

**Meeting of the School Board
David Douglas School District No. 40
November 18, 2021**

A regular Board Meeting of the David Douglas School Board was held on Thursday, November 18, 2021 at 7:00pm in the David Douglas School District Boardroom at 1500 SE 130th Ave, Portland, OR 97233.

School Board Members present were: Stephanie D. Stephens, Board Chair; Donna Barber, Vice Chair; Aaron Barrow, Hoa Nguyen, and Gabriela Saldana-Lopez.

Also present were: Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Mary Pearson, Director of Student Services; Andy Long, Director of PK-12 Education; Taye Spears, Director of Diversity, Equity and Inclusion, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Native American Land Acknowledgement

Swearing in of Newly Appointed Board Member – Position 4 - Patt Komar, Deputy Clerk, administered the Board member Oath of Office to our newly appointed Board member: Gabriela Saldana-Lopez.

Student Body President Report – Aspen Pearce reported on high school activities.

- Underclassmen: working on equity design.
 - Partnering with Google to identify unequitable systems throughout the school.
 - The design challenge has brought forth a Black Studies Class and Latino Studies Class.
- Upperclassmen: working on community service.
 - Scot's Angels Fundraiser: focusing on Winter Week for fundraising.
 - Student Council CommuniCare Project: \$15,000 give away to non-profit organizations within our community who fit our mission statement of ending homelessness.

Public Comment - Full comment located in the David Douglas School District Board Meeting Archives.

- Amran Goni, district parent
 - Request for excused absences for students quarantined due to COVID and for the EID al-Fitr holiday.
 - Request for regular meetings for Somali parents to speak with the Superintendent or School Board.

Written Testimony - The documents are public record and kept on file at the David Douglas School District.

- Jennifer Noonan, district parent
 - Concerns regarding: Accurate, substantive, commiserate contemporary and historical facts about Native American and Indigenous people, and the lack of sufficient reimbursement for district employees.
- Kyle Riggs, district staff
 - The District's quarantine protocol and the decision process used to exclude students from school.
 - Reference: Board Equity Policy, ODE guidance, OHA guidance, and specific OAR's.

Invited Public Input - Full comment located in the David Douglas Board Meeting Archives.

- Tara Williams, district staff
 - Students feel disconnected from their cultural identity and would like to learn more about of their Native American heritage.
 - Stressed the importance to continue the work to help support our Native identifying students.

Proclamation – Native American Heritage Month – Each Board member read a portion of the Proclamation.

Consent Agenda – Ms. Nguyen moved approval of the following Consent Agenda items, seconded by Ms. Barber. The motion approved in a vote of 5-0.

- Approval of October Board Meeting Minutes
- Personnel Recommendations
- Contract and Purchasing Approvals

Appointment of Budget Committee Position 6 - Ms. Stephens nominated Lesa Chen for Budget Committee Member Position 6 on behalf of Ms. Valderrama. The Board approved in a vote of 5-0.

Equity Plan and Strategic Plan Update – Mr. Richardson, Ms. Spears, Ms. Pearson, Ms. O’Neill, Ms. Devlin, and Mr. Long updated the Board on the District’s Equity Plan and Strategic Plan. They provided the following information.

- Strategic Plan Overview: Our District worked hand and hand with our community and employees to develop a plan that supports continuous improvement for our students.
- Action steps for both the Strategic and Equity Plans have been identified and assigned to departments.
- Strategic Plan: Guiding Principles.
 - Ensuring Safety and Wellness.
 - Cultivating Connections and Relationships.
 - Center on Equity.
 - Innovate.
- Strategic Plan: Focus Areas.
 - Diversity, Equity, Inclusion.
 - Communication and Family Engagement.
 - Health and Wellbeing.
 - Highly Effective Curriculum.
- Freedom Dreams:
 - Freedom Dream #1: We want the district to adopt a culturally responsive curriculum that affirms the identity of black and brown students.
 - Freedom Dream #2: We want the district to rethink, reimagine, and reconstruct our professional development system to provide high quality training on equity and culturally responsive practices for all licensed and classified staff.
 - Freedom Dream #3: We want to build a district culture that is unapologetic about hiring staff of color to increase representation of our student population.
- Equity Plan Commitment 1: Student Achievement.
 - K-12 Language Arts adoption ties in with the Strategic Plan, Equity Plan, and Freedom Dream #1.
 - Middle School & High School ELA adoption application 21-22.
 - The first step in building a team that will work collaboratively to adopt instructional materials that will help improve student learning outcomes.
 - Language Arts Adoption Professional Learning.
 - Anti-Racist/Anti-Bias Training.
 - ODE’s Curriculum Adoption Process.
 - Science of Reading: presented by ODE.
 - Data Analysis and Determination of Priorities.
 - Student Voice: Empathy Interviews.
 - One on one conversations to help uncover unacknowledged needs.
 - Universal Design for Learning: removing barriers to instruction at the design phase.
 - Equity Professional Learning: action steps.
 - Addition of Racial Equity TOSA.
 - Professional Learning Training on anti-racist/anti-bias lens.
 - Culturally Responsive Practices Identified.
 - Vector Equity Training for Administrators and Certified staff.
- Equity Plan Commitment 2: Student Discipline.
 - School Climate Transformation Grant Project.
 - Restorative Practices: initial teacher training to all middle schools is complete.
 - Mindfulness: we are on track in Elementary.
 - Social Emotional Learning curriculum at all grade levels: goal met.
 - Next steps: Consistent student discipline data review and progressive decrease of exclusionary practices and discipline in student data report and analysis, specifically for Black and Brown student groups.
- Equity Plan Commitment 3: Systems Accountability.
 - David Douglas School District Equity Lens.
 - Commitment to disaggregate data.
 - YouthTruth.Coordinated Care Team: Fall 2021.
- Equity Plan Commitment 4: Workplace Policies.
 - Racially Diverse Workforce.
 - Annual Hiring update at October Board meeting.

- Strategic Hiring Plan: workgroup meetings, review and update, and spring hiring plan.
- Professional Development and support resources.
 - Equity and Culturally Responsive Professional Development Vector training.
 - School Based Equity Teams.
- Strategic Equity Investments.
 - Hired Two Family Engagement Specialists, hired District Somali Liaison, and started Family Cafes for the Somali community.
- Board members were able to express their thoughts, provide comments, and ask questions.

OSBA Elections - Ms. Stephens moved approval of all three candidates, seconded by Ms. Saldana-Lopez. The motion approved in a vote of 5-0.

- Legislative Policy Committee Position 17: Elizabeth Durant, Parkrose SD.
- Legislative Policy Committee Position 18: Jessica Arzate, Multnomah ESD.
- Board of Directors Position 18: Kris Kowatt, Gresham-Barlow SD.

Bond Update – Ms. Komar provided the following information.

- The Bond Development Committee has approximately 25 members.
- Bond Consultant Jeremy Wright is working with Ben Patinkin to assist in polling.
 - Polling will be testing three bond levy levels at \$85 million, \$120 million, and \$150 million.
- Reminder of next steps.
 - Submittal of Long Range Facility Plan to ODE.
 - OSCIM Grant application will be brought to the December Board meeting for approval.
- Deadlines to file with the Elections Division.
 - Filing the SEL 805 Ballot Title due February 25, 2022.
 - Filing the SEL 803 Notice of Measure Elections due March 17, 2022.

Board Policy – First Reading – Mr. Richardson provided an explanation of the Board Policy process. He provided the following information.

- The following policies are for review only as a first reading and no action at this time.
 - Policy IIBGA (instruction) – Electronic Communications System
 - Policy IIBGA-AR (instruction) – Electronic Communications System
 - Policy JGA (students) – Corporal Punishment
 - Policy ECACA (support services) – Radio Frequency Identification Device
- Policies are categorized as required, recommended or optional.
- Board Policy Committee: Hoa Nguyen, Aaron Barrow, and Stephanie D. Stephens (alternate).
- Superintendent reviews the policy, makes recommendations, and sends to the Policy Committee.
- We will begin to formalize the process for this school year.

Committee Updates – No Committee updates. Ms. Stephens suggested to leave this item on future agendas and have the Board let us know ahead of time if they have a committee report or liaison report.

Approval of Capital Expenditures for HVAC at Cherry Park and Menlo Elementary Schools and Busses with ESSER Funding - Ms. Komar informed the Board we are not doing anything with Cherry Park at this time.

- The two proposed capital expenditures are below:
 - Replace and upgrade HVAC system at Menlo Park Elementary at a cost of \$5.1 million.
 - Purchase three 84 passenger busses at a cost of \$510,000.
- Ms. Stephens moved approval of the two proposed capital expenditures with ESSER Funding, seconded by Mr. Barrow. The motion approved in a vote of 5-0.

Financial and Investment Report – Ms. Komar provided the following information.

- General Fund:
 - Balance is up by approximately \$2 million.
 - Due to the reduction in the Statewide ADMw we will receive extra funding.
 - State Economic Forecast: projecting a 2024 kicker.
 - Small Area Income and Poverty Estimator (SAIPE): estimates released in mid-December.

- Technology fund:
 - Negative balance of \$3,500.
- Nutrition Fund:
 - Anticipate \$440,000-\$450,000 in pandemic funding.
- Investment Report:
 - We haven't had a lot of extra funds to do separate investments.

Superintendent's Report

- Revenue Forecast:
 - General fund/lottery revenue were up a combined \$725 million.
 - Personal kicker projected at \$558 million and corporate kicker projected at \$250 million.
 - State reserve accounts: projected to reach almost \$4 billion during the 21-23 biennium.
- Enrollment Report from 2003-2021.
 - In 2014 we were 82% free and reduced lunch. This year we are at 50%.
- ODE: Snapshot related to where we are with COVID.
 - Children learn better when taught in-person.
 - Winter is coming: acknowledging pandemic fatigue and current conditions.
 - Still a need to do the safety protocols.
 - The Key: layering health and safety protocols.
 - Vaccinations, face coverings, physical distancing, cohorting students, and using seating charts.
 - Community transmission by County: Multnomah County is high.
 - A Look Back.
 - Fall of 2020: Oregon hit record number of COVID-19 cases.
 - Summer 2021: The Delta Variant surges in Oregon.
 - Quarantine Protocols and Changes:
 - Current model based on CDC guidance.
 - Updated model based on OHA investigative guidelines.
 - Test to stay may be in Oregon by the end of November.
 - ❖ The model may depend on test availability.
- COVID Vaccination Clinics for students 5 and older are being held at DDHS, Earl Boyles, and Gilbert Heights.
- DDEA Survey to Certified staff K-12 with 369 responses. Survey questions below:
 - What is your current stress level related to work?
 - How do you feel about support from your site/building administrator for your working conditions this year?
 - How do you feel about support from DDEA for your working conditions this year?
 - What is contributing to your stress level at work this year?
 - Lack of substitutes available was number one.
- Ms. Wallace reported on what the District is doing to increase our Substitute pool.
 - Working with our substitute contractor.
 - Designate one substitute per building at the elementary level to report every day.
 - We have reached out to retired teachers to help with unfilled substitute positions.
 - TSPC has issued a temporary ruling where we can hire individuals to substitute on an emergency license for this year.
 - They do not need a four year degree. This would include our classified staff.
- Reminder: NSBA National Conference being held in San Diego. Interested Board members need to contact the Board Secretary.



Stephanie D. Stephens, Board Chair



Ken Richardson, Superintendent / Clerk