

**Meeting of the School Board
David Douglas School District No. 40
December 9, 2021**

A regular Board Meeting of the David Douglas School Board was held on Thursday, December 9, 2021 at 7:00pm in the David Douglas School District Boardroom at 1500 SE 130th Ave, Portland, OR 97233.

School Board Members present were: Stephanie D. Stephens, Board Chair; Donna Barber, Vice Chair; Aaron Barrow, Frieda Christopher, Hoa Nguyen, and Gabriela Saldana-Lopez.

Also present were: Ken Richardson, Superintendent/Clerk; Patt Komar, Director of Administrative Services; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Taye Spears, Director of Diversity, Equity and Inclusion, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Native American Land Acknowledgement

Student Body President Report – Aspen Pearce reported on high school activities.

- Winter Week, Spirit Days, and Fundraisers are happening next week.
 - Focus is on the Scot's Angels Fundraiser.
- Underclassmen shared their Equity-Centered Design Challenge: the main goal is to get more student input when it comes to equity decisions within our District.
 - Proposed solution is a Presidential Council to meet every 6 weeks to discuss issues brought forth by the student body. A survey is going out to students for feedback about what they feel needs to be changed.
- Ms. Christopher reported the DD Educational Foundation added a link to the Scot's Angel website to donate directly to this year's Scot's Angel.

Public Comment – No Public Comment.

Consent Agenda – Ms. Christopher moved approval of the following Consent Agenda Items, seconded by Ms. Nguyen. The motion approved in a vote of 6-0.

- Approval of November Board Meeting Minutes
- Personnel Recommendations
- Contract and Purchasing Approvals
- Resolution Authorizing Amendment No. 3 to the 2021-22 Budget for School District No. 40, Multnomah County, Oregon

Graduation Data and Projections Presentation – Greg Carradine, Principal, John May, IT Special Projects Analyst, and Jeremiah Branch, Student Engagement Specialist provided the following information.

- Data and graphs were provided of the high school graduation rate for the last eight – ten years.
 - We are expecting an 11% drop in the graduation rate when published in January.
- Correlations with previous on track status.
 - For last year's seniors: continuously collected data since grade 6.
 - Provided data: 8th grade, 9th grade, and 10th grade on track status and history.
- Looking ahead: what is currently in the pipeline at the high school level. Graphs were provided.
 - On track rate for the end of grade 10: GPA and credit deficiencies.
 - Credits earned for grade 10 regular diploma for 2018-19 and 2020-21.
 - 9th grade on track from ODE for 2013-14 – 2018-19, and 2020-21.
 - Credits earned for grade 9 regular diploma for 2018-19 and 2020-21.
- Mitigation at David Douglas High School: supplement enrollments to earn credits.
 - Summer School, Credit Recovery, Day Academy, and Evening Academy.
 - Out of 500 students enrolled in summer school last year, 126 students earned 92 credits.
- Estimated lost credits for active students, regular enrollment in 2020-21: 3,528.
- Data Summary: 2020-21 took a huge toll in all grades and DDHS is in a significant credits hole.
 - Current systems and resources are not adequate to quickly fix the problem.
- David Douglas High School is a hub for this community.
 - Robust academics, CTE programs, AP courses, college credits, and career opportunities.
 - Athletics and co-curriculars: music, sports, clubs, and tutoring.

- Family outreach events, community meetings, student recognition nights and theater.
- In the 2020 graduating class, any student who participated in one semester of co-curricular activities, graduated at a rate of almost 100%.
- In 2020 the community was disconnected from the hub.
 - Challenges: Distance learning, student schedules, attendance, engagement, infrastructure, technology, and meals.
 - Response / Solutions: Google Platform, office hours, 1 to 1 tutoring, expanded mentor team, porch visits, providing hot spots, and food drop-off and pick-ups.
- How we care for our most vulnerable students returning to in-person?
 - We take the next step in equity work with PD from Inclusion and Equity Coach, Erin Jones.
 - Staff, leadership team and student sessions: discussions of school climate and culture and building trust and validating experiences.
 - Monthly equity team meetings with administrators.
 - Create targeted and culturally relevant courses and programs.
- Provide universal social-emotional support to 9th grade students.
- Mentor Program: Middle School Mentors to help in the transition to high school and Grad Mentors for the high school program.
 - Perspective talking and thought partnering.
 - Advocacy and co-regulating.
 - Multi-Directional communicating and agency building.
 - Executive function coaching.
- Looking ahead - needs:
 - Reconnect with parents and families and rebuild trust and structure.
 - Connect new community members and normalize mental health care.
 - More paths to graduation.
- Looking ahead – solutions:
 - Parent nights.
 - Social workers / liaisons
 - Teacher training and specialized care providers.
 - 1:1 mentors and on-site GED program.
 - Acknowledge our setbacks.
 - Restore the hub and set realistic goals with students and families.
 - Be leaders in the healing process.
- Board members were able to express their thoughts, provide comments, and ask questions.

Zonar and ZPass Presentation – Chris Ellison, DDSD Transportation Manager provided the following information.

- Zonar is a GPS system that's been installed on all of our buses.
- ZPass is a component of Zonar to track where students are such as where they get on and off.
 - Each bus-eligible student will receive a unique ZPass RFID card.
 - Students scan their card when entering and exiting the bus.
 - Provides instant rider information to Transportation.
 - Provides parents with push-notification text alerts with when and where their student entered and exited.
- Why are we doing this?
 - Adding an extra layer of safety for our students and allows for real-time student search.
 - Immediate answers to "lost" student questions and reduction in parent inquires.
 - In the event of an accident, knowing who is on the bus.
 - Ability to send push-messages via text with information such as late bus, accident, etc.
 - Contact tracing and automated Medicaid reimbursement reporting.
- Information, Security, and Storage.
 - Each card is associated to a unique identification number. No personal information is capture or stored.
 - Parent app: secure, password-protected website and smartphone app.
 - Child's information is never accessible to anyone not authorized by the parent.
 - Tracking someone else's student is impossible without required card and login information.
 - Data is stored on Zonar cloud server and is purged from servers after 6 months.
 - Only Transportation and select Zonar employees will have access to student information.
- Implement in January 2022: Cherry Park, Mill Park, Ventura Park and Ron Russell. All schools by April 2022.

Approval for OSCIM Grant Application for Bond for May 2022 – Ms. Stephens moved approval to apply for the OSCIM Grant Application, seconded by Ms. Christopher. The motion approved in a vote of 6-0.

Bond Update – Ms. Komar provided the following information.

- The Bond Development Committee met and went over polling results.
 - We polled at \$85 million, \$120 million, and \$150 million.
 - More support from Republican base at \$85 million.
 - More support from Democrat base at \$150 million.
 - Less support from both parties at \$120 million.
- An analysis from Piper Sandler from November was included.
- A Bond Development meeting is being held on December 13th to finalize the Bond package. This will be brought to the January Board meeting.

Board Policy – Second Reading – Ms. Stephens moved approval of the following Board Policy, seconded by Ms. Christopher. The motion approved in a vote of 6-0.

- Policy IIBGA (instruction) – Electronic Communications System
- Policy JGA (students) – Corporal Punishment
- Policy ECACA (support services) – Radio Frequency Identification Device

Board Liaison and Committee Reports

- Ms. Barber and Ms. Christopher reported on the DD Educational Foundation.
 - The Calendar will be released in January.
 - Discussing ideas for next year's calendar.
 - Important to share the Scholarship application deadlines.
 - Fred Meyer Reward Card and Amazon Smiles can be connected: the Foundation receives a percentage.

Superintendent's Report – Mr. Richardson provided the following information.

- 5 Year Graduation: Statewide and District tracking.
 - If students are unable to graduate in four years, we have a pathway to five years.
 - A system is in place to support these students and prepare them for their next steps.
 - Every one of our students have assets and strengths and this is what we should be building on.
- In January we may resume our live Board meetings with public participation.
- Health and Safety: New COVID Testing Options.
 - OHA diagnostic testing. We are currently enrolled and participating in.
 - Test to shorten quarantine period.
 - Test to stay in school.
 - Timeline and next steps.
 - Target for implementation: January 10, 2022.
 - Additional tests have been ordered.
 - Training of staff to administer the test.
 - Our intention is to be able to move towards the State mandate and not wear masks outside.
- The budget workshop process has begun: a survey is coming soon.
- School climate is heavy in schools.
 - DDEA leadership is coming to us regarding behavior issues.
 - Compounded by staffing shortage.
 - Discussion of coming together as a team to listen and determine options.
- The Equity-Design Challenge presentation: The David Douglas students knocked it out of the park. It was very well done and thought out.
- Wished everyone a happy break and hopes everyone gets some downtime with friends and families.