

# 22-23 David Douglas School District Board Proposed Board Goals

**Goal 1:** The David Douglas School District board will commit to board professional development by continuing to understand their roles and responsibilities, and how to operate within their own authority and limits.

**Action Plan:**

1. Continue to be knowledgeable about the budgeting process and the board's role overseeing the budget to ensure resources are aligned with the district goals.
2. Reflect on board work and operations by reviewing/creating board-superintendent operating agreements annually.

**Goal 2:** The David Douglas School District board will hold themselves, the superintendent, and the system accountable.

**Action Plan:**

1. The board will regularly assess and reflect on their performance by reviewing their board professional development goals annually and/or doing a board self-evaluation annually/biennial.
2. The board collaboratively with the superintendent and the District Leadership Team will help identify pieces of data/baseline data needed to track the progress of district goals.
3. Each fiscal year the board will review data collaboratively with the superintendent and District Leadership Team to ensure the strategic district goals are/remain in alignment with the needs of all students.
4. The board will calendar at the minimum three data monitoring sessions to review and discuss the progress of the district strategic goals.

**Goal 3:** The David Douglas School District board will continue to find meaningful ways to collaborate and receive input from the superintendent and the community to help the board make informed decisions.

**Action Plan:**

1. Ensure district goals are established with the input of stakeholders, including but not limited to staff, parents, families, students, community-based organizations, etc.
2. Collaborate with the superintendent to hold at a minimum three listening sessions throughout the school year to hear community needs and concerns of the board/district.
3. Reflect during board meetings with the superintendent the input received from the community and share the board's vision/plans for how community feedback may be incorporated to make informed decisions on policy, budgets, etc.