Performance Growth Targets and the Oregon Education Accountability Act (SB141)

David Douglas School District
Board Presentation
August 13, 2026

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Performance Growth Targets & Oregon Education Accountability Act (SB141)

Goals of this presentation

1. Provide an overview of the Education Accountability Act (SB141) in relation to setting Performance Growth Targets (PGTs).
2. Share the district process and timeline for setting district Performance Growth Targets (PGTs).
3. Set context for when we return with the final, approved Performance Growth Targets (PGTs).

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Education Accountability Act

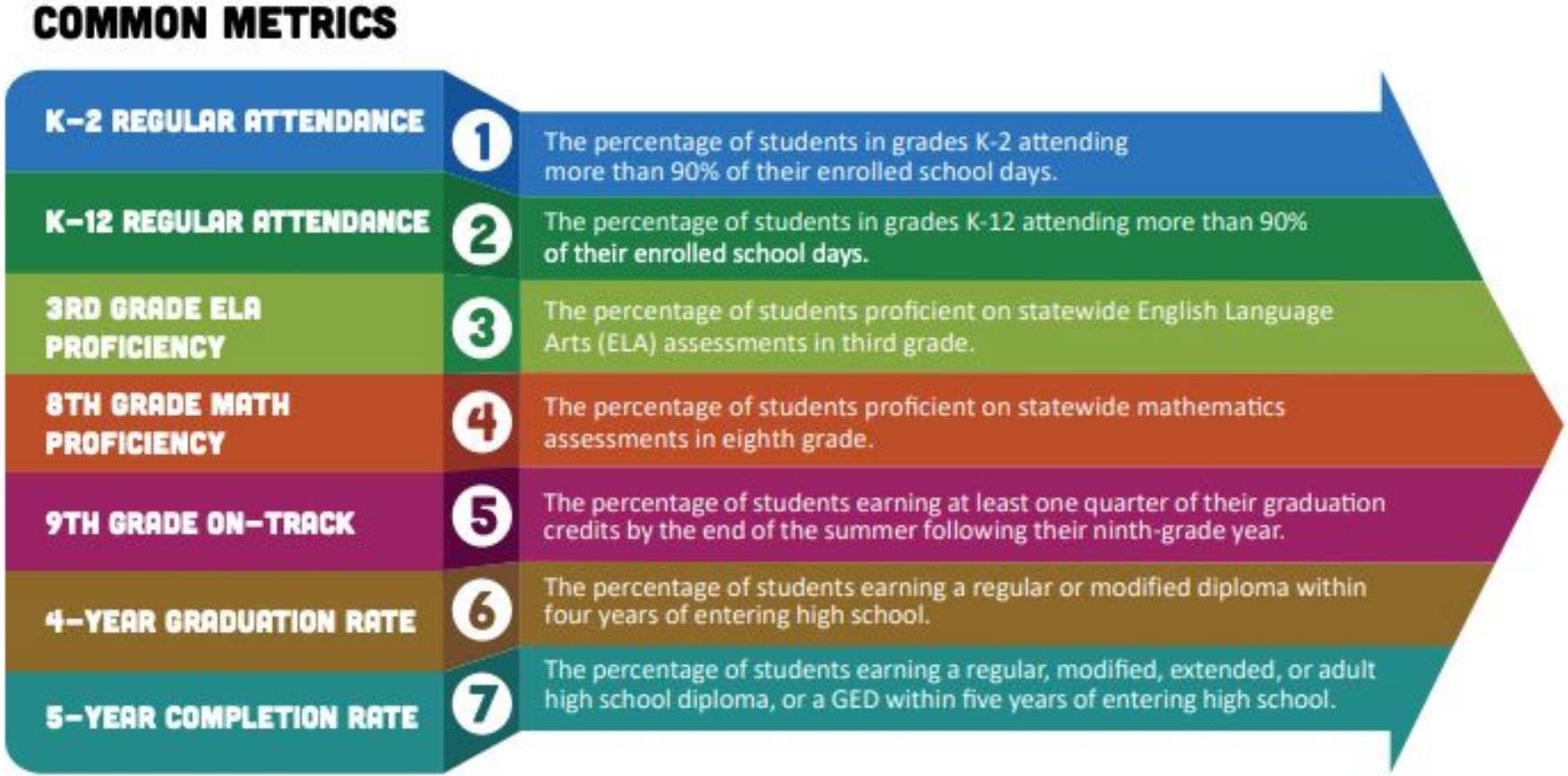
The Education Accountability Act (SB 141):

- Builds from the Student Success Act
  - Improve student mental health and wellbeing
  - Reduce academic disparities for marginalized students
- Emphasizes continuous improvement
- Highlights growth over time
- Prioritizes local context and goal setting
- Strives for proactive support
- Shared accountability

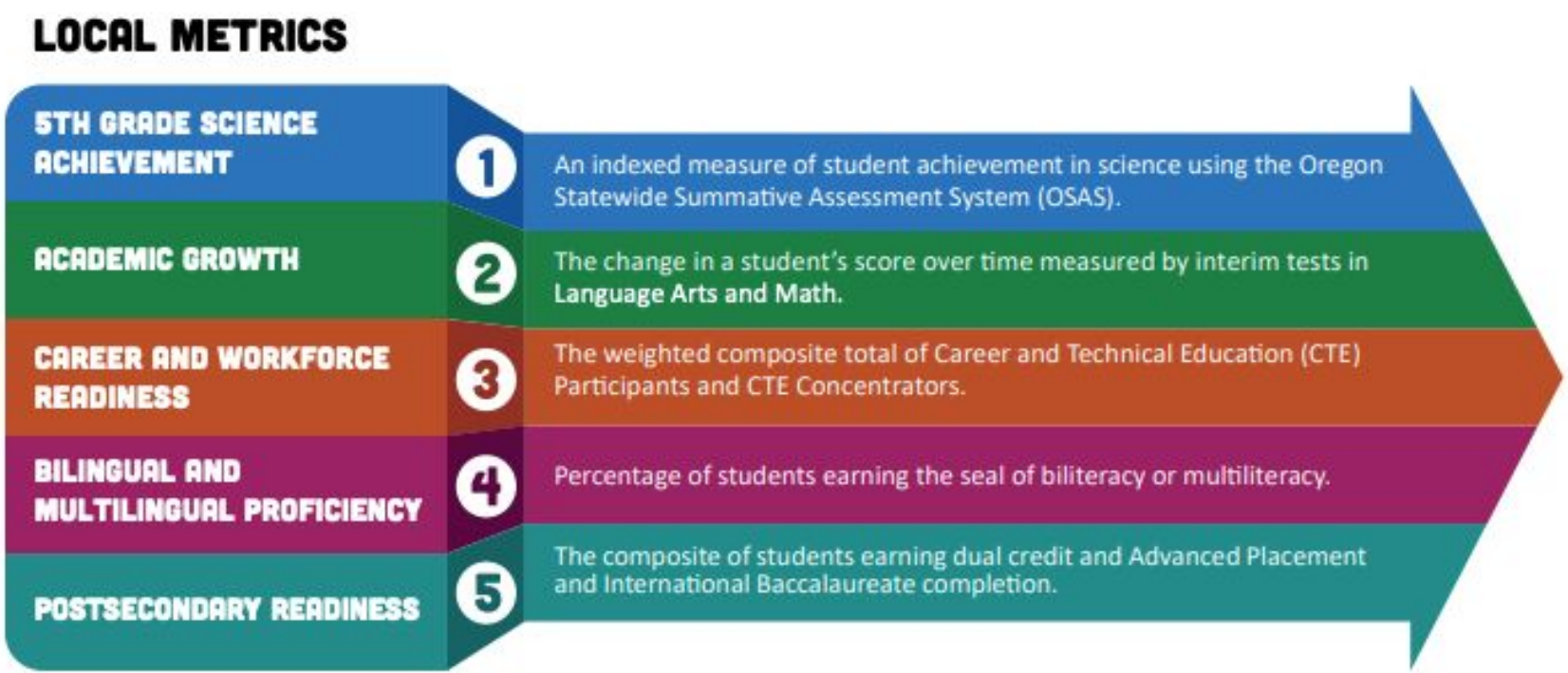
Accountability is measured by a clear set of evidence-based metrics referred to as Performance Growth Targets (PGTs) to track student outcomes.

- **Districts are required to set goals for each metric (PGTs).**

Performance Growth Targets- 7 Common Metrics for all Districts



Performance Growth Targets- Districts Choose 1 Local Metric



District Task: Set Performance Growth Targets (PGTs) for 2026-30. Submit to ODE by Aug. 31, 2026

Set Local Performance Growth Targets (PGTs) for **all seven Common Metrics and one Local Metric** over a four-year period, beginning in 2026-27.

Local PGTs include:

- **Baseline Targets** that define overall intended progress for All Students, and
- **Gap-Closing Targets** that focus on reducing disparities for the Combined Focal Student Group.

ODE will review and approve our PGTs, through a collaborative process, by Sept. 15, 2026

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Required Criteria for Setting Performance Growth Targets (PGTs)

1. **GROWTH** for both the All Student group and the Combined Focal Group in EACH OF THE FOUR YEARS of the target period;
2. **REDUCTION** in the gap between the All Student group and the Combined Focal Group EACH YEAR; and
3. **PROGRESS** toward Similar District PGTs, such that by 2029-30 the targets meet or are near meeting the Similar District Performance Growth targets, taking into account how far below the starting point is relative to those targets.

Performance Growth Targets (PGTs) must improve in meaningful and measurable ways over time.

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Process for Setting District Performance Growth Targets

District leaders with expertise in each metric are collaborating to:

1. **Analyze Historical Data**

Review:

- Four-year trends
- All Students performance
- Combined Focal Student Group performance
- Opportunity gaps
- Similar District/Charter comparisons

Identify:

- Areas of improvement
- Areas of concern
- Metrics with the greatest growth potential

2. **Discuss & Learn**

- ODE Guidance/Tools and MESD resources for setting Performance Growth Targets (PGTs).
- What district initiatives are already underway?
- What outcomes matter most to students, families, and staff in regards to the Local Metric?
- What new investments are planned?
- Which metrics should improve if implementation is successful?
- How quickly would we expect improvement?

3. **Develop**

- Clear District methodology for goal-setting
- Local Metric focus
- 4-year Performance Growth Targets (PGTs) to submit to ODE.

District Performance Growth Targets: Next Steps

- **Review** draft Performance Growth Targets with administrators during the August Administrator Meeting
- **Enage** in an individualized work session directly with ODE to preview our draft PGTs and refined methodology based on Administrator feedback.
- **Submit** District Performance Growth Targets to ODE by Aug. 31st, 2026.
- **Receive** approval from ODE in September.
- **Present** approved Performance Growth Targets to the School Board.

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Questions or Comments?

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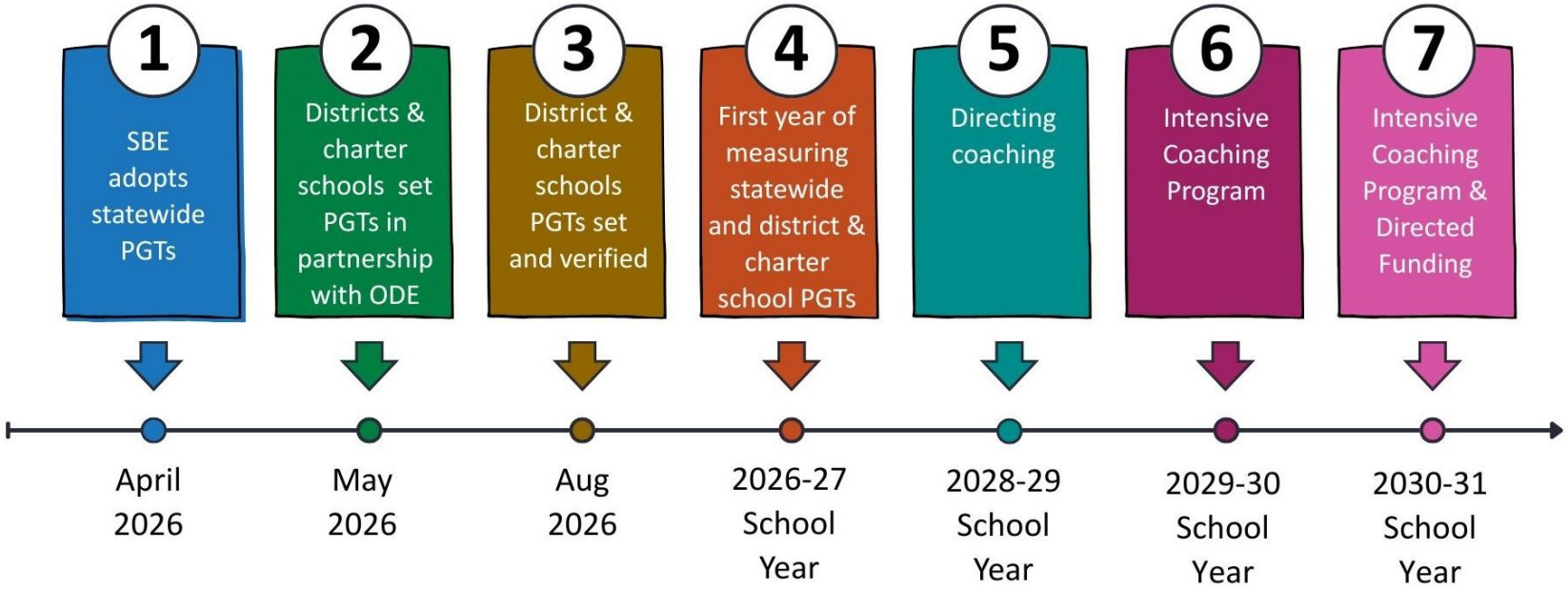
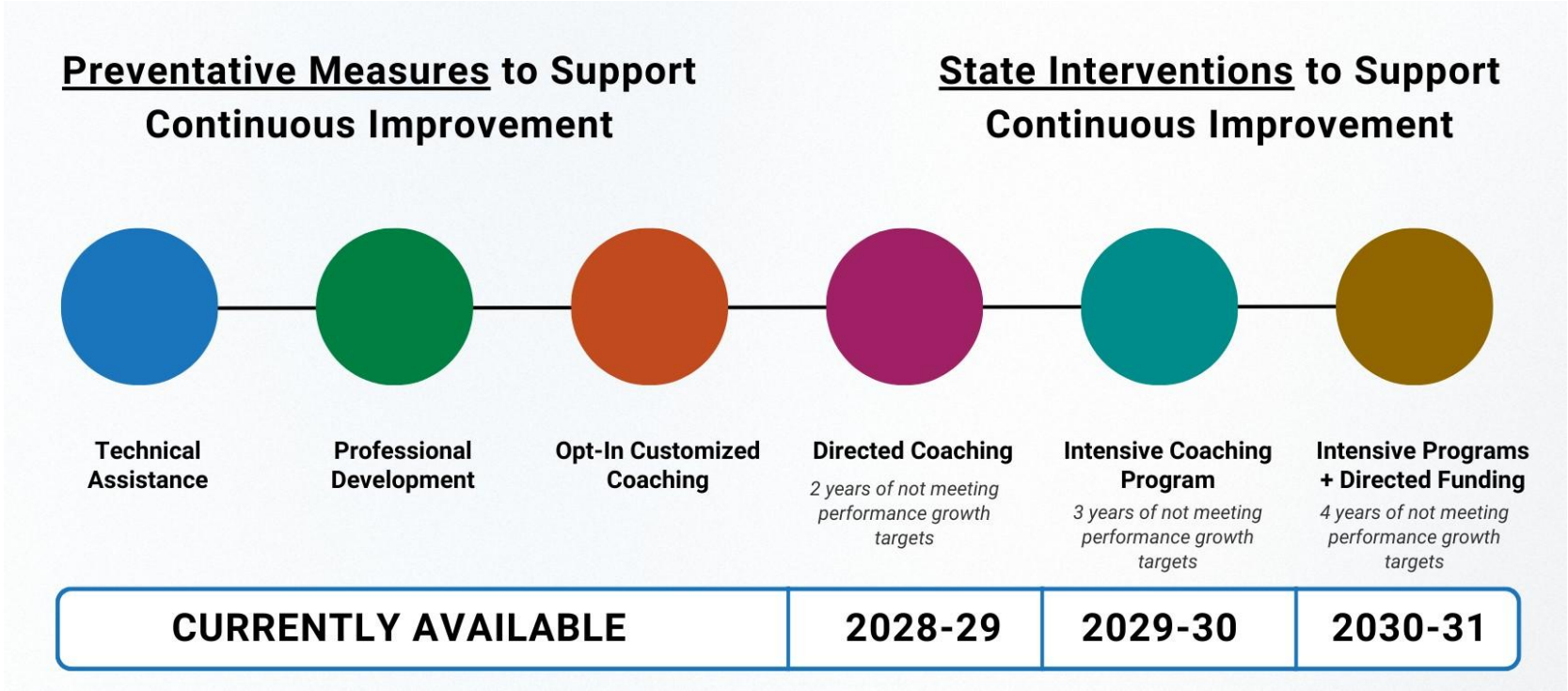
ODE's Timeline



ODE's Continuum of Supports