

MULTNOMAH COUNTY SCHOOL DISTRICT #40

**David Douglas School District Resolution on Safe & Welcoming Schools for All Students
Regardless of National Origin, Immigration Status, or Documentation Status**

WHEREAS, all persons have the potential to contribute to the health, well-being, and general welfare of our community and District as families, neighbors, workers, and taxpayers; and

WHEREAS, according to the District's enrollment data, more than 70% of students are students of color, and enrolled families speak up to 76 different languages, including, but not limited to, Spanish, Russian, Vietnamese, Chinese, and Somali; and

WHEREAS, in the 2024-2025 school year, 24% of all staff are people of color, including 31% of classified staff, 17% of licensed staff, and 23% of administration, supervisors, managers, and confidential staff, reflecting the District's commitment to creating a workforce that mirrors the diversity of its student population; and

WHEREAS, the physical safety and emotional well-being of all children in the District is a top priority, and the District does not tolerate any form of discrimination, harassment, or bullying, as outlined in its policies AC and ACB; and

WHEREAS, we recognize that national events, including threats of mass deportation and the current political climate, have caused uncertainty and anxiety for many in our communities, and that we share in the responsibility to respond to these circumstances on behalf of David Douglas School District, educational professionals, students, and families; and

WHEREAS, DDSD students, staff, and their families come from many different countries, may have received temporary immigration status under Deferred Action for Childhood Arrivals (DACA), may be undocumented, and/or may live in mixed-status households where some members are undocumented while others have temporary or permanent immigration status; and

WHEREAS, the ability of DDSD students to achieve would be negatively impacted by the arrest or detention of their family members and caregivers through the actions of governmental and law enforcement agencies (e.g., ICE), and the District has established procedures to protect and care for such students to mitigate the trauma they might experience.

NOW, THEREFORE, BE IT RESOLVED, THAT:

DDSD will work alongside its union partners, the Oregon Department of Education, and immigration advocates to provide training and support for students, staff, and their families on immigrant rights, understanding various immigration statuses, and the overall health and well-being of those affected, to the best of our ability.

DDSD will provide multilingual resources for its students, staff, and their families in partnership with local organizations, addressing immigration assistance, immigrant rights, mental health care, and public safety, to the best of our ability.

DDSD will include in its legislative agenda advocacy at the state and federal levels for Deferred Action for Childhood Arrivals (DACA), Temporary Protected Status (TPS), and Refugee Settlement Programs, as well as oppose any legislation for the creation of a Muslim registry system or the erosion of civil rights protections.

DDSD will work alongside educators and Oregon Department of Education staff to maintain a curriculum that reflects our students' identities and lived experiences, ensuring schools remain spaces where students feel safe, welcome, and valued for who they are.

As informed by our current Equity and Strategic Plan and Mission Statement, David Douglas SD will continue to commit to ensuring all students thrive in a supportive and inclusive environment, regardless of immigration status.

DDSD will not provide assistance to the U.S. Immigration and Customs Enforcement (ICE) in the enforcement of federal civil immigration laws. ICE will not be permitted access to DDSD facilities or personnel except in the rare instances in which DDSD is provided with a criminal warrant.

DDSD will continue to monitor and strengthen its policies and practices to address systemic inequities and ensure all students thrive in a supportive and inclusive environment.

As referenced in Board policy AC, DDSD embraces, celebrates, and welcomes the contributions of all persons, regardless of race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, disability, pregnancy, familial status, economic status, or veteran status, and their association with others of these identities.

BE IT FURTHER RESOLVED:

DDSD staff may not inquire about a student's immigration status or that of their family members and caregivers, nor disclose personal information without parental consent, consistent with the Family Educational Rights and Privacy Act (FERPA) and relevant laws.

The District complies with ORS 181A.820, which provides that "no law enforcement agency of the State of Oregon or of any political subdivision of the state shall use agency moneys, equipment, or personnel for detecting or apprehending persons whose only violation of law is that they are persons of foreign citizenship present in the United States in violation of federal immigration laws."

The District prohibits the use of District funds, personnel, or equipment for the enforcement of federal immigration law.

Within the next 30 days, the Superintendent shall report to the Board on the implementation and completion of training for relevant staff and volunteers on how to respond to and notify families about requests from governmental and law enforcement agencies for information about David Douglas students and families and/or attempts to enter David Douglas property, as well as how

to support students whose family members and/or caregivers have been displaced by any such agency.

Adopted by the David Douglas School Board: January 9, 2025