

David Douglas School District

Code: IGBB
Adopted: 4/16/92
Revised/Readopted: 10/15/09; 5/12/16
Orig. Code: IGBB

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and ~~adequately~~ serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process ~~procedures~~ for identifying academically talented and intellectually gifted students in grades K through ~~K-12~~.

~~A~~ ~~The Board further directs the superintendent to develop a~~ written plan shall be developed that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students and provides an opportunity for the student's parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the student. ~~In addition, all required written course statements shall identify the academic instructional programs and services which shall be provided for talented and gifted students.~~

The plan will be provided at the school or the district office when requested and on the district's website. The website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.

[The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.]

~~Other students who demonstrate the potential to perform at the eligibility criteria level, as well as additional students who are talented and gifted in other areas, may be identified.~~

END OF POLICY

Legal Reference(s):

[ORS 343.391 - 343.401](#)
[ORS 343.407 - 343.413](#)

[OAR 581-022-2325](#)
[OAR 581-022-2330](#)

[OAR 581-022-2500](#)

Senate Bill 486 (2021)