0 | 432 |
| 2021 | 58 | 51 | 50 | 60 | 51 | 53 | 65 | 0 | 388 |

Racial/Ethnic Background

| Year | Hispanic | Native American | Asian | Black | Pacific Islander | White | Mult |
|------|----------|-----------------|-------|-------|------------------|-------|-------|
| 2010 | 31.0% | 22.6% | 14.4% | 7.9% | 1.2% | 46.4% | 7.4% |
| 2011 | 30.7% | 19.2% | 14.6% | 10.0% | 1.7% | 46.7% | 7.8% |
| 2012 | 29.7% | 1.4% | 15.0% | 7.7% | 1.2% | 39.3% | 5.6% |
| 2013 | 34.2% | 0.9% | 12.7% | 9.8% | 0.9% | 35.7% | 5.8% |
| 2014 | 33.1% | 1.1% | 13.5% | 7.2% | 0.8% | 38.3% | 5.9% |
| 2015 | 33.1% | 1.3% | 12.4% | 6.1% | 1.7% | 38.4% | 6.9% |
| 2016 | 32.0% | 0.5% | 13.7% | 7.8% | 2.3% | 35.8% | 8.0% |
| 2017 | 27.8% | 1.1% | 14.0% | 8.0% | 2.0% | 39.4% | 7.8% |
| 2018 | 32.0% | 0.5% | 13.7% | 7.8% | 2.3% | 35.8% | 8.0% |
| 2019 | 28.4% | 1.1% | 15.2% | 6.3% | 2.3% | 36.2% | 10.6% |
| 2020 | 30.9% | 1.2% | 13.1% | 5.9% | 2.3% | 36.3% | 10.3% |
| 2021 | 32.4% | 1.0% | 13.8% | 7.4% | 2.9% | 31.9% | 10.6% |

Free and Reduced Lunch Count - Percentage

| Year | Reduced | | Free | | Total Free and Reduced | | October 1 Enrollment |
|------|---------|---------|--------|---------|------------------------|---------|----------------------|
| | Number | Percent | Number | Percent | Number | Percent | |
| 2010 | 35 | 8.7% | 289 | 71.7% | 324 | 80.4% | 403 |
| 2011 | 47 | 11.4% | 291 | 70.8% | 338 | 82.2% | 411 |
| 2012 | 42 | 9.8% | 315 | 73.8% | 357 | 83.6% | 427 |
| 2013 | 38 | 8.5% | 318 | 71.0% | 356 | 79.5% | 448 |
| 2014 | 47 | 10.7% | 310 | 70.5% | 357 | 81.1% | 440 |
| 2015 | 54 | 12.4% | 309 | 71.2% | 363 | 83.6% | 434 |
| 2016 | 41 | 7.2% | 389 | 68.5% | 430 | 75.7% | 568 |
| 2017 | 75 | 13.6% | 340 | 61.8% | 415 | 75.5% | 550 |
| 2018 | 71 | 13.7% | 379 | 73.3% | 450 | 87.0% | 517 |
| 2019 | 58 | 13.6% | 264 | 61.7% | 322 | 75.2% | 428 |
| 2020 | 45 | 10.4% | 274 | 63.4% | 319 | 73.8% | 432 |
| 2021 | 0 | 0.0% | 209 | 63.3% | 209 | 63.3% | 330 |

ESL Count

| Year | Count |
|------|-------|
| 2010 | 121 |
| 2011 | 124 |
| 2012 | 107 |
| 2013 | 102 |
| 2014 | 120 |
| 2015 | 120 |
| 2016 | 145 |
| 2017 | 110 |
| 2018 | 83 |
| 2019 | 89 |
| 2020 | 68 |
| 2021 | 76 |