

**Meeting of the School Board
David Douglas School District No. 40
October 13, 2022**

A regular meeting of the David Douglas School Board was held on Thursday, October 13, 2022 at 7:00pm in the David Douglas School District Board Room, 1500 SE 130th Ave, Portland, OR 97233.

School Board members present via virtual meeting were: Donna Barber, Board Chair; Gabriela Saldana-Lopez, Board Vice Chair; Aaron Barrow, Frieda Christopher, Heather Franklin, Hoa Nguyen, and Stephanie D. Stephens.

Also present were: Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Kelly Devlin, Director of Multilingual Programs & Equity; Derek Brown, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum & Instruction; Michael Salitore, Director of Student Services; Andy Long, Director of PK-12 Education; Taye Spears, Director of Diversity, Equity and Inclusion, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

Call to Order / Native American Land Acknowledgement

Student Body President Report – Dora Hussein reported on high school activities.

- The Superintendent and Board Chair visited the Student Council group to educate them on the Bond.
 - Student Council is hoping to make a video to support the Bond.
- Homecoming was exciting: 749 students attended.
- The high school had its first assembly: Latinx Student Union performed multiple dances.

Public Comment – No public comment.

Student Investment Account Annual Report – Ms. Komar provided the Board with an annual report regarding our Student Investment Account (SIA). Below are some the things we succeeded in doing with our SIA funds.

- Reduced class size: reinvested in elementary teachers and Kindergarten Instructional Assistants.
 - Added Instructional Assistants to balance class sizes.
 - Added Instructional Assistant support to Structured Learning classrooms.
- Improve Student Health and Safety: reinvested in Counseling and SUN Programs and added comprehensive mentor training programs.
- Provide Well Rounded Education: reinvested in elementary PE teachers, middle school Health teachers and community sports and recreation.
- Hired two Para Educator Professional Learning Coordinators to support Instructional Assistants.

Public Input: Student Investment Account Annual Report – There was no public input as no members of the public appeared.

Invited Public Input - CAIRO (Center for African Immigrants and Refugees Organization), Maxwell Olwa, SPACE Program Manager and Istar Abu, SPACE Program Supervisor presented on the following information.

- Statewide non-profit organization that engages, educates, and empowers African and Immigrant Refugees.
- Founded in 2014 in response to the widening of achievement gaps of African children in Oregon.
- Mission: to advocate for and increase equity and social justice through programs and services.
- Vision: to have a more just and equitable society in which children, youth, and families live in sustained supportive communities.
- Values: community-driven, social sustainability, cultural wealth, diversity and inclusion, unbreakable resilience, and collective responsibility.
- Strategic priority areas: equitable education, community health, and economic development.
- The SPACE Program works with K-12 students in different schools in Portland.
 - SPACE Agents provide support, mentoring, parent engagement, and cultural representation.
 - Projects: Health and Wellness and STEAM (science, technology, engineering, art, and mathematics).
- Additional Projects: tutoring, entrepreneurship, African tradition, K-12 social support, and tobacco prevention.
- Some of the impacts and outcomes are improved attendance and grades and decreased discipline incidences.
- Parents Sulekha Abdi and Fadumo Abdi provided input on the need for this program in David Douglas.

- Mr. Richardson provided next steps to see if CAIRO is a good fit for the District.
 - Conversation of resources available and how they have worked in other schools.
 - Check for fit/connection with Equity Department and current partners. Conversation around MOU.

Commitment II Matrix Update – Ms. Spears, Mr. Long, Florence Protopapas, Assistant Director of Student Services, Amy Straw, Principal, Joey Hake, Dean of Restorative Practices, and Stephanie Myhre, Teacher provided an overview of the work around Commitment II that lives within our Equity Plan. The following information was shared.

- Commitment II: aiming to eliminate racial disparity and disproportionality in all aspects of the educational and administrative systems.
 - Focusing on redesigning our Student Rights & Responsibilities Handbook: language and District Matrix.
- School Climate Transformation Grant is on year four of a five year grant: focusing on reducing exclusions.
- Restorative Practice Learning: strong focus on relationships and strong leadership and positive modeling.
 - A continuum of strategies that includes teachers, office driven, and students centered.
- Restorative Practices Rollout Timeline and ongoing pieces throughout the year.
 - Over 1000 staff have been trained on five basic relationship tools.
 - Over 40 administrators, classified, and certified received certification in Restorative Practices.
 - Updated behavior incident response form and Student Rights & Responsibilities Handbook.
 - In process of updating the District Behavior Handbook.
 - Professional Learning late starts, treatment agreements, and embedding on-site coaching.
 - Restorative Responses training for administrators, bus drivers, nutrition staff.
- Student Rights & Responsibility Handbook changes: Inclusive language, updated terms, new laws, and removed outdated language.
- The Referral Form became the Behavior Incident Response Form: one form for K-12.
 - Making sure to communicate with families and caregivers so they are part of the process.
- Fir Ridge Campus began a light start of using Restorative Practices last year and they've worked hard with supporting the students.
 - They have been doing guided discipline which is teaching around the incident that happened.
 - Jada Gilcrease, Fir Ridge student shared her own experience with it being used at school. The experience made her feel she could solve problems with her own hands without making them bigger.
 - Peer mediation takes a lot of pre-teaching and the goal is to keep students in the classrooms.
- Mr. Richardson summarization: this is District wide and the implementation is starting.
 - Commitment to our Strategic Plan and Equity Plan: all related.
 - Our old handbook was developed in a model of discipline and punishment.
 - Developing a model of support and relationships and providing tools to better interact
 - Looking at: what's the restorative practice to move forward and provide an excellent education.

Resolution – Indigenous Peoples' Day – The Board read the proclamation. Full comments located in the David Douglas Board meeting archives.

- Breal Cabello, district student via video recording: shared her experience with the Native Listening Circle at Earl Boyles Elementary School.
- Maria Adams, district staff: shared information on her Listening Circle at Earl Boyles with seven Native American students.
 - Tied the Listening Circle to student intervention team goals.
 - This year we are calling it Native and Students of Color Group due to other students wanting to join.

Consent Agenda – Ms. Stephens moved approval of the following Consent Agenda items, seconded by Ms. Christopher. The motion approved in a vote of 7-0.

- Approval of September Board Meeting Minutes
- Approval of September Board Workshop Minutes
- Personnel Recommendations
- Contract and Purchasing Approvals
- Approval of Sole Source Procurements
- Approval of Additional Rental Space for MECP
- Resolution to Approve Alternative Education Placement for the 2022-2023 School Year
- Approval of Budget Calendar for the 2023/2024 Fiscal Year

Division 22 Standards Report - Ms. O'Neill reported on the Division 22 Assurances Report for the 2021-22 school year.

- Division 22 Categories: Teaching and Learning, Health and Safety, District Performance and Accountability, and Human Resources and Staffing.
- The following Division 22 rules were waived: Assessment of Essential Skills and Kindergarten Assessment.
- Three steps in the Division 22 Assurances Process.
 - Districts report to the School Board by November 1, 2022.
 - A copy of the report will be posted to the District Website by November 1, 2022.
 - Complete ODE submission by November 15, 2022.
- District Report on standards compliance.
 - Cabinet reviewed all standards.
 - Principals reviewed a subset of standards.
 - 57 standards are in compliance and 1 standard, PE, is not in compliance for middle school.
- Middle school PE corrective action plan submitted to ODE.
 - Continuing to explore middle school scheduling options and collaborating with ODE.
- New and revised rules and requirements for 2022-23.
 - Operational plans for the 2022-23 school year.
 - Agreements entered into with voluntary organizations.
 - Programs and services for TAG students.
 - Identification of academically talented and intellectually gifted students.

ODE Integrated Plan / Update – Mr. Brown provided the following information.

- The goal is to improve learning conditions for all students and teachers.
- Integrating the following six programs with common elements and common goals.
 - High School Success, Student Investment Account, Continuous Improvement Planning, Career and Technical Education, Every Day Matters, and Early Indicator and Intervention Systems.
 - Working as a team to meaningfully engage with the community and collect input to help us to make sure they are aligned to strategic plan and equity plan.
 - Organizing engagement around the common goals: well-rounded education, equity advanced, engaged community, and strengthened systems and capacity.
- Timeline for the Integrated Plan application process.
 - September to November 2022: community engagement forums, family cafes, focus groups with students and staff, and a community survey.
 - December 2022 to January 2023: needs assessment, combining data collected through community engagement to determine supports, strategies, and investments.
 - February to March 2023: develop plan, collect community input, and Board review and approval.
- A schedule of community forums, culturally specific groups, and focus groups will be sent to the Board.

Data Report – Mr. Brown shared the State Assessment results and School Report Cards for 2021-22.

- State Assessments.
 - English Language Arts: 2015-19 and 2020-21: by school, grade, and student groups.
 - Math: 2015-19 and 2020-21: by school, grade and student groups.
 - English Language Arts and Math for all students and all grades.
 - Viewed results from the State, David Douglas, Centennial, Gresham-Barlow, Parkrose, and Reynolds.
 - Science: 2018-19 and 2020-21 for State and David Douglas in grades 5, 8, and high school.
- School report cards: ratings
 - English Language Arts, Math, ELP progress, and attendance.
 - Achievement, growth, and participation.
 - Five level rating system.
 - Schools will be eligible and identified for support.
 - Pubic release on October 20th.

Bond Update – Ms. Komar, Mr. Richardson and Ms. Stephens provided the following information.

- Measure 26-227 is on the ballot and Wright Public Affairs is working on materials.
- Posters going to each school with identified projects and large banners are being put up.

- Bond materials are in every front office, along with lawn signs, continuing weekly Bond meetings, communication is out on Parent Square and social media, and volunteers are knocking on doors to make the community aware.

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- The District is meeting with local groups to share information about the bond.

Board Liaison and Committee Reports

Ms. Christopher reported: attended Open House at Lincoln Park, Alice Ott, DDHS and conferences at Alice Ott.

- Schools are allowing volunteers so she is now able to be at Lincoln Park again.
- Problem Solvers: now spreading throughout the City. The District will be divided into two sections.
- Portland Clean Energy Fund: schools will be allowed to apply for Grant Funding for energy efficient projects.

Ms. Saldana-Lopez reported: visited South Powellhurst and met the staff and CTP students.

- Legislative season: talking about implementing a bill supporting certification of Indigenous Language Interpreters.

Ms. Barber reported: enjoyed visiting Student Council with the Superintendent to talk about the bond.

- Tomorrow is the El Carnaval del Barrio at Ron Russell Middle School.

Financial Report – Ms. Komar provided the following information.

- PERS Update: actuarial valuations came out and the new rates are set for the 2023-2025 biennium.
- General fund:
 - Projected resources: \$139.2 million.
 - Less beginning fund balance: \$23.2 million.
 - We came in under at \$22.6 million.
 - Projected requirements: \$139.2 million.
 - Less contingency at: \$6.6 million.
 - Net expenditures: \$132.6 million.
 - Net deficit: \$16.6 million.
 - This projection includes approximately 136 FTE that are vacant.
 - Projected ending fund balance: \$12.2 million which is a significant difference of \$10 million.
 - If the ending fund balance doesn't go up, we are looking at reducing programming for next year.
 - We will also need to reduce programming due to a decline in enrollment.

Superintendent's Report – Mr. Richardson provided the following information.

- Elementary class size: average across the District is between 23 and 24.
- Principals are valuing time with all staff on late start Wednesdays. Classified staff now joins the licensed staff.
- Hearing more from Administrators at the elementary level about heightened behaviors.
- Open employment positions are impacting our schools and at the District Office level.
 - Some of our highest needs positions have not been filled and the Sub pool is at a 40% to 50% fill rate.
- Transportation Department is doing an amazing job with staffing and being responsive but we have received feedback about some elementary school buses being late: plans are in place to remedy the issue.
- Safe streets and looking at our schools: concerns that many of our schools have encampments in close proximity.
 - We continue to communicate with the City and use the tools available.
- Recently an official complaint was received and the complainant did not agree with the District response and has sent an appeal to the Board.
 - This has been sent to Board Leadership who will determine the next steps.
- Increasing pre-school in every elementary school.
 - We are still tracking and we do see a pathway to this becoming a possibility as early as next year.
- October 18th: Congressman Blumenauer will visit David Douglas High School to listen and talk about learning loss. He will meet with the Administrative team, staff, and students.
- Administrator positive themes: so many great things in the last few weeks.
 - Open House community event and garden classes with Grow Portland.
 - First PBIS assembly, spirit day, and visit to Zenger Farm.
 - Finished fall DIBELS testing - making plans for supporting students needing additional support in reading.
 - Through the partnership with Oregon Ballet Theater: 1st-3rd grade classes getting ballet classes.