

**Meeting of the School Board
David Douglas School District No. 40
March 10, 2022**

A Virtual Board meeting of the David Douglas School Board was held on Thursday, March 10, 2022 at 7:00pm.

School Board members present via virtual meeting were: Stephanie D. Stephens, Board Chair; Donna Barber, Vice Chair; Aaron Barrow, Frieda Christopher, Hoa Nguyen, Gabriela Saldana-Lopez, and Andrea Valderrama.

Also present via virtual meeting were: Ken Richardson, Superintendent/Clerk; Patt Komar, Director of Administrative Services; Derek Brown, Director of Assessment & Technology; Kelly Devlin, Director of ESL & Equity; Brooke O'Neill, Director of Curriculum & Instruction; Mary Pearson, Director of Student Services; Andy Long, Director of PK-12 Education; Tye Spears, Director of Diversity, Equity and Inclusion, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Native American Land Acknowledgement

Student Body President Report – Aspen Pearce reported on high school activities.

- Student Council picked their four non-profits for CommuniCare: \$15,000 to give out.
 - Interviewing: Pear, New Avenues for Youth, Dress for Success, and Helping Hands.
- The Prom is being planned.
- Presidential Council meeting: sent survey to students for ideas of what they want changed.
 - Bathroom issues: quality and ability to use the restroom. Request of a uniform policy for restrooms.
 - Lack of relationship between students and staff.
 - Bond money: for bathrooms and building an equitable team room for boys and girls.
 - There will be student backlash if there is a decision to keep masks.
- Graduation: pushing for students to wear cords, decorate caps, and wear culturally specific garments.

Ms. Stephens announced: Zoom chats will be published and it is our policy not to respond in the public comment section.

Public Comment - Full live comments located in the David Douglas School District Board Meeting Archives.

Heather Franklin, district parent

- Literacy data update and request to focus on: supports for teachers, assessment & parent notification, and instruction & intervention.

Jereme Claussen, district parent

- Request to discontinue the mask mandate until two weeks after the end of Spring break.

Written Testimony – The Documents are considered public record and kept at the David Douglas School District.

Jasmine Anderson-Sprague, district parent

- Feels it is important to keep masks on our children in our school district.

Kyle Riggs, district staff

- Policy KGBB: feels this policy will be meaningless due to those who disregard rules will not follow.
- Written testimony follow up: request to answer the question he proposed at the November 18th meeting.

Anthony Moreschi, district parent

- Request to adhere to the local mask mandate removal and allow kids/teachers to make their own decisions.

Kayla Schregardus, district staff on behalf of several community members.

- Request for in-person Board meetings and feels the District is violating the law by masking children.

REAP Update: David Douglas High School and Ron Russell Middle School – Okechukwu Nwerem, REAP's Youth Essentials Coordinator joined DDHS and Ron Russell students. He shared that REAP is a non-profit multicultural organization that empowers youth throughout the metropolitan area. They are a specific non-profit that helps students of color. Each one of the students had a chance to share.

- Anfa Muhamed introduced himself.
- Ashanti Pogan recited the Mission Statement: REAP's mission is to proactively ignite, elevate, and engage the next wave of leaders for the future now.
- Devin Lomax Pascoe likes REAP because it helps with school work and they go on lots of field trips.
- Nathan Yoseph likes the diversity at school and the opportunities for student voices to be heard.
- Alijah Wedge likes to go on the REAP field trips: snowboarding, paintballing, and different work areas.
- Jaden Brown likes the service learning field trips and REAP has taught him how to save money.

- Dj Horton has heard how diverse and impactful REAP is and wants to join.
- Y'nnad Bostic announced the intention of the speakers was to make their presence known and use student voice in hope of another opportunity to speak at the end of the school year.

Proclamation – Women’s History Month – The Board members took turns reading the Proclamation.

- Nicolle Chavarria Romero, district student
 - Enjoyed learning about the women’s rights movement and hopes in the future, sexism will end and all genders will have equal rights and opportunities in our world.

Consent Agenda – Mr. Barrow moved approval of the following Consent Agenda items, seconded by Ms. Christopher. The motion approved in a vote of 7-0.

- Approval of February 10th Board Meeting Minutes
- Approval of February 24th Board Workshop Minutes
- Personnel Recommendations
- Contract and Purchasing Approvals
- Superintendent Contract Renewal
- Approval of Rental Agreement for Additional Space
- Approval of Sole Source Purchase

Board Vacancy Meet and Greet - Community members interested in the open Board position were provided time to ask questions directly to our School Board. Heather Franklin, Deian Salazar, and James Mayik joined the meeting. The full question/answer session is located in the David Douglas Board Meeting Archives.

- Learning curve of new board members: how much time to get in the swing of things in regards to day to day interactions and policy committees?
 - It depends on your back ground but the rule of thumb is two years.
 - It depends on your commitment, availability, and how much you want to offer.
 - Board members are on Board Committees and have school liaison duties.
- Are there liaisons for specific communities or organizations the Board communicates with?
 - We don't have specific community groups. We each have our own interests outside in the community.
 - We are the community's voice and it's up to us to communicate as elected members.
- Board Liaisons to schools: what are the ongoing things Board members are doing with their specific schools?
 - It's different depending on each person.
 - There is not a set scripted way of how to act in the liaison roll.
 - The commitment is what you are available to do.
- What progress has been made in regards to special needs students who go undiagnosed? How is this addressed by school districts?
 - The process is different for every individual who may be suspected of having a disability.
 - The District has a process to rule out disability before going forward with an evaluation.
 - The Board can suggest to assemble a committee/workgroup or request a presentation on specific issues and from there, they could suggest policy change or address a change in the budget.
- High costs in programs and special equipment for disability: what leads to decisions on the budget?
 - We own most of our equipment and the things we don't normally have we get through regional services.
 - For some of the large and expensive equipment, we may contract out for maintenance.
- What is the relationship between a Board member and Budget Committee member?
 - Each Board member has a person they appoint from the community to be on the Budget Committee.
 - There is no relationship with the Budget Committee member.
- Request for documents to read and learn about being a Board member: rules and things to know.
- Mr. Richardson suggested putting together an information packet to share with interested parties.

Approval of Arthur Academy Charter School Renewal- Kristen Miles, OSBA Board Development Specialist went through the criteria the Board used to make a determination. She provided the following information.

- Statutory criteria for renewal.
 - In compliance with ORS 338 and all other applicable state and federal laws.
 - In compliance with the Charter contract.
 - Meeting or working toward meeting student performance goals and agreements specified in the contract.
 - Assessment of financial stability and use of sound financial management described in the contract.

- In compliance with any renewal criteria in the contract.
- The recommendation aligned with this criteria
- Three areas that are looked at: academic, financial, and organizational.
- High level commendations:
 - Interviewed parents and staff: the feedback was overwhelmingly positive.
 - More enrichment opportunities have been provided.
 - The diversity of the student body has increased.
 - The plan for CDL and hybrid instruction was detailed, comprehensive, and expertly implemented.
- Recommendations:
 - Continue to diversify staff to reflect student body.
 - Develop a plan to better serve underserved students in math.
- DDAA meets all renewal requirements and the School Board is recommended to renew the charter contract.
- Next steps: 90 days after vote to renew contract, the new contract must be executed.
 - Provision: if the new contract is not executed in 90 days, the old contract stays in effect.

Ms. Stephens moved approval of the Charter School Renewal, seconded by Ms. Saldana-Lopez. The motion approved in a vote of 6-0. Mr. Barrow was not available for the vote.

Mask Requirement Decision – Mr. Richardson reported on RSSL Resiliency Framework update and new mask guidance. He provided the following information.

- CDC New Community Model: based on this model, the State is lifting masking requirements On March 11th.
 - March 12th: decisions to require universal masking in school settings rests with local decision makers.
- Current COVID-19: data shared.
 - Oregon's Epi curve, OHSU census forecast-primary scenario, and population immunity estimates.
- David Douglas weekly response records: adult and student rates are shared every week.
- CDC COVID-19 Community Levels: data shared.
 - Significant change in community levels: reflects a shift in strategy to protect us at the individual level.
 - Three tiered system: low, medium, and high: recommendations for the community.
 - Individual, household, and community preventative behaviors: Multnomah County is in the low level.
 - Mask recommendations.
 - Low level: no recommendation
 - Medium level: immune compromised or high risk talk to healthcare provider about masking.
 - High level: wear a well-fitting mask indoors in public.
- Oregon, California, and Washington Governors' announcement to lift the mask requirements.
 - After 11:59pm on March 11th, all three states will adopt new indoor mask policies.
 - Moving from mask requirements to mask recommendations in schools.
 - Beginning on March 12th, CDC does not require mask on buses or vans operated by schools.
- ODE updated the RSSL Resiliency Framework to reflect recommendations beginning on March 12th.
- RSSL Resiliency Framework: CDC now recommends universal masking in K-12 during high community levels.
- The Board and ASB President had time to ask questions and the following additional information was provided.
 - The new regulations and guidance eliminates isolation and contact tracing.
 - Following the health guidance for outbreak, sickness, and positive test.
 - Statute: employees still have to be vaccinated. Reminder: there is a medical or religious exception.
 - New testing program sent to schools to test families after Spring Break.
 - We have a variety of masks available for students and staff: N95, KN95, and surgical masks.
 - Checking into whether or not the Governor is lifting the vaccine mandate for State employees.
 - Changes in RSSL guidance is around quarantining, isolation, and contact tracing.
 - District will support students who still need or chose to wear a mask.
 - We can pivot back to masks quickly if needed.
 - Distancing guidance: RSSL still recommends to social distance in classroom.
 - We partner with County Health: vaccine clinics have been positive and have good turnouts.
 - If masks become optional we can still highly recommend to wear them.
 - Suggestion to provide a link to free COVID tests on our website.

Ms. Stephens motioned to follow the RSSL, CDC, OHA, and County Health guidelines, meaning as of the deadline tomorrow at 11:59pm we are in the green category and masks are therefore optional but welcomed in our district, seconded by Ms. Barber.

- Ms. Barber suggested to stipulate a clear plan for swift transition if it should become necessary.

- Ms. Christopher suggested to continue vaccine clinics if we lift the mask mandate. The motion approved in a vote of 6-1 (approved: Stephens, Barber, Christopher, Nguyen, Barrow, Saldana-Lopez) (disapprove: Ms. Valderrama).

Mr. Richardson reported:

- Communication will go out tomorrow to share the decision and provide details. There will be ongoing communication and it will focus on making sure people feel welcome. We can still highly recommend masking and will communicate with our Principals so they are prepared for questions and to provide support.

DDSD Language Arts Adoption Part 1 – Ms. O’Neill, Carrie Foster, Online Curriculum Integration Coordinator, Elise Hall, Assistant Director of Title Programs, and Francesca Aultman, School Improvement Coordinator provided the following information.

- This year we are following the State adoption cycle: elementary, middle and high school adoption.
- Part of the work is giving an update on our Strategic Plan and Racial Equity Plan. We are making sure we are bringing in diverse perspectives and to adopt a highly effective curriculum focused on equity and empowerment.
- The LA Adoption Committee is chosen through an application process. Adoption timeline below:
 - Spring 2021: Formed committee and administered a student survey to grades 3-5 and Middle School.
 - Summer 2021: Summer book study (professional learning)
 - Sept/Oct 2021: Student survey to high school and empathy interviews conducted grades (1st-HS).
 - October 2021: Anti-racist/Anti-bias training, learned the ODE vetting process, researched data behind science and reading.
 - November 2021: reviewed 7-9 publishers from the State approved adoption list at each level.
 - Selection down to four publishers to invite back for a formal presentation.
 - December 2021: Four in-person presentations narrowed down to two publishers to pilot with students.
 - Currently teachers are piloting the curriculum and gathering student feedback.
- Empathy interviews: elevating and leading with student voice is an important part of the adoption process.
- DDSD priorities: Freedom Dream #1, Research, Data, Partnership with ODE, Anti-racist/bias trainings.
- Provide training for all adoption team members.
- DDSD Six Priorities: we use these priorities to approve all State approved curriculum.
 - Adopt a culturally responsive curriculum that affirms the identity of Black and Brown Students.
 - Student representation in text.
 - Embedding universal designs for learning to demonstrate understanding in various ways.
 - Scaffolding that supports differentiation.
 - Building background knowledge to set students up for success.
 - Grounded in current research based practices for teaching reading.
- Optional teacher and community survey: asking for feedback around these priorities
- DDSD additional six key components of curriculum: critical for a strong literacy program.
- Demo account access: links to pilots and community surveys available on the website.
- Next steps:
 - March-April: Committee pilots lessons from each publisher.
 - April-May: Decision day.
 - May 12th: Committee will bring the recommended curriculums to the Board meeting for approval.

Bond Update – Ms. Komar and Mr. Richardson provided the following information.

- We filed the ballot title: the challenge period has ended.
- The next form is the Notice of Measure of Election: deadline to file is March 17th.

Board Policy – Second Reading – Mr. Barrow suggested to remove Policy KGBB due to the connection to Policy JFCJ. Ms. Stephens moved approval of the remaining policies, seconded by Mr. Barrow. The motion approved in a vote of 6-0. Ms. Valderrama was not available for the vote.

- Policy AC (Board Governance) – Nondiscrimination
- Policy GBA (Personnel) – Equal Employment Opportunity
- Policy GBEA (Personnel) – Workplace Harassment
- Policy GBNA/JHFF (Personnel/Students) – Reporting Requirements for Suspected Sexual Conduct with Students
- Policy IB (Instruction) – Freedom of Expression

- Policy IGBHA (Instruction) – Alternative Education Programs
- Policy IGBI (Instruction) – Bilingual Education
- Policy GBNAB/JHFE (Personnel/Students) – Suspected Abuse of a Child Reporting Requirements

Board Policy - First Reading - Mr. Barrow brought attention to policy JFCJ which includes verbiage similar to the new Policy KGBB. Both policies will be voted on at the April meeting.

- Policy JB (students) – Equal Educational Opportunity
- Policy JFC (students) – Student Conduct
- Policy JFCF (students) – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence - Student
- Policy JFCJ (students) – Weapons in School
- Policy JHFE/GBNAB (students/personnel) – Suspected Abuse of a Child Reporting Requirements
- Policy JHFF/GBNAA (students/personnel) – Suspected Sexual Conduct with Students and Reporting Requirements

Board Liaison and Committee Reports

Ms. Saldana-Lopez reported: she attended a Regional Equity Meeting which included the following conversations.

- Recruitment and retention of Board members.
- How to create systems to hear from more community members with barriers.
- How to support potential Board members.

Ms. Barber reported: the DDEF scholarships applications are open: April 1st deadline.

- Liaison school: David Douglas High School.
 - Celebrate the opening of the We See You Center.
 - Presidential Council: excited about how we are leading into the inclusion of student voices.
- Liaison school: Fir Ridge Campus.
 - Building equity through more representative curriculum: received new equipment and supplies for forensic science class which highlights race, gender, and ethnic differences.
 - Reviewing and sharing disproportionality data at a level of detail to allow them to have brave conversations and set a course for long term meaningful change.

Ms. Christopher reported: there is another proposed Safe Rest Village on 106th Reedway.

Financial Report – Ms. Komar provided the following information.

- State Forecast: ODE sent out March estimates for the 2022-23 school year at 681,216.
 - We anticipate a 500 student drop next year.
- General Fund: ending fund balance is ticking up and we are experiencing supply chain issues.
 - The buses that were supposed to arrive in the spring will be delayed until next year.
- Technology Fund: Working through issues with e-rate and the denial of substitution request.
 - We have appealed the decision and the next option is to request a waiver through FCC.
- Nutrition Fund: breakfast items are hard to get and we are experiencing issues with our main vendors.
- Transportation Replacement Fund: higher ending fund balance unless the buses arrive.

Superintendent's Report – Mr. Richardson reported on the following.

- Classified Employee Week - March 7-11.
 - Recognized and thanked classified employees and expressed that we are so proud of our classified staff.
 - Read the Classified Appreciation Proclamation.

Zoom Chats

18:56:14 From Patt Komar to Everyone: hi

18:56:39 From Stephanie D. Stephens to Everyone: stephanie.d.stephens@ddouglas.k12.or.us

18:56:50 From Stephanie D. Stephens to Everyone :stephanie_stephens@ddouglas.k12.or.us

18:57:53 From aspen pearce to Everyone: I just sent you an email stephanie !

18:58:31 From Stephanie D. Stephens to Everyone: Thank you!

19:27:28 From Stephanie D. Stephens to Everyone: <https://docs.google.com/document/d/1zFqoV1m4chTCSoiVxrn5aArd6GoRt2cTfO00t63uvU/edit>

19:37:27 From Andrea Valderrama to Everyone: 🙌🙌🙌🙌🙌🙌🙌🙌🙌

19:39:18 From aspen pearce to Everyone: yes !!

19:39:29 From Gabriela Saldana-Lopez to Everyone: Thank you!
19:40:57 From Kelly Devlin to Everyone: FYI - Nicolle is a 4th Grader from West Powellhurst Elementary from Sarah Serven's classroom.
19:41:21 From Aaron Barrow - Peer Specialist to Everyone: Thank you Kelly
19:43:06 From Aaron Barrow - Peer Specialist to Everyone: I can't see Deian's video
19:45:17 From Deian Salazar to Everyone: Wifi glitched out is all.
19:56:57 From DDSD to Waiting Room Participants: We are ahead of schedule and will be letting you in soon.
19:58:06 From aspen pearce to Everyone: I would like to add that ALL board members, cabinet members, and anyone else interested is welcome at our presidential council meetings. The next one is, I believe, April 13 at 7:30am in the board room. There are representatives from our Latino student union, Black student union, NHS, All Peers United, Indigenous student union to name a few
19:59:03 From Donna Barber to Everyone: Thanks, Aspen, we appreciate that invitation.
19:59:31 From Gabriela Saldana-Lopez to Everyone: Thank you, Aspen!
19:59:58 From aspen pearce to Everyone: Of course !
20:08:14 From Patt Komar to Everyone: Thank u
20:15:36 From Aaron Barrow - Peer Specialist to Everyone: I have to step away for a min but I'll be back in 5 min
20:22:26 From Aaron Barrow - Peer Specialist to Everyone: i'm back
20:27:11 From Hoa Nguyen to Everyone: Thank you, that was very helpful
20:33:08 From Hoa Nguyen to Everyone: I'll be right back
20:47:16 From DDSD to Waiting Room Participants: We are ahead of schedule so I'll be letting you in shortly.
21:08:12 From Aaron Barrow - Peer Specialist to Everyone: I also received 4 tests, was really easy
21:09:06 From Kelly Devlin to Everyone: To order covid test kits - <https://www.covidtests.gov/>
21:24:08 From aspen pearce to Everyone: I agree that trusting science is important, especially now that all science and recommendations are aligning
21:25:00 From Gabriela Saldana-Lopez to Everyone: My internet is a bit off right now
21:31:11 From Stephanie D. Stephens to Everyone: WOW! That's impressive!
21:42:43 From Gabriela Saldana-Lopez to Everyone: yes
21:55:11 From aspen pearce to Everyone: I love the student input aspect !!
21:55:32 From Gabriela Saldana-Lopez to Everyone: Agree, fantastic work!
21:55:55 From Aaron Barrow - Board Member to Everyone: Absolutely, that is an amazing collaboration
21:58:27 From aspen pearce to Everyone: agree !
22:04:11 From Stephanie D. Stephens to Everyone: National Roadshow!
22:05:29 From Gabriela Saldana-Lopez to Everyone: Thank you!!!
22:05:31 From Taye to Everyone: Great work!!!
22:05:37 From Hoa Nguyen to Everyone: Thank you
22:16:48 From Stephanie D. Stephens to Everyone: WOW!



Stephanie D. Stephens, Board Chair



Ken Richardson, Superintendent / Clerk