

**Meeting of the School Board
David Douglas School District No. 40
April 14, 2022**

A regular meeting of the David Douglas School Board was held on Thursday, April 14, 2022 at 7:00pm.

School Board members present via virtual meeting were: Stephanie D. Stephens, Board Chair; Donna Barber, Vice Chair; Aaron Barrow, Frieda Christopher, Hoa Nguyen, Gabriela Saldana-Lopez, and Andrea Valderrama.

Also present were: Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Brown, Director of Assessment & Technology; Kelly Devlin, Director of Multilingual Programs & Equity; Brooke O'Neill, Director of Curriculum & Instruction; Mary Pearson, Director of Student Services; Andy Long, Director of PK-12 Education; Taye Spears, Director of Diversity, Equity and Inclusion, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Native American Land Acknowledgement

Student Body President Report – Aspen Pearce reported on the following high school activities.

- CommuniCare: will be interviewing non-profits for the next two weeks.
- Planning end of the year events: prom, senior all night party, and senior recognition night.
- Masks: people are still wearing masks and everyone respects it.
- Presidential Council postponed to April 27th: discussion items.
 - Racism within the school.
 - Strategies on teaching kids about racial equity.
- Currently discussing:
 - How our advisory classes can be more beneficial.
 - Health teachers to make videos about harder issues to talk about such as: sexual assault and drug use.

Public Comment - Full comment located in the David Douglas School District Board Meeting Archives.

Marci Garnes, district parent

- Request to implement Policy KGBB to prohibit guns on school property.
- Request to notify parents of new policy and provide information about the importance of secure gun storage.

Public Hearing: Application for Title VI Indian Education Funds

A recess was called in order for Ms. Devlin to conduct a public hearing on Application for Title VI Indian Education Funds.

- There was no public comment as no members of the public appeared.

Arab-American Heritage Month and Autism Awareness Month – Ms. Stephens gave recognition to both Arab-American Heritage Month and Autism Awareness Month.

- The Board members took turns reading an Arab-American Heritage Month Proclamation.

Consent Agenda – The Approval of Lease Agreement for Rental on Division Street was removed. Ms. Christopher moved approval of the remaining Consent Agenda Items, seconded by Ms. Nguyen. The motion approved in a vote of 6-0. Ms. Barber was not available for the vote.

- Approval of March 10th Board Meeting Minutes
- Approval of March 16th Board Meeting Minutes
- Personnel Recommendations
- Contract and Purchasing Approvals
- Policy GBDA (personnel) – Expression of Milk or Breast-feed in the Workplace

Inter-District Transfer Recommendations – Ms. Wallace provided recommendations for the 2022-23 school year.

- Per State Law the Board determines the amount of students to accept and release each year.
- The recommendation is to not have a limit going in or out.
- Currently we have 245 inter-district transfer students: 33 are scheduled to graduate and 212 may be renewed.
- 130 students are completing the year as a mid-year move: 20 are scheduled to graduate and 110 would have to apply for an Inter-District Transfer with their resident district.

Ms. Saldana-Lopez moved approval of the Inter-District Transfer Recommendations, seconded by Ms. Nguyen. The motion approve in a vote of 6-0. Ms. Barber was not available for the vote.

Presentations by Applicants for Board Vacancy – Position 6 - Each applicant was called on to give a presentation followed by an individual question/answer session with the Board. The full presentations are located in the David Douglas School District Board Meeting Archives.

Heather Franklin

- Has lived in District for six years and has six children who are current, former, and future students.
- Employed as a Biostatistician at OHSU in the School of Nursing.
- Served on Alice Ott Site Council, Gilbert Park Family Leadership Team, and school-based food pantry program.
- Involved in District sponsored budgetary and policy community related public engagement events.
- Experiences has allowed her to meet and learn from a wide variety of teachers, administrators, parents, students, and community members.
 - Continuing to learn how to effectively organize and advocate for the needs of our students.
- In her role as parent: she's experienced a number of systems and her motivation is to affect positive meaningful change for the children of our district with intentional focus on those who our educational system underserves.
- If appointed, she will serve with a commitment to student centered practices in alignment with the DDSD Equity Lens and guiding principles of the Strategic Plan.
- Specific priorities and goals:
 - Develop a District literacy plan with focus on eliminating inequities.
 - Prioritize IEP's and 504 system evaluations.
 - Develop District policy regarding fund raising with a specific focus on inequity and equity.

Sayad Haroon Sadat

- Represents the Afghan community and speaks multiple languages.
- He believes in diversity because it brings value with different perspectives, cultures, and beliefs.
- Why he wants to participate in Board meetings and be a Board Member: as a responsible citizen, it's his responsibility to know what is going on inside the schools.
 - If school budget meets school requirements.
 - Financial budget deficiencies and surplus.
 - Access to quality education and a safe and secure environment.
 - Basic right to education and the services needed to improve the education system.
- What he can do.
 - Establish a connections bridge between School Board members and communities.
 - Any concerns, suggestions difficulties, problems.
 - Make sure the community values and believes the top priorities fit in all decision-making processes.
 - Try to maintain data and information which can improve education.

Deian Salazar

- He is a David Douglas graduate and Latino autistic advocate for youth, people with disabilities, and low income families.
- In multiple leadership positions, he has fought for solutions to meet the needs of everyone affected.
- Important: needs of students struggling to succeed and people who experience discrimination.
- Has discussed community issues with students and community leaders and would address core issues raised.
 - Poor administrative practices: can be reformed and improved.
- Aware of enrollment issues and graduation rates: need to be addressed in a multi-pronged approach.
 - Reach out to local community organizations and students for input.
 - Can be solved by focusing on structural issues such as building a new high school.
- As a Board member he will bring together administrators, staff, parents, Budget Committee, Bond Committee, and students in order to succeed solving urgent issues.
- Believes the duties of student government should be expanded. Their input is critical in shaping the schools.
- If a Bond measure is put forward, he will be out in the community as a vocal component for its passage.
- Believes we need to empower our students with the ability to connect with communities and organizations to provide them with career opportunities to succeed while pursuing their passions.
- Closing the achievement gap by reaching out to the students and researching alternative teaching techniques

Abu Senge

- He is a lifelong Portland Oregonian.
- Graduated from Portland State University magna cum laude.
- Has two sons, one in elementary school and the oldest just graduated from David Douglas High School.
- He has been a resident of the District for 12 years.
- Is interested in creating more help to continue the work in the District where kids can succeed.
- His goal is to give the resources and opportunities that we can to the kids.
- He has worked in real estate finance for the past 15 years: commercial mortgage loans.
 - Asset manager to help manage properties all over the country.
- Served in the Army Reserves working in civil affairs.
 - Deployed to Iraq and spent a year in Bagdad where he helped develop 62 schools.
 - Focus was on schools, sewage pump stations, and different infrastructure projects.
- Developed a system for identifying and tracking which schools needed work.
- Served as a Board member for the Montavilla Business Association and his church.
- Organized a cleanup activity in the neighborhood due to the homeless situation.

Below are some of the questions that were asked by the School Board and the ASB President. The full question/answer session is located in the David Douglas School District Board Meeting Archives.

- What would the position on the board give you the ability to do that you can't do now as a private citizen?
- How do you see yourself on the Board team?
- How would you work with others if there are differences in values?
- What is your experience in election work?
- How would you see yourself supporting the Bond?
- Have you attended or watched previous Board meetings?
- How will you collaborate with our Union Leadership and Cabinet?
- What are your goals if appointed?
- Can you name a specific challenge you see in the District?
- What are some positives you see in the District?
- Through your shared experience, what unique perspectives would you bring to the Board?
- What is your perspective as a parent in the District?
- In regards to declining enrollment: what would be your approach and solutions in addressing displacement and affordable housing?
- What is your experience working towards racial equity?
- How will you implement your views and opinions and how are you going to take this from the school back to the Board?

Appointment of Board Position 6 – Unexpired Term – The four candidates were on the ballot for the School Board Vacancy: Heather Franklin, Sayed Haroon Sadat, Deian Salazar and Abu Senge. Ms. Christopher motioned if no majority is reached candidates receiving the most votes moves on, seconded by Ms. Barber.

- Ms. Christopher nominated Abu Senge.
- Mr. Barrow nominated Sayed Haroon Sadat.
- Ms. Valderrama nominated Heather Franklin.
- Ms. Saldana-Lopez nominated Deian Salazar.

Voting proceeded as follows:

Board Member	Ballot #1
Barber	Senge
Barrow	Sadat
Christopher	Senge
Nguyen	Franklin
Saldana-Lopez	Franklin
Stephens	Franklin
Valderrama	Franklin

- Having received four votes, Heather Franklin was appointed.
- Board members and the Superintendent congratulated Ms. Franklin. A thank you was also expressed to all the candidates.

Youth Truth Update – Mr. Long shared a YouthTruth update with the Board. He provided the following information.

- This year we received feedback from 7,396 respondents across multiple stakeholder groups.
- 2021 brought the highest participation percentages we've had in three years.
- Why YouthTruth: to look at systems honestly and critically and push ourselves to get better.
 - The data plays a role in enabling us to understand our students and how to best provide supports.
 - Use the data to compare our schools with other schools nationally.
- What is YouthTruth: student and family surveys are taken once a year and include questions on important topics.
 - Student topics: culture, engagement, college and career readiness, and diversity, equity and inclusion.
 - Family topics: communication and feedback, safety, and resources.
- YouthTruth surveys began in the David Douglas School District in the 18-19 school year.
 - David Douglas High School and Fir Ridge surveys: engagement, academic rigor, relationships, belonging and peer collaboration, culture, college and career readiness.
 - Middle and Elementary school surveys: engagement, academic rigor, relationships, belonging and peer collaboration, and culture.
 - 2019: added school safety.
 - 2021: added emotional and mental health and diversity, equity, and inclusion.
- Sample questions and feedback was shared.
- Key measures: trend data, average rating, percentile rank, race/ethnicity.
- Closing the feedback loop: timeline and expectations.
- Posters were created for each school featuring celebrations and areas for improvement.
- Goals: each school creates a minimum of two goals based on data for improvement.
- Next Steps: data statements and solutions.
- Board members and the ASB President were given time to ask questions and provide comments.
- Mr. Richardson suggested a future Board Workshop on YouthTruth.

Board Policy – Second Reading – Ms. Stephens moved approval of the following policies, seconded by Mr. Barrow. The motion approved in a vote of 7-0.

Current Policy

- Policy JB (students) – Equal Educational Opportunity
- Policy JFC (students) – Student Conduct
- Policy JFCF (students) – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Student
- Policy JFCJ (students) – Weapons in School
- Policy JHFE/GBNAB (students/personnel) – Suspected Abuse of a Child Reporting Requirements
- Policy JHFF/GBNAA (students/personnel) – Suspected Sexual Conduct with Students and Reporting Requirement

New Policy

- Policy KGBB (Community Relations) – Firearms Prohibited

Board Policy – First Reading – The following policies will be brought to the May meeting as a second reading.

Current Policy

- Policy BBAA (board governance) - Individual Board Member's Authority and Responsibilities
- Policy BD/BDA (board governance) - Board Meetings – OSBA recommend delete
- Policy BDDH (board governance) – Public Comment at Board Meetings – OSBA recommend delete
- Policy CM (administration) – Compliance and Reporting on Standards
- Policy DJC (fiscal management) – Bidding Requirements

New Policy

- Policy BD/BDA (board governance) – Board Meetings
- Policy BDDH (board governance) – Public Comment at Board Meetings

Board Liaison and Committee Reports

Ms. Christopher reported:

- Attended a MESD Budget Committee meeting. This is her last year of a 3-year term.
 - MESD is doing extra professional development for the health staff. We may want to consider the same.
- Attended the NSBA National Conference.
 - She shared information from one of the sessions regarding Pre-K reading comprehension.

Ms. Nguyen reported:

- Received an email on Participatory Budgeting for Oregon.
 - They are beginning a Steering Committee and requested a student representative from David Douglas.
 - This is a paid position and applications to apply are now open.

Financial Report – Ms. Komar reported on the following information.

- General Fund: projected ending fund balance is up to \$22.5 million.
 - Last year we received a reduction in high cost disability. We do an estimate for the current year, and once we get the audit done we turn in the actuals and a reconciliation process happens.
 - We received one of our vehicles that was on a slow supply chain issue.
 - A purchase request for buses will be brought in May. Cost has gone up.
- Technology Fund: still working through issues with e-rate.
 - Currently have an appeal in and anticipate having to request a waiver from the FCC.
- Nutrition Services Fund: continued supply chain issues.

Superintendent's Report – Mr. Richardson reported on the following information.

- Recognized American-Arab Heritage Month and Autism Awareness Month.
- Mr. O'Neill reported on Summer School. Working on K-8.
 - Elementary: we will have four combined sites due to staffing.
 - Middle: we will have two sites with a focus towards hands on project based learning.
- Learning Acceleration Fund coming out of ESSER III. Just beginning to distribute to schools.
 - Schools will have increased funding for tutoring, classes, and support.
- Administrative hires.
 - We have offered positions for three elementary schools, one middle school, and will interview tomorrow for our David Douglas Online Academy.
- Bond: reminder we removed the Bond for May.
 - We are tracking to go out for a Bond in November.
 - Exploring pieces around costing and intend to bring the Bond Committee back together for direction.
- School Climate Transformation Grant – year three.
 - Training: three day certification course in the spring for the Administrative Team and an all staff training next fall.
- Current COVID data was shared.
 - By next Fall RSSL should be going away and we will be guided by our Communicable Disease Plan.
- Mr. Richardson provided Ms. Valerrama with a plaque for her six years of service. He expressed his thanks for her strong advocacy for students and being non apologetic for marginalized students and families of color. She has made an impact in our District, and in our students and families.
 - The remaining Board members and ASB President were each able to provide comments and express their gratitude for her service.
 - Ms. Valderrama expressed her deep appreciation and is honored for the kind words that were shared.



Stephanie D. Stephens, Board Chair



Ken Richardson, Superintendent / Clerk